Indigenous Knowledges Symposium

In Practice | **The Ripple Effect: Small Changes Leading to Meaningful Impact**

Maureen Bezanson, Southern Cross University
Claire Ovaska, James Cook University
Mia Strasek-Barker, The University of Queensland

The ripple effect

Small changes
leading to meaningful impact

Maureen Bezanson, QULOC ISRG Convenor, Librarian, SCU Library

Claire Ovaska, Senior Liaison Librarian, JCU Library

Mia Strasek-Barker, Reconciliation Action Plan Officer, UQ Library

QULOC+ Indigenous Strategy Reference Group

Universities Australia
Indigenous Strategy 2017-2020
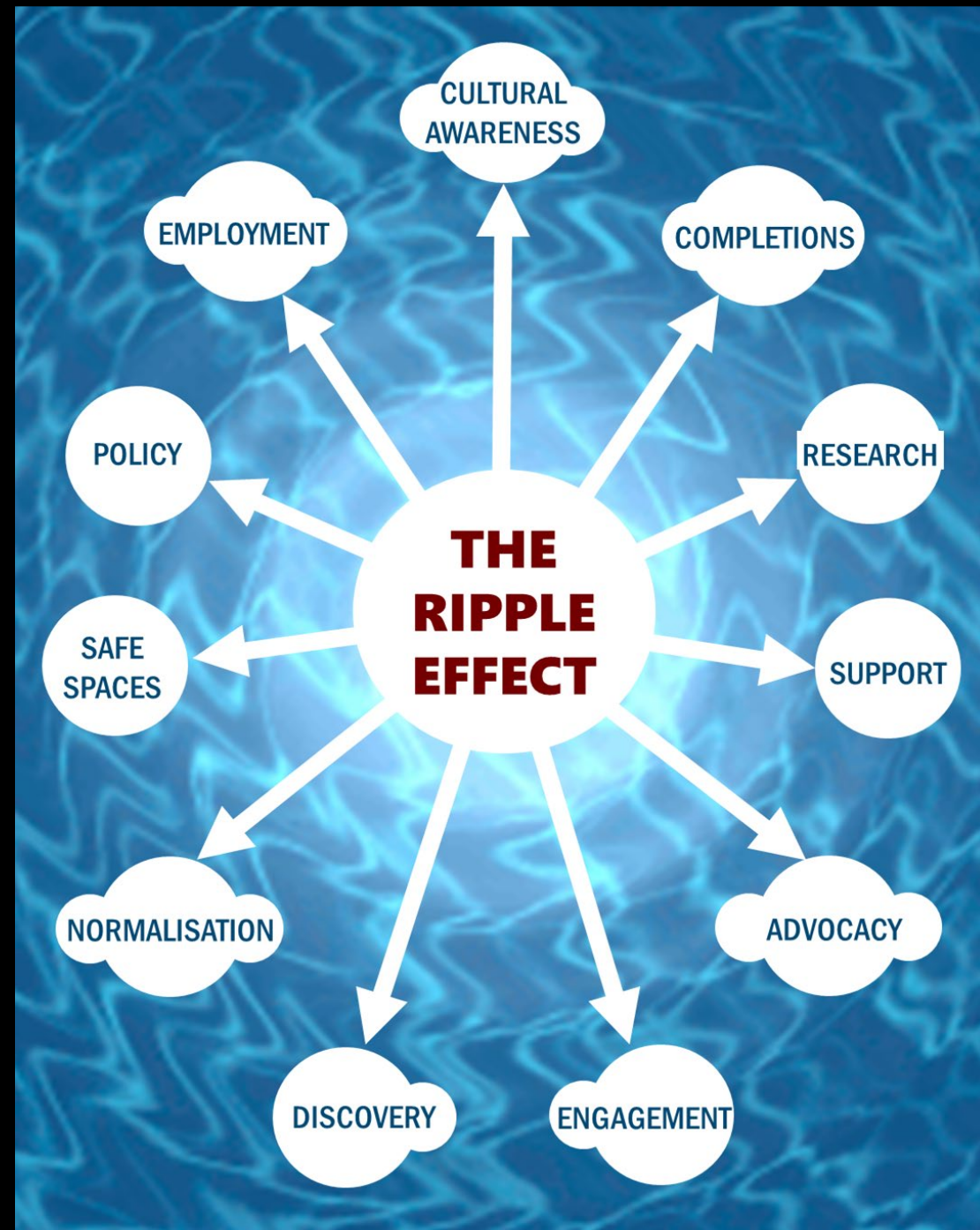
International Indigenous
Librarians Forum @ SLNSW

QULOC ISRG

How we work

- Rotating acknowledgement
- Sharing circle
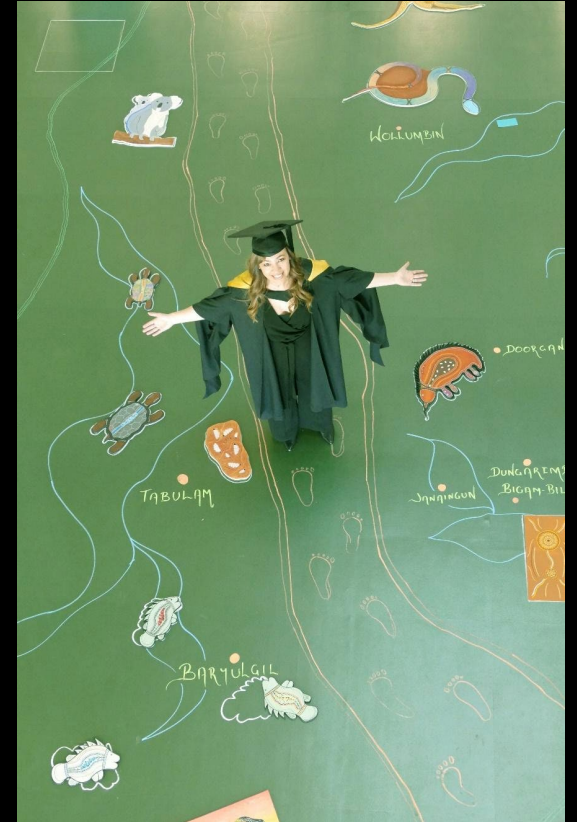- Guest speakers
- Respectful engagement

Promoting cultural safety in library spaces

Walking on Bundjalung Country, Reconciliation week 2019 at SCU Library, Lismore campus

A welcoming space for Indigenous students at JCU Library, Nguma-bada campus, Cairns

2021 10:54 AM | URL: https://libguides.cdu.edu.au/cdulaw | 🖶 Print Page

Law   Tags: AGLC, case law, international law, law, legal research, legislation

Charles Darwin University acknowledges the traditional custodians across the lands on which we live and work, and we pay our respects to Elders both past and present.

Acknowledgement of traditional owners on CDU Library Guides

Employment: Transforming lives and libraries

Mia Strasek-Barker, Reconciliation Action Plan Officer, University of Queensland Library

Yanti Ropeyarn, Indigenous Library Liaison Officer, James Cook University

Consider growing Indigenous staff numbers with Indigenous employment pathways.

Discovery

Curated Collection Discovery

COLLECTION
Aboriginal and Torres Strait Islander languages

COLLECTION
Indigenous Voices

COLLECTION
Aboriginal and Torres Strait Islander yarns and spoken memories

COLLECTION
Aboriginal and Torres Strait Islander images

COLLECTION
Torres Strait Islands

COLLECTION
Aboriginal and Torres Strait Islander authors

COLLECTION
Non-Indigenous representations of Aboriginal and Torres Strait Islander culture and peoples

COLLECTION
Aboriginal and Torres Strait Islander activism and resistance

Austlang

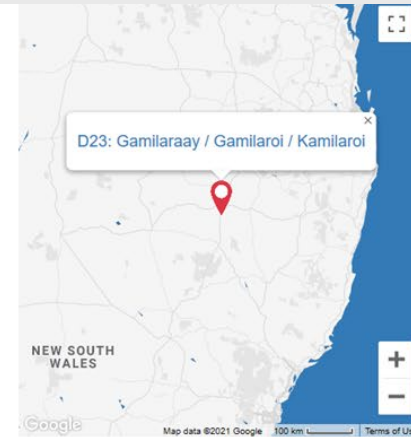### D23: Gamilaraay / Gamilaroi / Kamilaroi

AIATSIS code: D23
AIATSIS reference name: Gamilaraay / Gamilaroi / Kamilaroi

Name Comment Location Links Programs Speakers Documentation Classification

Thesaurus heading language	Gamilaraay / Gamilaroi / Kamilaroi language D23
Thesaurus heading people	Gamilaraay / Gamilaroi / Kamilaroi people D23
ABN name	Kamilaroi language (Previously Gamilaraay language)
ABS name	Gamilaraay
Horton name	Kamilaroi
Ethnologue name	Gamilaraay
ISO 639-3 code	kld
Tindale name	Kamilaroi
Tindale (1974)	Kamilarai, Kamilari, Kamilroi, Kamilarai, Kamu-laroi, Kaamee'larrai, Kamileroi, Koomilroi, Komleroy, Gamilaroi, Gamilroi, Kahmilaharoy, Kamilary, Gumilroi, Gummilroi, Gummilray, Kimilari, Karmil, Kamil (['kamil] = no); Comleroy, Ghummilarai, Cammealroy, Kahmilari, Kakmilari (typographical error); Cumilri, Cam-ell-eri, Cum-milroy, Cummeroy, Gunnilaroi, K= no); Comleroy, Ghummilarai, Cammealroy, Kahml Duhai, Yauan (mystic language name), Tjake (mystic language name), Tyake.
O'Grady et al (1966)	Gamilaroi, Kamilarai, Kamilroi, Kamalarai, Koomilroi, Gunilroi, Guminilroi, Gumilray, Camleroy, Euhahlayi
Glottocode	gami1243
Other sources	Peel River language (Hale 1846) [Austin 2008:40]
Synonyms	Euahlayi, Guyinbaray, Juwalarai, Ualarai, Walarai, Weraerai, Wirajarai, Kamilarai, Kamilroi, Kamalarai, Koomilroi, Gunilroi, Guminilroi, Gumilray, Camleroy, Euhahlayi, Gamilray, Northern Gamilaraay, Peel River language, Kamilaori, Kamilari, Kamu, Iaroi, Kaameelarrai, Kamileroi, Komleroy, Gamilroi, Kahmilaharoy, Kamilary, Gumilroi, Gummilroi, Gummilray, Kimilari, Karmil, Kamil, Comleroy, Ghummilarai, Cammealroy, Kahmilari, Cumilri, Cam ell eri, Cum milroy, Cummeroy, Gunnilaroi, Kahml Duhai, Yauan, Tjake, Tyake, Gomeroi.

https://collection.aiatsis.gov.au/

D23: Gamilaraay / Gamilaroi / Kamilaroi

NEW SOUTH WALES

Map data ©2021 Google   100 km
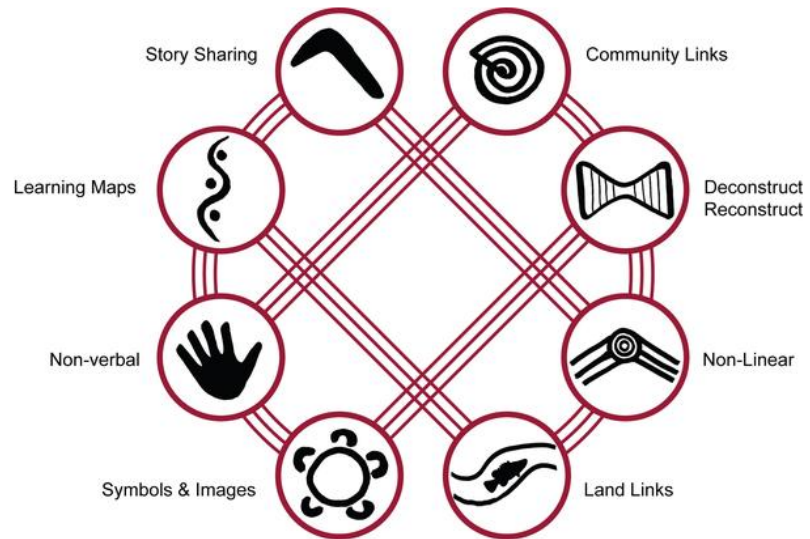
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Anonymous

Feedback *

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Future & close

8 Ways to start the process...

TELL A STORY. MAKE A PLAN. THINK AND DO. DRAW IT. TAKE IT OUTSIDE. TRY A NEW WAY. WATCH FIRST, THEN DO. SHARE IT WITH OTHERS

References

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