Indigenous Knowledges Symposium

In Practice | Indigenising the Academy: a Libraries and Learning Approach to Decolonising our Services, Spaces and Staff





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Indigenising the academy:

A Te Tumu Herenga |Libraries and Learning Services approach to decolonising our services, spaces, and staff

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Te Tumu Herenga | Libraries & Learning Services

Underpinning principles:

"Te Tiriti o Waitangi underpins all we do"

Educate, decolonise and transform





Decolonising process







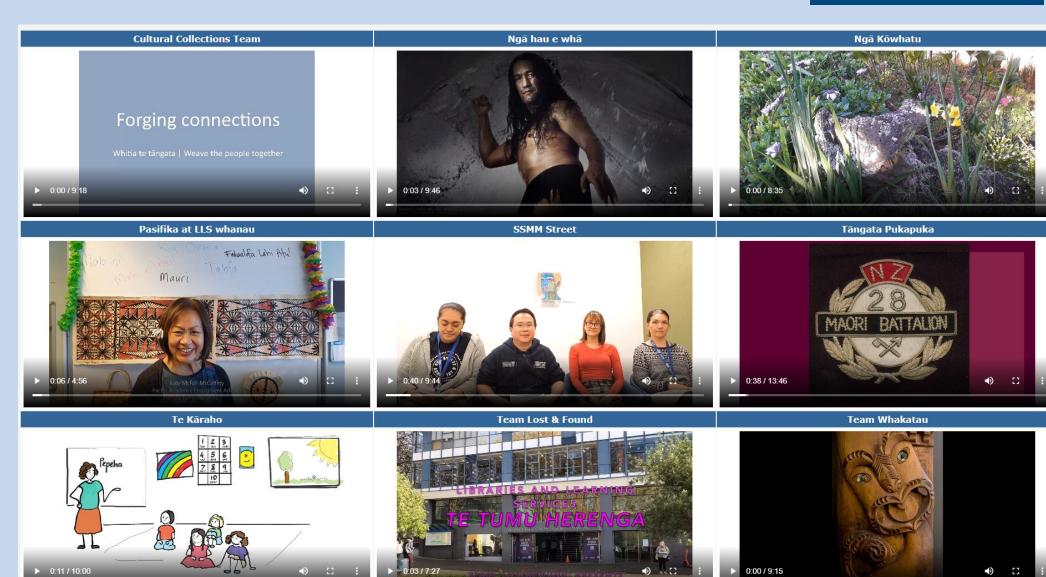




Are you ready to embark on your own journey of "education, decolonisation, and transformation?"











Whakamana Kaimahi











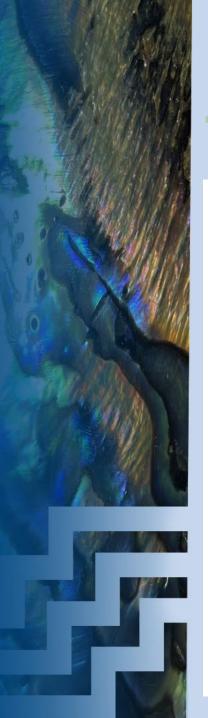














Te Reo and Tikanga



Proficiency in Te Reo and Tikanga Māori

- · Confident with te reo and tikanga
- Capable to do mihi, pepeha, and whakatau
- Self-aware of personal tapu and mana

Mohio-know/Understand -Beginner level	Marama - Deeper Awareness -Intermediate level	Mātauranga - Proficient
Know, say and understand your own pepeha (as Tangata tiriti/ Tangata whenua).	Know, say and understand your own expanded pepeha.	Know, say and be proficient in your own pepeha.
Pronounce your pepeha correctly.	Fluency in pronunciation and expanded vocabulary.	Can attend a full immersion wānanga.
To have a basic understanding of mihi and the whakatau process.	Deliver a mihi and a whakatau	Can deliver and organise hui, mihi, and whakatau.
To know say and understand an opening and closing karakia, and a kai karakia.	Know a few karakia by heart.	Have advanced knowledge of appropriate karakia for various events.
To know and understand basic tikanga Māori (understand mana and what is tapu).	Increase tikanga knowledge (understand utu, mauri, and whakapapa).	Be proficient in advanced tikanga (Decolonised/contemporary).





Mā te rongo, ka mōhio mā te mōhio, ka marama mā te marama, ka matau mā te matau, ka ora

Through resonance comes cognisance
Through cognisance comes understanding
Through understanding comes knowledge
Through knowledge comes life and wellbeing