

Indigenous Knowledges Symposium

In Practice | **Building Capability, Signalling Commitment, Sharing Knowledge**



Renee Johnson, The University of Adelaide
Kylie Percival, The University of Adelaide





Artwork: Yaitya Ngutupira, 2018, Mai-Sie Crawford-Owers (Barkindji)



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Building Capability, Signalling Commitment, Sharing Knowledge

Renee Johnson, Indigenous Support Librarian

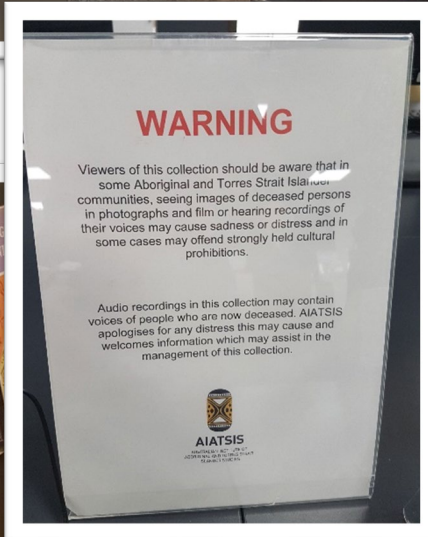
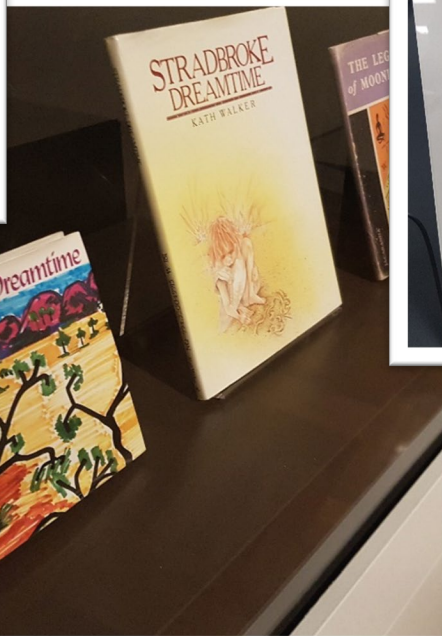
Kylie Percival, Associate University Librarian Academic Engagement Knowledge

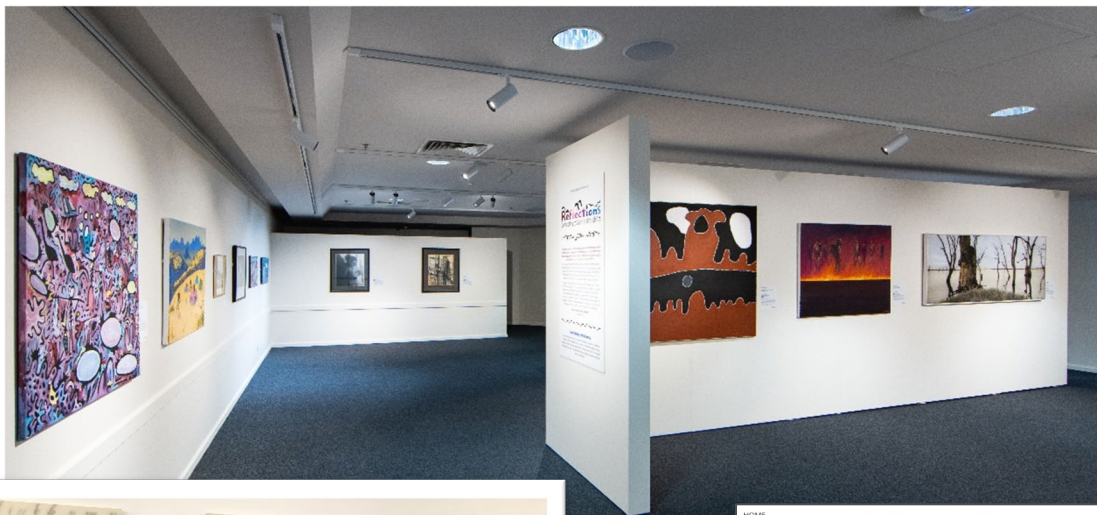
University of Adelaide Library

seek LIGHT

We acknowledge and pay our respects to the Kurna people, the traditional custodians whose ancestral lands we work on, and which the University's campuses at North Terrace, Waite and Roseworthy are built.

We also acknowledge all Aboriginal and Torres Strait Islander and First Nations peoples, and recognise and respect your cultural beliefs, custodianship and ongoing connection to your homelands and country.





Renee Johnson (ISL), Uncle Rod O'Brien, Cultural Advisor Wirrtu Yarlu Aboriginal Education & Cheryl Hoskin, Former Special Collections Librarian.

HOME

LOCATIONS & HOURS

LIBRARY SERVICES

- Services For Students
- Services For Researchers
- Research Data Management
- Digital Humanities
- Indigenous Research**
- Services For Teaching Staff
- Services For Users With A Disability
- Membership
- Borrowing & Requesting
- Your Liaison Librarians
- Places To Study
- Tech In The Library
- Training

INDIGENOUS RESEARCH - THE RIGHT WAY

Ethical and responsible practice is essential in all research that involves or impacts Aboriginal or Torres Strait Islander people. It helps ensure your research is safe, respectful, and conducted in fair and mutual cultural exchange.

The resources linked below provide information about the principles and protocols you will need to understand and apply before, during, and after your research.

Get an overview

Indigenous Research

Information regarding Indigenous research at the University of Adelaide

Research Services

Provides advice and support for University researchers and their sponsors

Scholarships

University scholarships open to Aboriginal and Torres Strait Islander researchers

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telling research guidance respect

truth archives

stories marni naa pudni

resources culture

share knowledge

protocols history

first nations

Check out the NEW

Aboriginal and

Torres Strait Islander

Resources Guide

on our website today!

adelaide.edu.au/library/howdoiguide#subjectportals

Library Indigenous Student Support

AU_LIBRARY_IndigenousStud...

No Term



Library strategic priorities	The Five Pillars for a great 21st century university and how the library will contribute					
		Connected to the global world of ideas	A rich and diverse community of talent	Research that shapes the future	A 21st century education for a growing community of learners	The beating heart of Adelaide
	Leaders in information management Demonstrating value to the University through best practice in information management, incorporating FAIR principles	Enabling global access to and discovery of the University's scholarly information resources anytime, anywhere	Establishing a reputation nationally and internationally for systems, services, and expertise in information management	Capturing, preserving and archiving the University's scholarly outputs	Enabling discovery of, and access to, resources and services for learning and teaching	Telling the stories of the University through the development and maintenance of deep, broad collections, archives, and records
	Staff who are highly skilled, motivated and innovative Adopting a whole library approach and fostering a One Library culture	Challenging traditional modes of delivery and exploring new opportunities	Fostering a culture of innovation and excellence in the delivery of high-quality services and expertise	Specialising in targeted research support services	Embedding flexible services to meet a greater range of needs from different types of students and discipline focus	Delivering an active and relevant community engagement program
	Quality facilities, resources, systems, and services Adopting a business function approach to review and development of facilities, resources, systems and services, and using data, analytics and other measures for success	Improving impact by enabling discovery of, and access to, the University's research outputs	Prioritising the student experience and curating scholarly resources for success in learning, teaching, and research	Increase investment in library collections in recognition of their value and importance as a significant University asset and essential piece of research infrastructure	Instilling a proactive and creative approach to delivery of services and spaces	Positioning the library as a place of cultural safety, valued as a unique and iconic centre for scholars and the community
	Proactive partnerships Engaging as a trusted and neutral partner to achieve what we can't do alone	With vendors, publishers, and other libraries	With professional bodies, Council of Australian University Librarians (CAUL), library and information science educators, and schools	With faculties, schools, the Division of Research and Innovation, research institutes, postgraduate students, and Information Technology and Digital Services (ITDS)	With students and student bodies, other student services units, faculties, and schools	With Alumni, Friends of the Library, State Library of South Australia, galleries, and museums

“Cultural safety”

What does it look like for us?

Commit to something bigger...

An intent

Distilled words

Accountable actions

Avoid...

Being half-hearted

Misconstrued silence

Invisible fragments

Words Do Matter

Building Capability

Signalling Commitment

Sharing Knowledge

BUILDING CAPABILITY

What we will do...	We will be on track if...
1.1 Maintain a dedicated Indigenous Support Librarian position as a continuing role	Successful appointment
1.2 Include the University's Aboriginal Cultural Awareness Induction course as mandatory activity in PPD Bingo 2020	All staff complete online training
1.3 All teams will undertake face-to-face cultural competency and awareness training	All teams complete training
1.4 Develop and coordinate workshop sessions to familiarise staff with Aboriginal and Torres Strait Islander Library, Information and Resource Network (ATSILIRN) protocols and CARE (Collective Benefit, Authority to Control, Responsibility, Ethics) Principles with agreed learning outcomes	Session delivered with strong staff participation
1.5 Deliver the Kurna Acknowledgement at Library events and presentations including All Staff meetings, and use the Marni Naa Pudni greeting	Staff deliver the Kurna Acknowledgement as appropriate
1.6 Embed cultural fitness in all position descriptions as a standard expectation	Agreed text inserted in Library PDs

SIGNALLING COMMITMENT

What we will do...	We will be on track if...
2.1 Maintain and activate Yaitya Ngutupira (Indigenous collection and dedicated spaces) across all sites	Annual program implemented
2.2 Embed cultural recognition of First Nations evident in both our physical and virtual spaces	Appropriate signs in place in physical sites and online
2.3 Embed cultural recognition with the Kurna Acknowledgement included in staff email signature	All staff include the Kurna Acknowledgement
2.4 Take opportunities to include Kurna language in our signage to build community familiarity with Kurna heritage	Use of Kurna language and dual naming in spaces as appropriate
2.5 Address key aspects of 'unfinished business' in library, archives and cultural collections activity in the new University Collections Policy	Policy approved and aligned with national and international protocols
2.6 Develop and apply Indigenous Cultural Intellectual Property (ICIP) procedures to responsibly address future best practice	Procedures finalised and approved
2.7 Develop an action plan to identify priority areas for ICIP protocol activity to implement in relation to legacy collections	Action plan finalised with agreed timelines and resources
2.8 Feature and celebrate Indigenous art throughout the Library physical and virtual spaces	Include Indigenous art in Library spaces and exhibitions program
2.9 Ongoing acquisition of Indigenous artwork for the University's collection	Prioritise purchase of new artworks
2.10 Include Wirrtu Yarlur Aboriginal Education, Indigenous elders, community members and groups in partnerships, and formal occasions and events	Demonstrated examples of partnership and engagement as appropriate
2.11 Acknowledge and promote key Indigenous events including NAIDOC Week and Indigenous Literacy Day	Consistent program of annual recognition events

SHARING KNOWLEDGE

What we will do...	We will be on track if...
3.1 Ongoing collection development of Yaitya Ngutupira	Yaitya Ngutupira collection plan and development actively maintained
3.2 Support program with Wirltu Yarlu Aboriginal Education to provide e-textbooks to Indigenous students	Successful program transitioned to Wirltu Yarlu Aboriginal Education as business as usual
3.3 Promote rare and unique Indigenous collection material and perspectives through exhibitions, Adelaide Connect and events	Indigenous content evident across all activities
3.4 Contribute to Wirltu Yarlu Aboriginal Education Indigenous Student Orientation Program	Online or face to face content delivered each semester
3.5 Ensure communities are aware of original material held relevant to them and consult on appropriate 'keeping place' models for custody and access for both physical and digital materials	Agreed custody models in place and copying projects underway as appropriate
3.6 Information literacy support to improve Indigenous student academic outcomes	Online and face-to-face training, materials and support provided
3.7 Balance truth telling and interpretation with preserving historical perspectives in collection development practices, exhibitions and publications	Context provided to highlight past cultural norms which have informed and influenced historical narratives and collecting practices