

OER Collective Community of Practice

4/2024

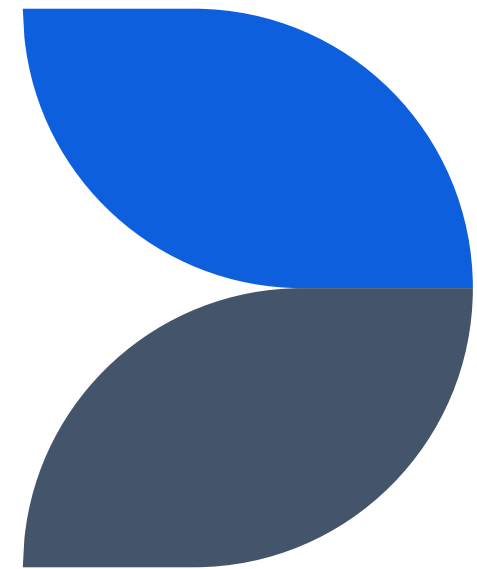
Wednesday 17 April 2024



The session is being recorded.

It will be available after the event along with the slides and links shared.

There will be time for questions at the end.



OVERVIEW

- Grant categories
 - Kickstarter
 - Indigenous Content Or Knowledge
 - Targeted Subject Commission – Health Sciences
- Eligibility
- Requirements
 - Applicants
 - Library Support
 - Textbook
- Submission
- Timeline
- Coming up
- Q&A



GRANT AWARD CATEGORIES

Kickstarter Grant	Indigenous Content or Knowledge Grant	Targeted Subject Commission – Health Sciences
\$2,500 (\$2000 + \$500 peer review stipend)	\$2,500 (\$2000 + \$500 peer review stipend)	\$5,000 (\$4,500 + \$500 peer review stipend)
\$2,500 (\$2000 + \$500 peer review stipend)	\$2,500 (\$2000 + \$500 peer review stipend)	\$5,000 (\$4,500 + \$500 peer review stipend)

KICKSTARTER

The team leading this open textbook project ***has not*** published an open textbook on the CAUL OER Collective Pressbooks Platform and ***has not*** published an open textbook on another instance of Pressbooks at the time of grant application.

2 grants available at \$2,500 each


KICKSTARTER ELIGIBILITY

- ✓ Auckland University of Technology - Te Wānanga Aronui o Tāmaki Makau Rau
- ✓ Australian Catholic University
- ✓ CQUniversity
- ✓ Edith Cowan University
- ✓ Lincoln University - Te Whare Wānaka o Aoraki
- ✓ Macquarie University
- ✓ Massey University - Te Kunenga ki Pūrehuroa
- ✓ University of Adelaide
- ✓ University of Auckland
- ✓ University of Canberra
- ✓ University of Canterbury - Te Whare Wānanga o Waitaha
- ✓ University of Melbourne
- ✓ University of Sunshine Coast
- ✓ University of Tasmania
- ✓ University of Waikato - Te Whare Wānanga o Waikato
- ✓ University of New South Wales



- 1) Is not lead institution on a book published on OER Collective catalogue
- 2) Does not have a book published on an institutional instance of Pressbooks

Note that institutions that meet 1 + 2 and have received a 2022/2023 grant *can* apply BUT they will have points removed from their final score (Curtin, Swinburne, UNE, UniNew, UniSA, UTS, VUW) (p. 7 Grant Guidelines).



The lead author must be from one of these institutions

INDIGENOUS CONTENT OR KNOWLEDGE

The team leading this open textbook project will publish a textbook that has ***more than one chapter*** focusing on experience/information that represents Indigenous peoples from Australia and/or New Zealand.

2 grants available at \$2,500 each

TARGETED SUBJECT COMMISSION – HEALTH SCIENCES

The team leading this open textbook project will publish a textbook in one of two targeted disciplines.

1. Nursing
2. Pharmacy

2 grants available at \$5,000 each

ELIGIBILITY



- Grants are only open to academic staff employed at the 42 [institutions participating in the 2024 CAUL OER Collective program](#). At least one member of the project team applying for the grant must be an academic staff member.
- Projects may involve students as co-creators, however, funding will be awarded to the academic staff members.
- Non-ongoing staff are eligible for grants, however, at least one member of the textbook team must have an academic contract through until the scheduled completion of the book.
- Early career academics are encouraged to submit.
- Collaborators may be involved from institutions that are not participating in the Collective, but these collaborators cannot receive funding or access to the OER Collective Pressbooks platform.

REQUIREMENTS: APPLICANTS

- ✓ Sign a memorandum of understanding between CAUL, the lead institutions' authors and the [key institutional library contact](#).
- ✓ Permit CAUL and your university library to use usage data from the open textbook to assist with evaluation of the Open Educational Resources Collective.
- ✓ Provide progress reports on the project to CAUL National Office, as requested.
- ✓ Have the adequate skill and drive to plan and deliver an open textbook project.
- ✓ Attend OER Collective Community of Practice meetings throughout 2024, where possible.
- ✓ Submit a minimum of four copyedited, proofread, peer reviewed chapters of the open textbook project by 31 December 2024 to CAUL National Office.

With the support of institutional library staff:


- ✓ Take responsibility for inputting textbook content on the CAUL OER Collective Pressbooks Platform.
- ✓ Seek and follow copyright and licensing advice.
- ✓ Undergo a peer review process.

REQUIREMENTS: LIBRARY SUPPORT



Have the support of the [key institutional library contact](#) who has agreed to provide:

- ✓ Planning and check-in meetings to ensure that the project stays on track.
- ✓ Support ensuring the finished works meet accessibility standards.
- ✓ Help finding existing OER for potential adaption.
- ✓ An invoice to CAUL for the grant amount when requested. Grant funds must be transferred from CAUL to the institution before 31 December 2024 or they will be forfeited.
- ✓ Connection with other library or support staff depending on the needs of the project.

- ✓ Assist in putting textbook content on the CAUL OER Collective Pressbooks Platform, as negotiated with author.
 - ✓ Copyright consultations on using existing materials and licensing original materials.
 - ✓ Facilitation of the peer review process.
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REQUIREMENTS: TEXTBOOK



- Be published on the [CAUL OER Collective Pressbooks platform](#).
- Be openly licensed with a [Creative Commons Attribution Non-Commercial 4.0 International \(CC-BY-NC 4.0\)](#) licence unless otherwise negotiated.
- Be accessible (e.g. alt text for images, captions and transcripts for audiovisual materials).
- Be compliant with copyright law in Australia or New Zealand and meet the copyright policy standards of the lead institution.
- Include both the CAUL OER Collective logo and the lead institution's logo on the book cover.
- Not have any portion of the textbook restricted (e.g. content cannot be password protected or access otherwise restricted).


TEXTBOOK DEFINITION



An open textbook is an educational resource that is licensed to allow copying, re-distribution, and derivative works, and contains materials that contribute to a course (ie subject/unit) or program of study or co-curricular activities.

The OER Collective supports innovation and flexibility in terms of member institution open access publishing projects. It is recognised that outputs may not always take the form of a traditional textbook but instead may include content and interactive objects in various formats.

Open textbook projects that are eligible for CAUL OER Collective Grants must be associated with a tertiary course/s, program of study or co-curricular activities. **Textbooks that are not for use in a university or VET context are not eligible for the grant program.**



SUBMISSION



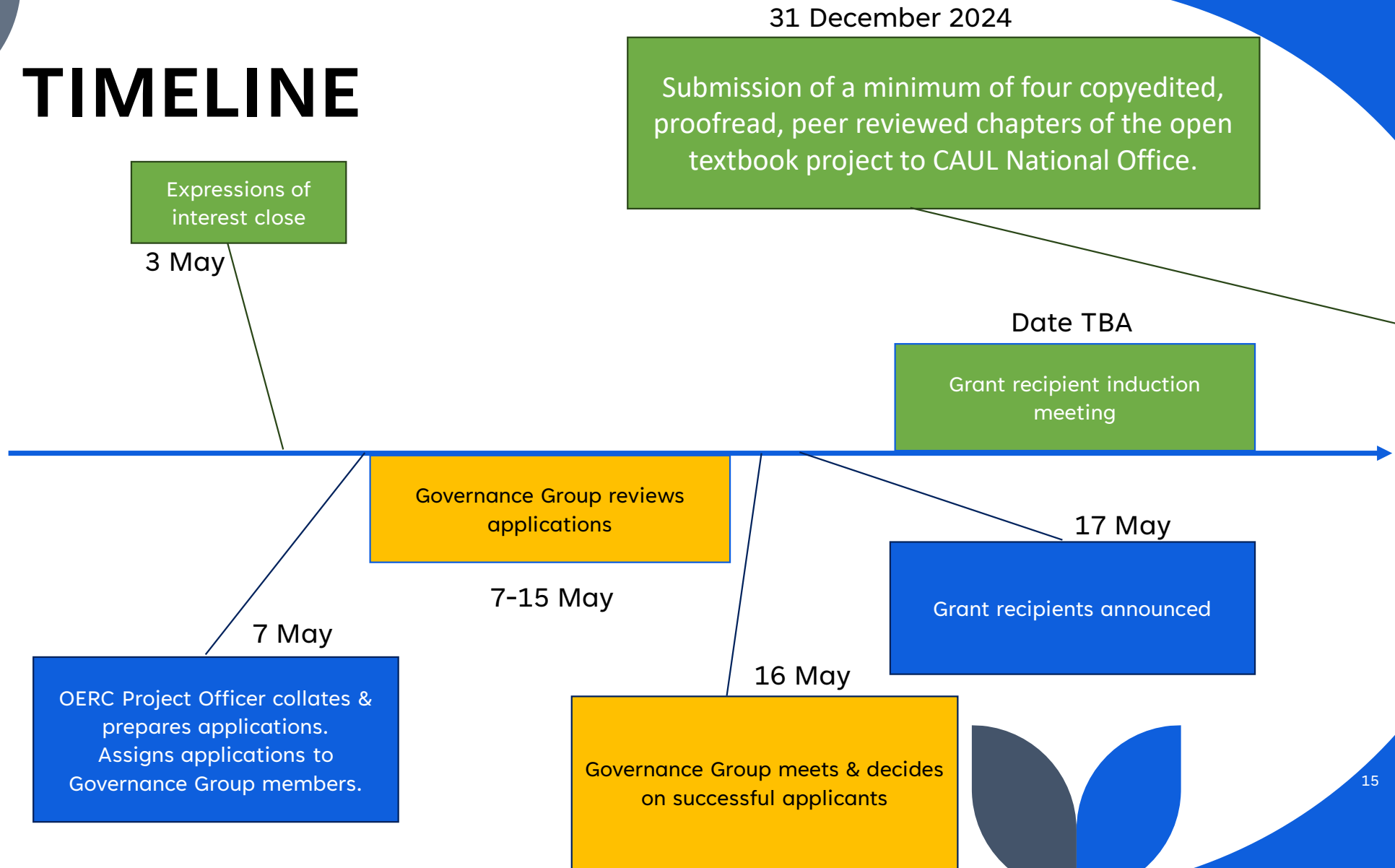
1. Complete the Grant Expression of Interest Template

- Any member of the project team can complete the form
- The Key Institutional Library Contact of the lead author must sign

2. Complete the [2024 Grant Round EOI Submission form](#)

- Any member of the project team can complete the form
- Attach the completed Grant Expression of Interest form

TIMELINE

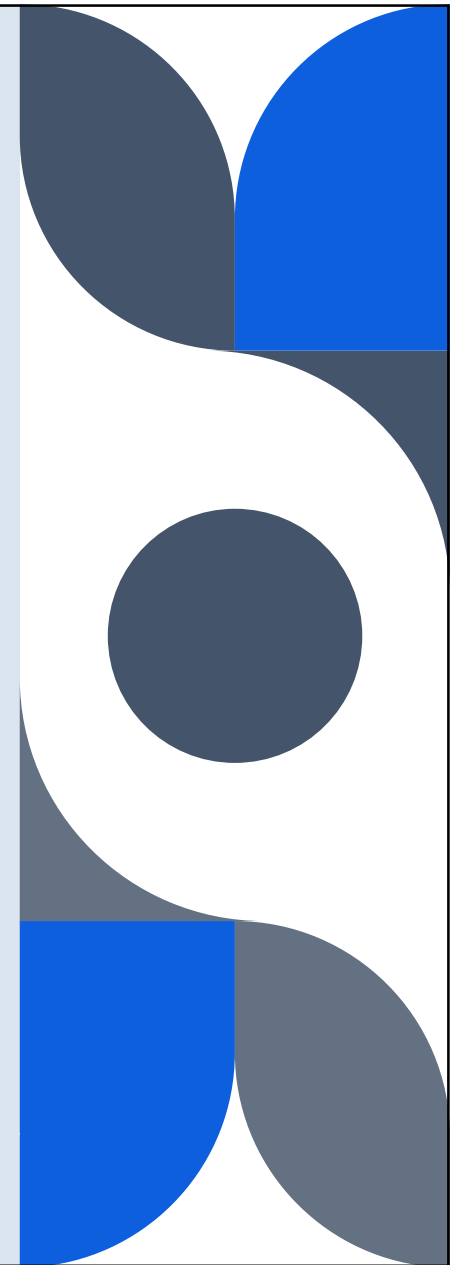


Coming up

- 18 April – OEP SIG “*Watch party workshop: Planning and Reporting on OER Impact*”
- 26 April – IFLA Summit registration fee grant application closes
- 3 May – OER Collective Grant expressions of interest close
- 17 May – IATUL conference presentation proposals close
- 20 May – OE Global conference presentation proposals close
- 29 May – OER Collective Community of Practice session 5/2024 “*Project management*”

Questions

Slido code #1146244



Contacts

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or

Speak to your [institutional contact](#)