



MONASH
University

Learning together: Collaboration, Communication and Copyright

Susie Phillips & Jenny Fafeita



The beginning

- Library Project team
 - Project managers
 - Copyright Officer
 - Liaison Librarian
- Advice from Monash University Publishing
 - Peer review
 - Copyediting
 - A lot of miscellaneous questions



Qualitative Research

A practical guide for health and social
care researchers and practitioners



Darshini Ayton, Tess Tsindos
& Danielle Berkovic

The project in numbers

- 14 months
- Published in four sections
- 3 editors, 8 authors
- 37 Chapters
- 70,000 words
- 70 TablePress tables
- 32.8K total visitors since publishing
- 53.3K total page views



How is it being used?

- Used health research subjects at Monash
- Embedded in LMS at several international universities
- Students appreciate the tables which summarise complex ideas
- Writing is ‘accessible’.



Gathering Feedback

- Semi-structured interviews with the authors
- Focus group with library staff



What we learnt from the author team

Onboarding improvements needed

I think it would probably be helpful ... to have information about what to expect.

Knowing in advance and maybe having a better understanding of all that it would take like putting it into Press Books.

And it's our author decision to have big tables. Probably Press books wasn't the friendliest platform for that.

What we learnt from the author team

Confusion about copyright, licensing, open access and Creative Commons

“But the issue of trying to figure out the copyright has been a nightmare. ... But to this day like the copyright issue and sort of what articles we can cite, what articles we can put in tables. That was really a challenge to figure out. And I think that could have been explained a bit better. I think there were lots of sort of random like half hour meetings in the middle of the day and emails back and forth to figure out the copyright.”

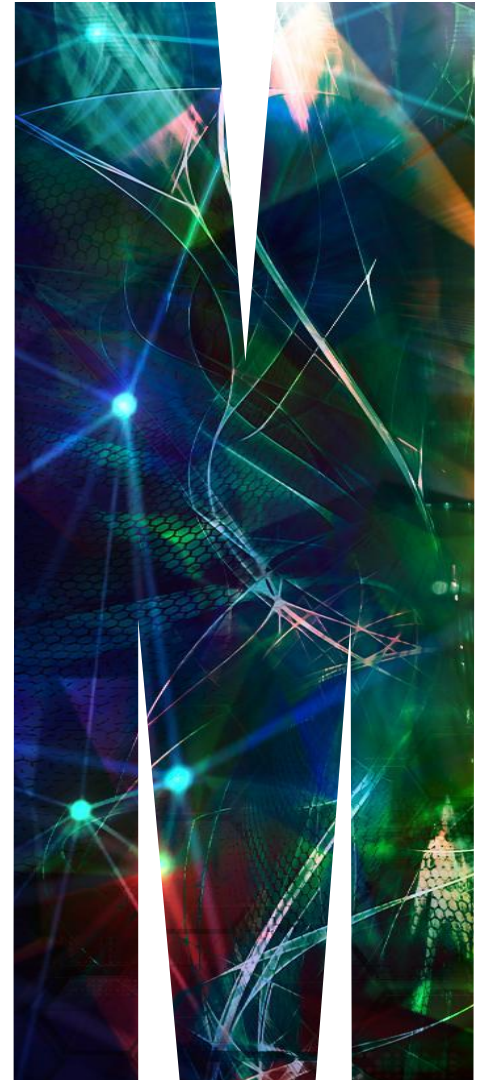


Table 6.1. Examples of phenomenological studies

Show entries

Search:

Title	Investigating the lived experiences of abused mothers: a phenomenological study ⁹	A phenomenological study of nurses experience about their palliative care approach and their use of mobile palliative care teams in medical and surgical units in France ¹⁰
First author and year	Abbaspour, 2021	Engberink, 2020
CC Licence	CC BY 4.0	CC BY 4.0
Aim	<p>'To investigate the lived experiences of mothers abused by their adolescent children' [abstract] and to determine the ultimate structure of maternal abuse as the phenomenon under study.</p> <p>To explore the way the abused mothers describe the experience of being abused by their children.¹ (p109)</p>	<p>'To understand the Palliative Approach (PA) of the nurses in the medical and surgical care units of 3 hospitals in the south of France and the circumstances and impact of the use of Mobile Palliative Care Teams' [abstract] (MPCTs), using a phenomenological approach focused on the lived experience.</p>
Research questions or objectives	Not stated	Why do nurses encounter reluctance to the implementation of palliative care despite its effectiveness?



What we learnt from the library team

Role of the liaison librarian unclear

I appreciated that the team was open about the fluid nature of our involvement as it was a new process.

It's a learning experience. Even sitting in the meeting without actively contributing we learnt about copy editing etc.



What we learnt from the library team

Communication, onboarding and sustainability

Perhaps provide a list of common issues that arise, so that authors know what they are in for? Real examples? Then they know what to look out for themselves?

avoid multiple emails? If we have one project lead amongst the authors, then communications could be simplified?

Author teams vary and are dependent on personalities involved. Communications need to be direct. It depends on what roles each person is playing.

Agreements at the outset. This is what you can expect from us, this is what we expect from you.

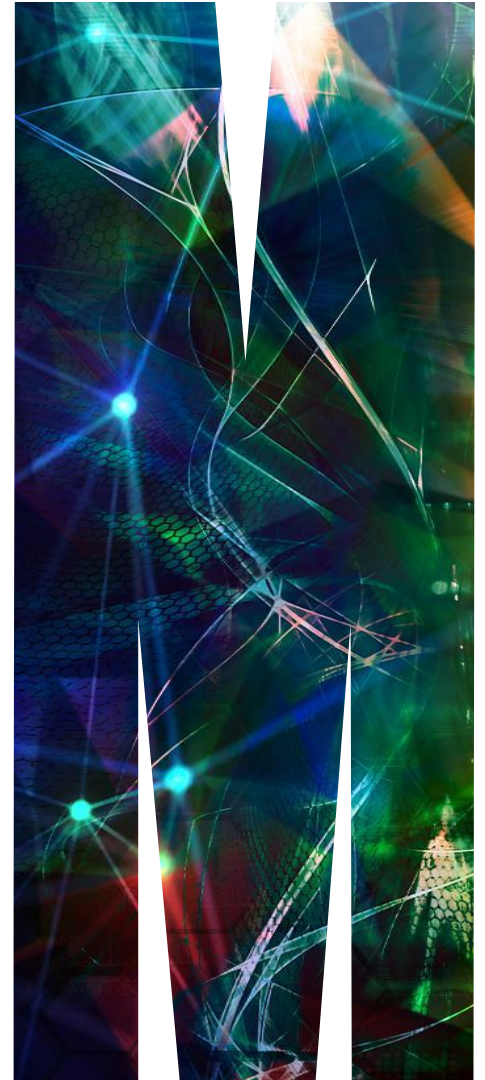
So much went really well!

- Teamwork and collaboration
- Positive can-do attitudes
- Open communication for both library team and authors
- Benefits beyond 'just another output'



Moving forward

- OER Position Statement and Roadmap
- Adaptation project with Monash Uni Open
Textbook Publishing Guide
- Adoption pilot
- Reviewing and refining all our process and
documentation





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Questions