

10<sup>th</sup> May 2022  
#OERCollective



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# Acknowledgement of First Peoples

- 
- We will be recording the first half of this session and making it available after the event.
  - We'll be using sli.do (<https://www.sli.do/>) during the presentation today to give you the opportunity to share thoughts.



- Please use the Q&A function to pose questions in sli.do, we have a section dedicated to answering these today.
- If you are tweeting, please use the hashtag #OERCollective.

# Getting started with open textbook publishing

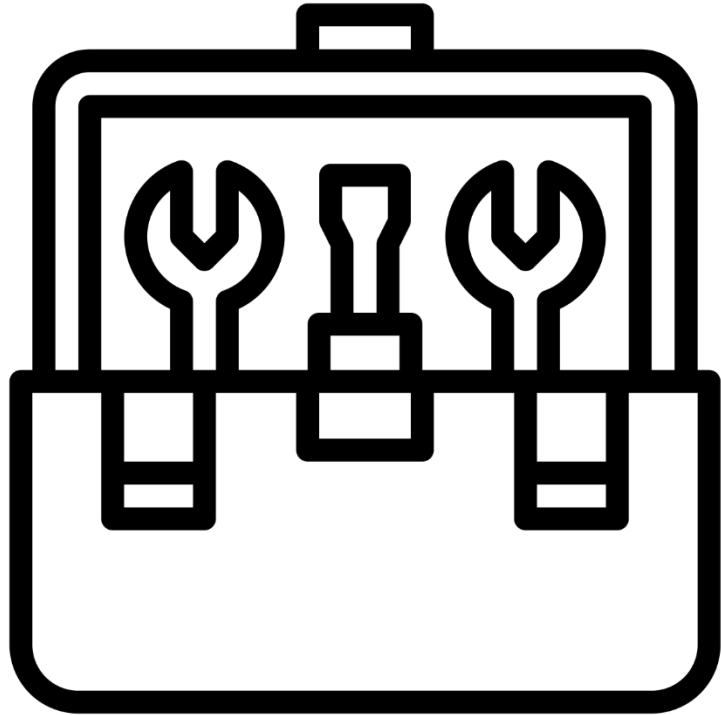
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## Objectives:

- Equip Yourself
  - Grow your network
  - Build your skills
  - Open textbook pitch
  - Look out for opportunities
- Engaging Academics
  - Academics judge the content and its suitability
  - Gauge academic staff point of view and motivation
  - Encourage exploration and build skills
  - Quality and peer review

# Equip Yourself

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- **Grow your Network**
- **Build your Skills**
- **Create an open textbook pitch**
- **Look out for opportunities**

# Grow your network

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## OER Collective Library Staff Community of Practice

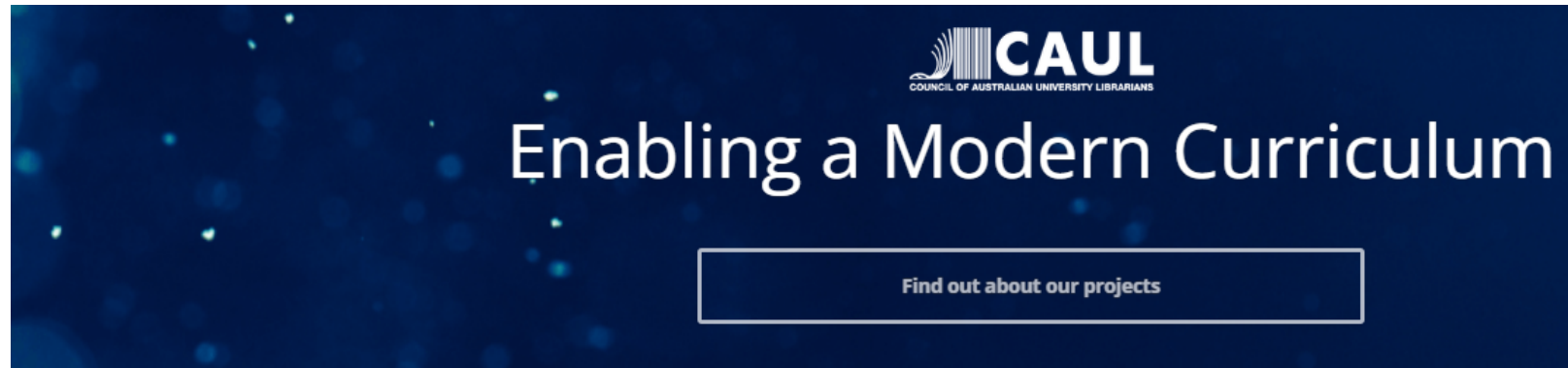
For all library staff at participating CAUL Member institutions.

**Focus** - Developing library staff capacity to collaborate with and support authors who are writing open textbooks.

**Who can join?** - Any library staff member at participating CAUL Member institutions.

1. Onboarding (31/3/2022)
2. Getting started (10/5/2022)
3. Copyright and Licensing (21/6/2021)
4. Accessibility and inclusion (9/8/2022)
5. Doing the work (27/9/2022)
6. Quality assurance (8/11/2022)
7. Celebrating our Progress (7/12/2022)

# Grow your network



## Recruiting open textbook authors

 Lucy Walton on May 6, 2022

*This post was written by Adrian Stagg, Manager (Open Educational Practice), University of Southern Queensland*

For many Australian institutions, open education represents a new opportunity that offers advantages and freedoms for staff but can present challenges of workload, buy-in, value, and even the risk of being seen as 'the newest higher education fad'. Therefore, librarians advocating for open text adoption and adaptation need to demonstrate the value of open approaches, which means aligning with their academic colleagues' existing needs. What follows is a list of methods that have yielded positive results by positioning openness as an extension of existing practice.

This approach uses Professor Emeritus Geoff Scott's 'Listen, Link, Lead' maxim; that is:

Categories: Enabling modern curriculum,  
Open Educational Resources Advocacy

Tags: #advocacy, #Collaboration,  
#LibrariesEnablingModernCurriculum, #oep,  
#OER, #OpenTextbooks

<http://moderncurriculum.caul.edu.au/>

# Grow your Network



: Open Educational Practice SIG



[Home](#) [Our purpose](#) [Meetings and events](#) [OEP Digest Monthly](#) [Webinar archive](#) [Meet the Team](#)

MAY 3, 2022 BY JENNIFER HURLEY

## Open Educational Practice (OEP) Digest – May 2022

*Curated by Ash Barber, Jennifer Hurley, Nikki Andersen, Alice Luetchford, members of the Australasian OEPSIG, and selected content from SPARC's OEP Digest. This digest is sponsored by ASCILITE.*



### ARCHIVES

[May 2022](#)

[April 2022](#)

[March 2022](#)



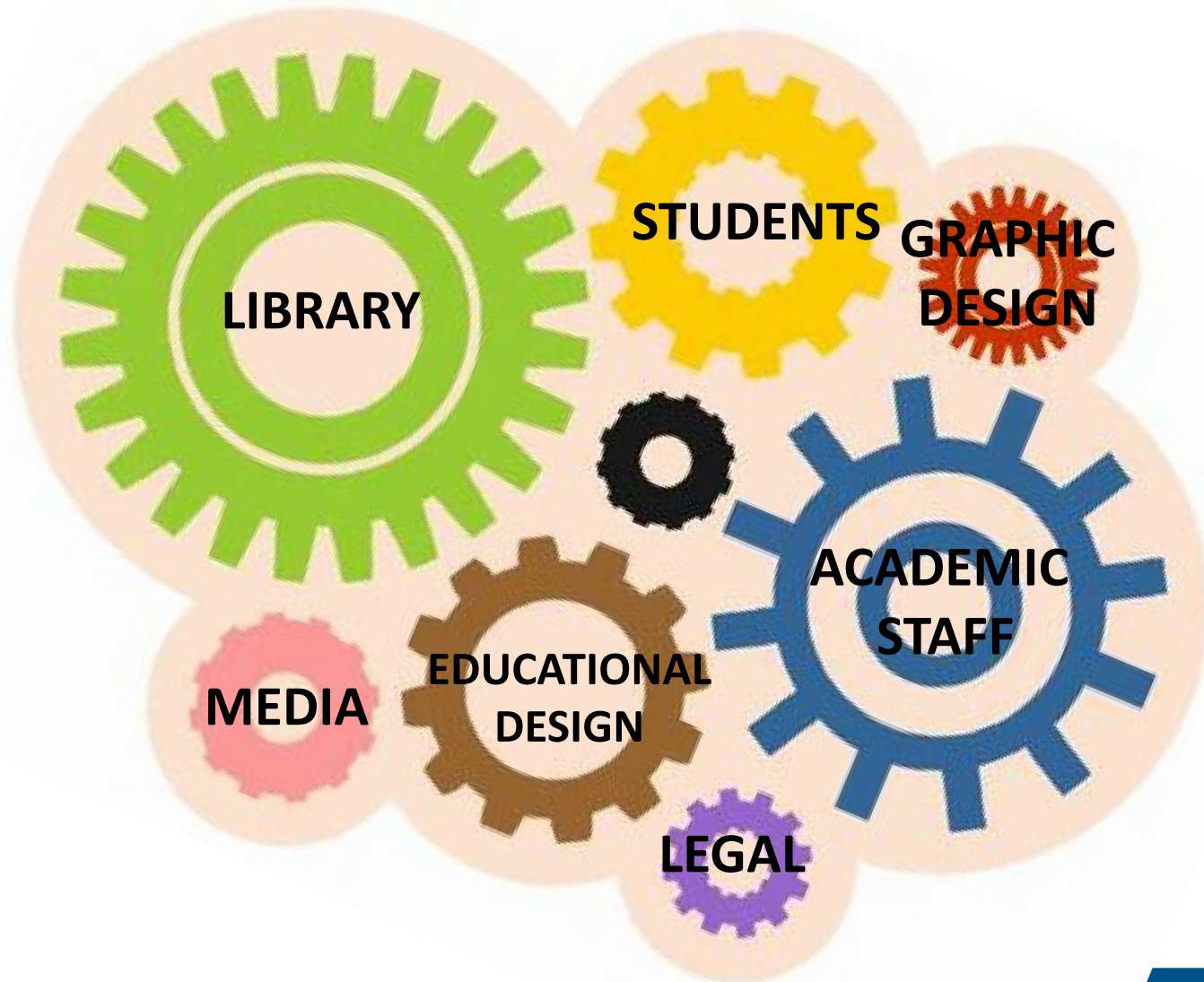
10<sup>th</sup> May 2022 | <https://www.caul.edu.au>





# Grow your Institutional Network

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**“Open is everyone’s business”  
(Adrian Stagg)**

# Build your Skills – OER Collective Administration Guides

<https://caul.libguides.com/oer-collective-administration>

## Open Educational Resource Collective Administration Guide for Library Staff

[Home](#)[Operations](#)[Procedures](#)[Governance](#)[Contacts](#)[Library Service Models](#)[Resources](#)[FAQs](#)[About](#)

### Overview

This guide contains key administrative information for library staff of CAUL Member institutions who are participating in the OER Collective.

- [Operations](#)
- [Procedures](#)
- [Governance](#)
- [Contacts](#)
- [Library Service Models](#)
- [Resources](#)
- [FAQs](#)

# Build your Skills – OER Collective Publishing Workflow

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# Build your Skills – Finding Open Textbooks

## Open Educational Resources Collective Publishing Workflow

[Home](#)[Initiate](#)[Get Familiar with OER and Other Key Concepts](#)[Find Open Textbooks to Use or Adapt](#)[Understand Copyright](#)[Understand the Basics of Creative Commons Licensing](#)[Find Authors to Collaborate with](#)[Seek Out and Apply for Funding or Support](#)[Initiate: Checklist](#)[Plan](#)[Draft](#)[Design](#)[Review](#)[Publish](#)[About](#)

## Find Open Textbooks to Adopt or Adapt

If you're not sure how to find the right open textbook for your course, your Liaison or Discipline Librarian can help.

Below is a list of websites and online search tools you can use to get started.

## Search Large OER and Open Textbook Collections

### Mason OER Metafinder (MOM)

You can use this tool to [search of 22 different sources](#) of OER simultaneously in real time.

### Openly Available Sources Integrated Search (OASIS)

OASIS searches open content from [over 100 different sources](#) and contains over 400,000 records.

### Multimedia Educational Resource for Learning and Online Teaching (MERLOT)

MERLOT Smart Search provides access to over 97,000 learning resources, including the [MERLOT Collection](#). You can filter results by 'Has a Creative Commons license' to see only Creative Commons materials.


### Directory of Open Access Books (DOAB)

DOAB indexes and provides access to over 49,000 peer reviewed open access books from over 600 different publishers.

### OER Commons


OER Commons is a free digital library of over 50,000 OER.

# Build your Skills – Finding Open Textbooks

**Open Textbook Library**

Search the Library GO

[Browse Subjects](#) [About Open Textbooks](#) [Submit](#) [Discovery](#) [Open Education Network](#)



### Fundamentals of Anatomy and Physiology - Australian Edition

(3 reviews)

★★★★★

Anna Chruscik, University of Southern Queensland, Springfield

Kate Kauter, University of Southern Queensland

Eliza Whiteside, University of Southern Queensland, Toowoomba

Louisa Windus, University of Southern Queensland

Copyright Year: 2021

ISBN 13: 9780648769859

Publisher: [University of Southern Queensland](#)

Language: English


#### Formats Available

ONLINE PDF

EBOOK XML

ODF

#### Conditions of Use



[Attribution-ShareAlike](#)  
CC BY-SA

#### Table of Contents

- I. Levels of Organisation, Homeostasis and Nomenclature
- II. Cells and Reproduction
- III. Tissues, Organs, Systems
- IV. Integumentary System
- V. Blood
- VI. Cardiovascular System
- VII. Lymphatic System and Immunity
- VIII. Respiratory System
- IX. Muscle System
- X. Skeletal System
- XI. Musculoskeletal System
- XII. Digestive System
- XIII. Nervous System
- XIV. Endocrine System
- XV. Reproductive System
- XVI. Pregnancy and Human Development
- XVII. Urinary System

#### Ancillary Material

- [Submit ancillary resource](#)

#### About the Book

The University of Southern Queensland (USQ) is committed to advancing the use of open textbooks in higher education. This textbook is a tool to support first year anatomy and physiology courses taught in Australia, aiming to provide students with an increased access to free, high-quality learning materials.

The material in this textbook is largely based on OpenStax's Anatomy & Physiology textbook, however, has been modified for Australian course curriculum.

## Reviews

[Learn more about reviews.](#)

★★★★★

Reviewed by Otelia Vines, Professor of Anatomy and Physiology, J. Sargeant Reynolds Community College on 4/5/22

I liked the interactive glossary. Each section from each chapter had a separate glossary. All subject areas are covered appropriately, and effectively, but I believe that the Joints (Articulations) need a separate chapter. [read more](#)

★★★★★

Reviewed by Christopher Bell, Associate Professor, Colorado State University on 5/20/21

The book contains most of the chapters one might expect to find in a good Anatomy and Physiology text. Conspicuous by its absence, the book does not contain a detailed chapter devoted to metabolism. A glossary is included and appears to be... [read more](#)


★★★★★

Reviewed by Clare Hays, Professor, Metropolitan State University of Denver on 4/23/21

This textbook covers all of the material that I cover in my Human Anatomy and Physiology courses. The order in the Table of Contents is quite different from my current text. Additionally, I appreciate the comprehensive glossary but wish that... [read more](#)



# Build your Skills – Finding Open Textbooks

Take the tour


## Welcome to Pressbooks Directory

This directory provides an index of **3,398** books published across **116** Pressbooks networks. Learn to use the Directory by taking a [self-guided tour](#) or reading [our guide](#).

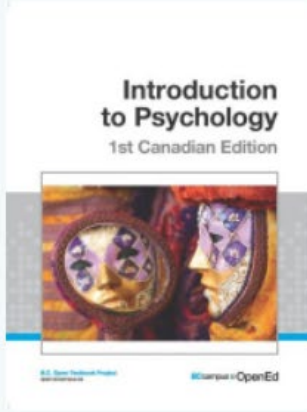
Pressbooks Directory is more powerful when paired with a PressbooksEDU Authoring & Editing Platform, which allows you to clone, revise, remix, and redistribute all of the openly licensed content found through this Directory.

[Learn more about Pressbooks](#)

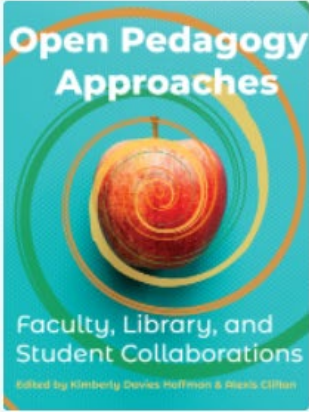
### Curated Collections




Language Learning




High Enrollment



Open Education



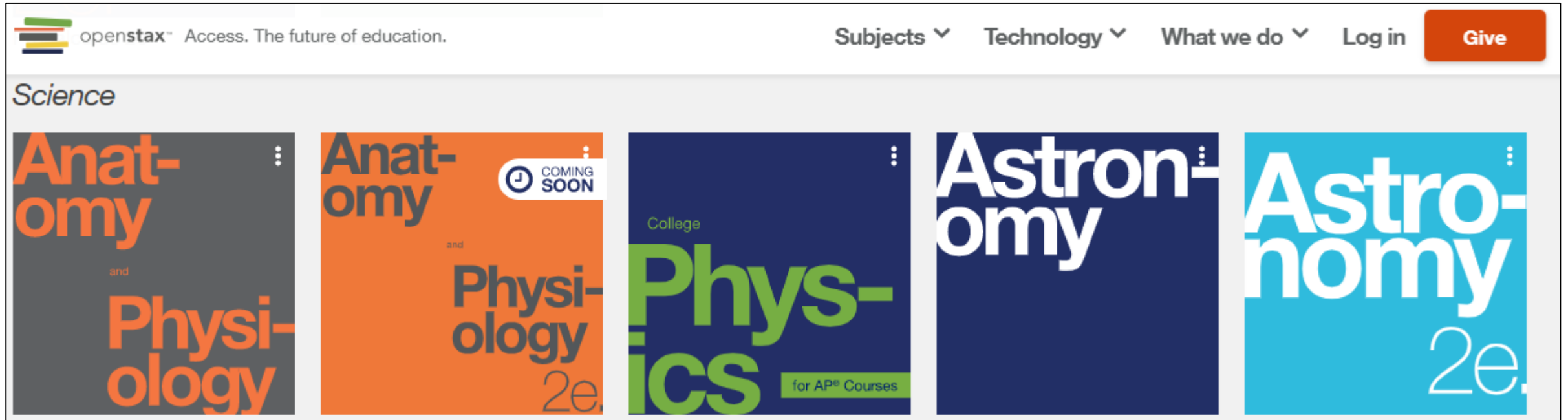
Interactive OER



Healthcare

# Build your Skills – Finding Open Textbooks

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# Build your Skills – Finding Open Textbooks



SYDNEY  
UNIVERSITY  
PRESS

Sydney Open Library   About SOL   Browse ▾   Contact



SENIOR EDITION

## Australian Politics and Policy

Edited by Peter Chen, Nicholas Barry, John Butcher, David Clune, Ian Cook, Adele Garnier, Yvonne Haigh, Sara C. Motta and Marija Taflaga

### Australian Politics and Policy: Senior Edition

Edited by Peter Chen, Nicholas Barry, John Butcher, David Clune, Ian Cook, Adele Garnier, Yvonne Haigh, Sara C. Motta and Marija Taflaga

THIS EDITION HAS BEEN SUPERSEDED BY THE [2021 SENIOR EDITION](#).

[Read online](#)

ISBN: 9781743326671  
DOI: <https://dx.doi.org/10.30722/sup.9781743326671>  
Publication date: 1 November 2019

[f](#) [t](#) [“](#)

The first completely customisable, open access textbook on *Australian politics*, *Australian Politics and Policy* provides a unique, holistic coverage of politics and public topics for use in junior and senior university courses. With an online database of 40 chapters, the book innovatively enables instructors to compile a bespoke edition to suit their teaching needs, or to include individual chapters in course readers.

With contributions from Australia's leading politics and public-policy scholars, the textbook includes material on Australian political history and philosophy, key political institutions, Australian political sociology, public policy-making in Australia, and specialised chapters on a range of key policy domains.

Each chapter was subject to anonymous and rigorous peer-review to ensure the highest standards. The textbook comes with additional teaching resources including review questions and lecture slides.

[Cite this book](#)

This is an Open Access textbook licensed under an Attribution-NonCommercial-ShareAlike 4.0 International (CC BY-NC-SA 4.0) licence.

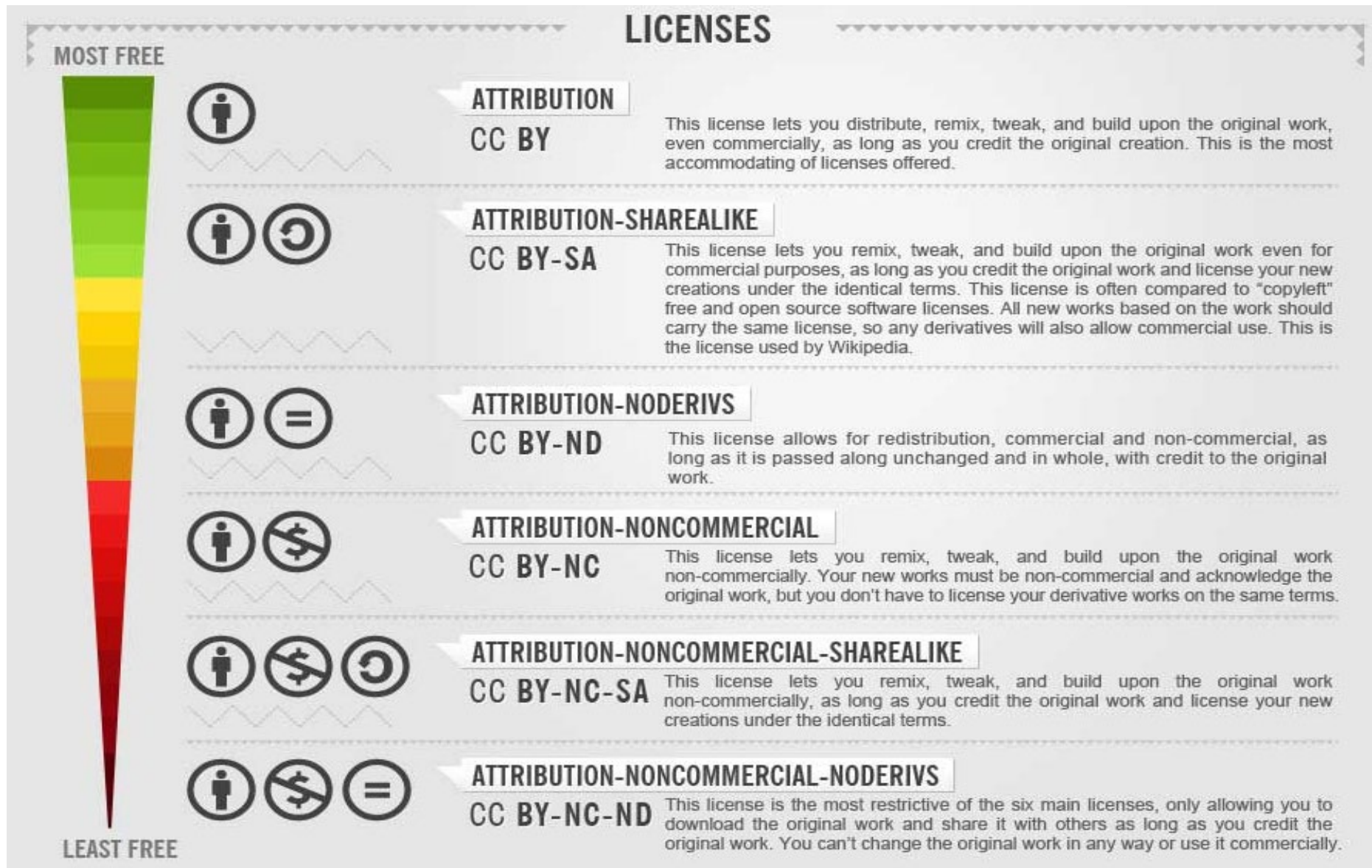


# Build your Skills – Copyright and CC Licences






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- Copyright is the right to control how your creative material (including text, artistic works, music, computer programs, sound recordings and films) is used. In Australia, copyright law is contained in the *Copyright Act 1968*.
- In Australia, copyright protection is automatic. Your material is protected as soon as you put it into material form by writing, drawing, painting, sculpting, coding, filming or recording it.
- **When open access publishing it is important to remember that the educational allowances under the Copyright Act for the delivery of teaching and learning materials are not applicable.**
- **Before applying an open access licence it is important to gain an awareness about your institutional Intellectual Property Policy, particularly with regards the ownership of learning and teaching materials produced in-house and research output.**

# Understanding Open Access Licences



# Creative Commons Licence Compatibility

	 PUBLIC DOMAIN	 PUBLIC DOMAIN	 CC BY	 CC BY SA	 CC BY NC	 CC BY ND	 CC BY NC SA	 CC BY NC ND
 PUBLIC DOMAIN	✓	✓	✓	✓	✓	✗	✓	✗
 PUBLIC DOMAIN	✓	✓	✓	✓	✓	✗	✓	✗
 CC BY	✓	✓	✓	✓	✓	✗	✓	✗
 CC BY SA	✓	✓	✓	✓	✗	✗	✗	✗
 CC BY NC	✓	✓	✓	✗	✓	✗	✓	✗
 CC BY ND	✗	✗	✗	✗	✗	✗	✗	✗
 CC BY NC SA	✓	✓	✓	✗	✓	✗	✓	✗
 CC BY NC ND	✗	✗	✗	✗	✗	✗	✗	✗

Kennisland 2013, [CC License Compatibility Chart](#), CC0

# Build your Skills – Pressbooks Training

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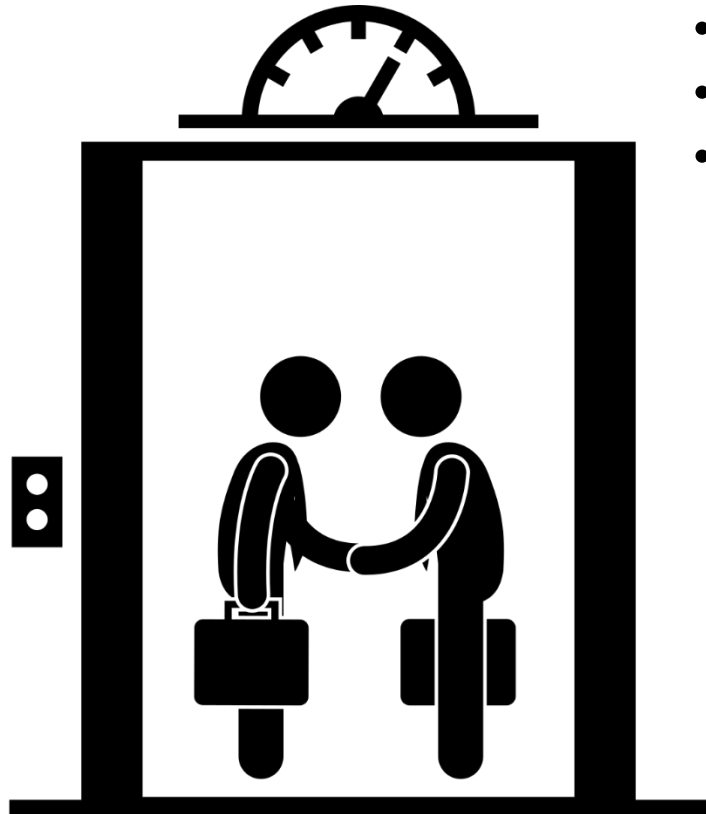
Pressbooks training has been scheduled for May 2022 -

[Training 1: Getting started with Pressbooks](#) - Thursday, 12 May 2022 - 11:00am to 12:30pm (AEST)

[Training 2: Advanced Pressbooks Publishing](#) - Thursday, 26 May 2022 - 11:00am to 12:30pm (AEST)

# Open Textbook Pitch

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- A brief, persuasive pitch that you have ready to go to spark interest.
- 20 to 30 seconds in length.
- Three aspects -
  1. Identify your Goal
  2. Explain what you can do
  3. Engage with a question

Open textbooks are licensed under an open access licence which means that they are freely available online to students. The Library can assist you with locating and accessing potential open textbooks. How best can we help you consider open textbook options?

# Look for Opportunities

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- Equity
- Public good
- Course rewrite / reaccreditation
- Commercial textbook challenges
- Academic autonomy
- Accessibility
- Diversity, Equity and Inclusion
- Students as Partners
- Professional advantages
  - Reputation
  - Network
  - Research

# Tailor your Pitch

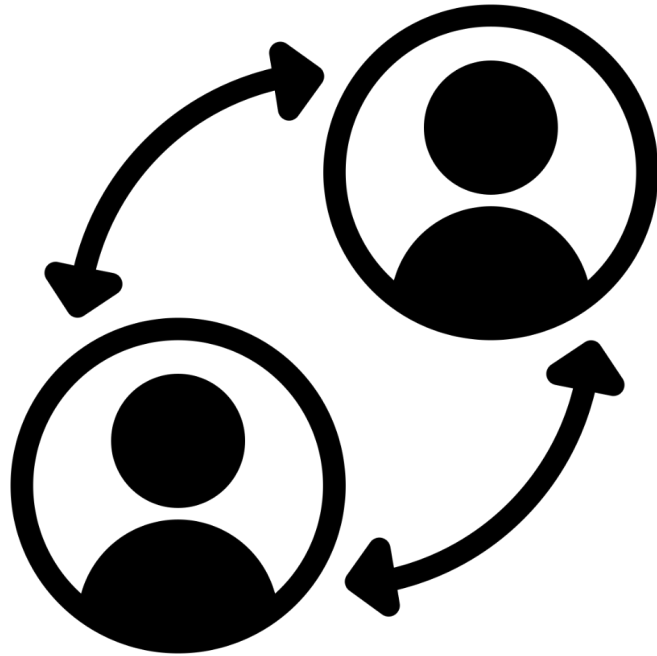
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I've heard that there are some supply issues with your textbook. You may have heard of Open Textbooks. They are licensed under an open access licence which means that they are freely available online to students. The Library can assist you with locating and accessing potential open textbooks. How best can we help you consider open textbook options?

I've heard that you're writing a new allied health course. There are some Open Textbook options available in this subject area. Open Textbooks are licensed under an open access licence which means that they are freely available online to students. The Library can assist you with locating and accessing potential open textbooks. How best can we help you consider open textbook options?

# Engaging Academics

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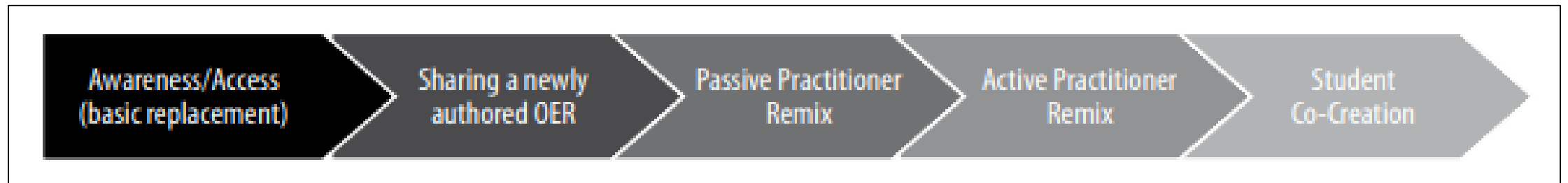
- Gauge academic point of view and motivation
- Encourage exploration / Build Skills
- Quality and Peer Review
- Academics judge the content and suitability



# Academic Point of View

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- Research / Teaching area
- Professional life (Ernst 2020)
- Continuum of Open Practice (Stagg 2014)



# Motivation

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- Improved Student Experience
- Academic Autonomy
- Customised, Relevant and Current Content
- Adding value to existing content
- Industry Engagement
- Collaboration opportunities
- Increased Accessibility
- Ongoing Availability
- Support for Diversity, Equity and Inclusion
- Rising institutional costs and budget pressure

OER texts can be a transformative strategy to address digital access, learning material costs and inclusive experiences for higher education students”

(Lambert & Fadel 2022)

# Make it relevant

General Oers for Nursing										
Textbooks				Journals or websites				Images		
Source	Overview	Licence		Source	Overview	Licence		Source	Overview	Licence
<b>Anatomy and Physiology</b> <a href="https://open.umn.edu/opentextbooks/textbooks/anatomy-and-physiology">https://open.umn.edu/opentextbooks/textbooks/anatomy-and-physiology</a>	Anatomy and Physiology is a dynamic textbook for the yearlong Human Anatomy and Physiology course taught at most two- and four-year colleges and universities to students majoring in nursing and allied health.	Creative Commons Attribution 4.0 License.		<b>DovePress</b> <a href="https://www.dovepress.com/index.php">https://www.dovepress.com/index.php</a>	Dove Medical Press Ltd is part of Taylor & Francis Group, the Academic Publishing Division of Informa PLC.  They specialize in the publication of Open Access peer-reviewed journals across the broad spectrum of science, technology and especially medicine.	Creative Commons Attribution-Noncommercial License		<b>Basset Collections of Stereoscopic Images of Human Anatomy</b> <a href="http://lane.stanford.edu/biomed-resources/basset/index.html">http://lane.stanford.edu/biomed-resources/basset/index.html</a>	Images on anatomy	Creative Commons Attribution-Noncommercial-Share Alike 3.0 United States License.
<b>Clinical Procedures for Safer Patient Care</b>	This open educational resource (OER) was developed to ensure best practice and quality care based on the latest	Creative		<b>ClinMed International Library</b>	The ClinMed International Library is a repository and an open access publisher for medical	Creative Commons		<b>BodyParts3D</b>	Images on body	CC Attribution-

# Build Skills and Encourage Exploration

- What are Open Textbooks
- Benefits of Open Textbooks
- Copyright and Open Access Licences
- Finding open Textbooks
- Reviewing open Textbooks
- Using Open Textbooks
- Open Textbook Publishing Workflow
- Pressbooks
- Quality Issues
- Peer Review
- Issues of Impact
- Collaborating with other Authors

## INFORMATION FOR AUTHORS OPEN EDUCATIONAL RESOURCES COLLECTIVE



### ABOUT THE COLLECTIVE

The CAUL Open Educational Resources Collective provides a shared open textbook publishing platform (Pressbooks) for participating university libraries in Australia and New Zealand. It will facilitate both independent publishing by authors at participating institutions, as well as collaborative, cross-institutional publishing. The Collective will also build community and capacity across Australian and New Zealand universities to support open textbook publishing.

Each participating institution has access to publish two open textbooks on the Collective platform through until the end of February 2023. Authors who are planning to publish on the Collective platform can join the Academic Authors Community of Practice and benefit from the community, capability building and author grants offered by the Collective.

### OPEN TEXTBOOKS

'An open textbook is a textbook released with an open-copyright licence and made available online and in a variety of file types to be freely used by students, teachers, and members of the public' ([BC Campus Open Education Support Team](#), 2021).

### BENEFITS OF PARTICIPATING

- PLATFORM**  
Space to publish your textbook  
Access the Collective Pressbooks network and publish your open textbook on a new national open textbook platform. Pressbooks is a leader in the open textbook publishing space and a great platform for sharing your work.
- GRANTS**  
Apply for DIY Open Textbook Grants  
Apply for a DIY Open Textbook grant. Starting at \$1000, these grants can be used for any purpose related to your open textbook. For collaboratively authored titles, up to \$3,000 is available per project.
- CAPABILITY BUILDING**  
Build your skills & knowledge  
Learn the basics to get your book written and published in Pressbooks. Find out what you need to know about licensing and copyright, learn how to make your book accessible, and get familiar with using Pressbooks. You'll have access to training, documentation and checklists to help you on your way.
- COMMUNITY**  
Participate in a community of authors  
Participate in a community of practice for authors who are writing open textbooks to be published on the Collective platform. Learn from each other, share ideas, troubleshoot issues, and find opportunities to collaborate.

- GUIDES**
- TRAINING**
- CHECKLISTS**
- COMMUNITY OF PRACTICE EMAIL LIST**
- COMMUNITY OF PRACTICE MEETINGS**
- COMMUNITY OF PRACTICE SLACK SPACE**
- PARTNER WITH THE LIBRARY**  
Access specialist support from library staff  
Work with library staff throughout your book development process and access specialist advice and support across the publishing lifecycle.

### FIND OUT MORE

Scan the QR code to find out more about the Open Educational Resources Collective.



**INTERESTED?** Contact library staff for information on how you can get involved.



## Getting Started with Open Textbooks



# Quality and Peer Review

## Publication Quality

- copyright of resources added to your textbook, as well as –  
attribution statements  
in-text citations and reference lists
- licence compatibility
- structure and layout of your textbook, including -  
learning objectives  
exercises key  
takeaways
- links, embedded media and plugin content
- Accessibility
- Inclusion and Diversity

## Peer Review

- Design
- Conduct
- Different Peer Review Models

## Peer Review Rubrics for Open Textbooks

The following example peer review rubric for open textbooks is based on [The Open Textbook Library's Open Textbooks Review Criteria](#):

<b>Comprehensiveness</b>	The text covers all areas and ideas of the subject appropriately and provides an effective index and/or glossary.
<b>Content accuracy</b>	Content is accurate, error-free and unbiased.
<b>Relevance/longevity</b>	Content is up-to-date, but not in a way that will quickly make the text obsolete within a short period of time.  The text is written and/or arranged in such a way that necessary updates will be relatively easy and straightforward to implement.
<b>Clarity</b>	The text is written in lucid, accessible prose and provides adequate context for any jargon/technical terminology used.
<b>Consistency</b>	The text is internally consistent in terms of terminology and framework.
<b>Modularity</b>	The text is easily and readily divisible into smaller reading sections that can be assigned at different points within the course (i.e. enormous blocks of text without subheadings should be avoided).  The text should not be overly self-referential and should be easily reorganised and realigned with various subunits of a course without presenting much disruption to the reader.
<b>Organisation/structure/flow</b>	The topics in the text are presented in a logical, clear fashion.
<b>Interface</b>	The text is free of significant interface issues, including: <ul style="list-style-type: none"><li>• navigation problems</li><li>• distortion of images/charts</li><li>• any other display features that may distract or confuse the reader.</li></ul>
<b>Grammatical errors</b>	The text contains no grammatical errors.
<b>Cultural relevance</b>	The text is not culturally insensitive or offensive in any way. It should make use of examples that are inclusive of a variety of races, ethnicities and backgrounds.

# Academics are the judge of quality and suitability

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# Questions

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