



# Open Educational Resources Collective Community Day

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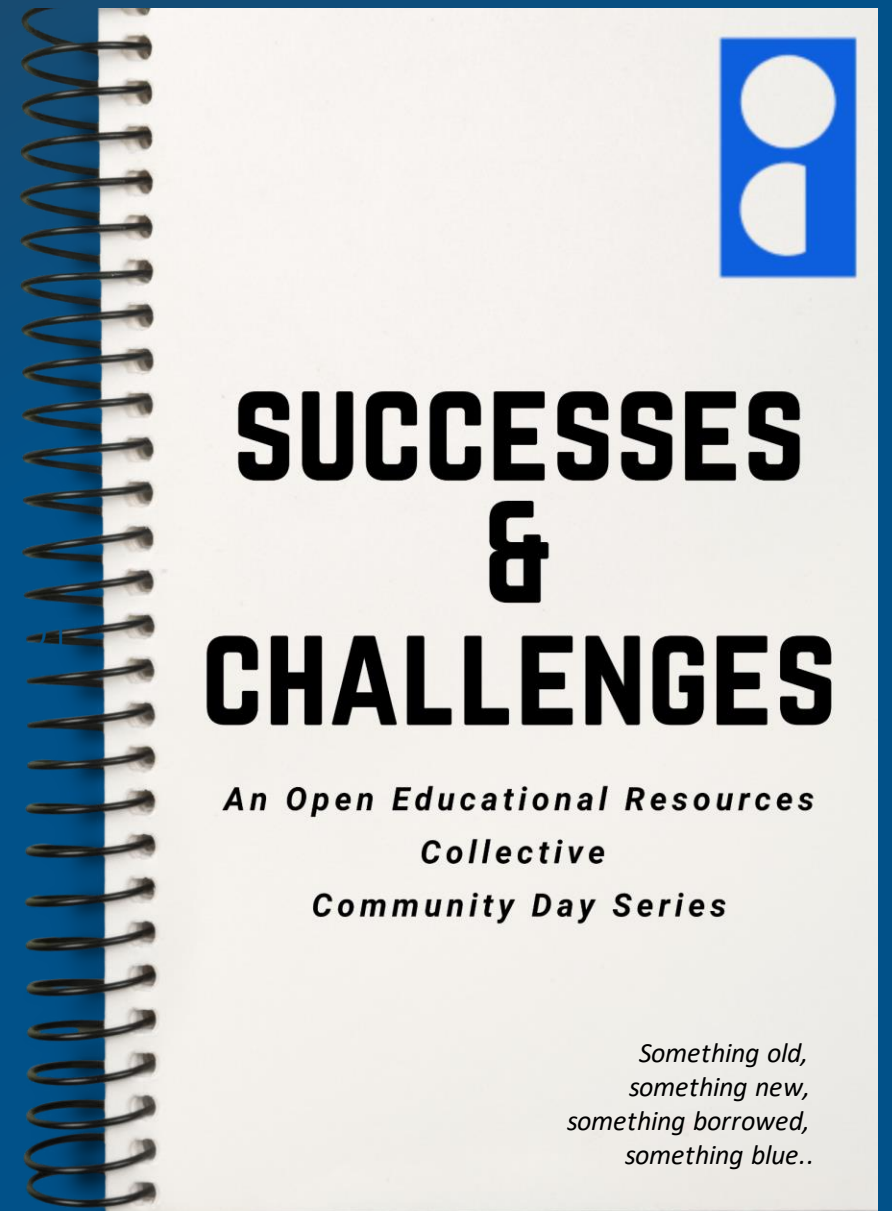
[#CollectiveCommunity](#)

 @CAULalert

Wednesday 1 March 2023



The event will  
commence at  
12:00pm AEDT



# OER Collective Community Day

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## Welcome | **Acknowledgment of Country**

The Council of Australian University Librarians (CAUL) acknowledges the Traditional Owners of Country throughout Australia and that the Council Members are located across all of Australia. We pay our respect to the Elders past, present and emerging, for all First Nations Peoples, wherever they are located.

# OER Collective Community Day

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## Acknowledgment | **Project Team**

Tahnee Pearse, USQ (Lead)

Cintamani Brown, SCU

Chloe Czerwiec, UWA

Anna Du Chesne, UNE

Sam Elkington-Dent, USC (2021)

Richard Levy, UniSA

Jane Norton, CSU

Craig Patterson, Deakin

Frank Ponte, RMIT

Samara Rowling

Jaime Royals, Adelaide Uni

Ashley Sutherland, Uni Melb

Fiona Tyson, Uni Canterbury

# OER Collective Community Day

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## Acknowledgment | **Champion Team**

Sara Altmann, Flinders

Ash Barber, UniSA

Rachel Doherty, Uni Canterbury

Katya Henry, QUT

Danielle Hitch, Deakin

Matt Lumsden, Uni Adelaide

Tim Ormsby, Flinders

Tahnee Pearse, USQ (Advisor)

Angie Williamson, Deakin

# OER Collective Community Day

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## Background | **Pilot Project**



# OER Collective Community Day

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Welcome | **Housekeeping**

Slido Q&A

Go to <https://www.slido.com/> and type in code #2712578

OR click the direct link in the chat to head straight to the Q&A

# Overview of the Collective – Year One

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Tahnee Pearse  
Associate Director (Content)  
University of Southern Queensland



# CAUL OER Collective Pilot Project

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## Objectives

1. Build infrastructure, capacity and achieve tangible outcomes to move the OER agenda forward at a national level.
2. Allow member institutions to publish their own textbooks in disciplines of their choosing.
3. Facilitate collaborative authoring and publishing of open textbooks in targeted priority disciplines, with a preference for the inclusion of local and/or indigenous content.

## The Collective will

- Support member institutions at various stages of development in terms of open textbook adoption, adaptation and creation.
- Draw on the strength of networks within the CAUL membership to encourage cross-institutional collaboration on open textbooks and facilitate knowledge sharing.



## Governance Group

Chaired by the CAUL Program Director, Enabling a Modern Curriculum. Including: CAUL OER Collective Pilot Project Lead; CAUL Director, Strategy & Analytics; three Drive tier participants; three Connect stream participants.

Connect

Drive

Participation tiers

DIY publishing

Collaborative publishing

Book team 1

Book team 2

Publishing streams

Underpinned by

### Platform

Pressbooks funded by CAUL, administered by CAUL National Office and Project Team

### Capacity building

Training, guides, templates, institutional champions

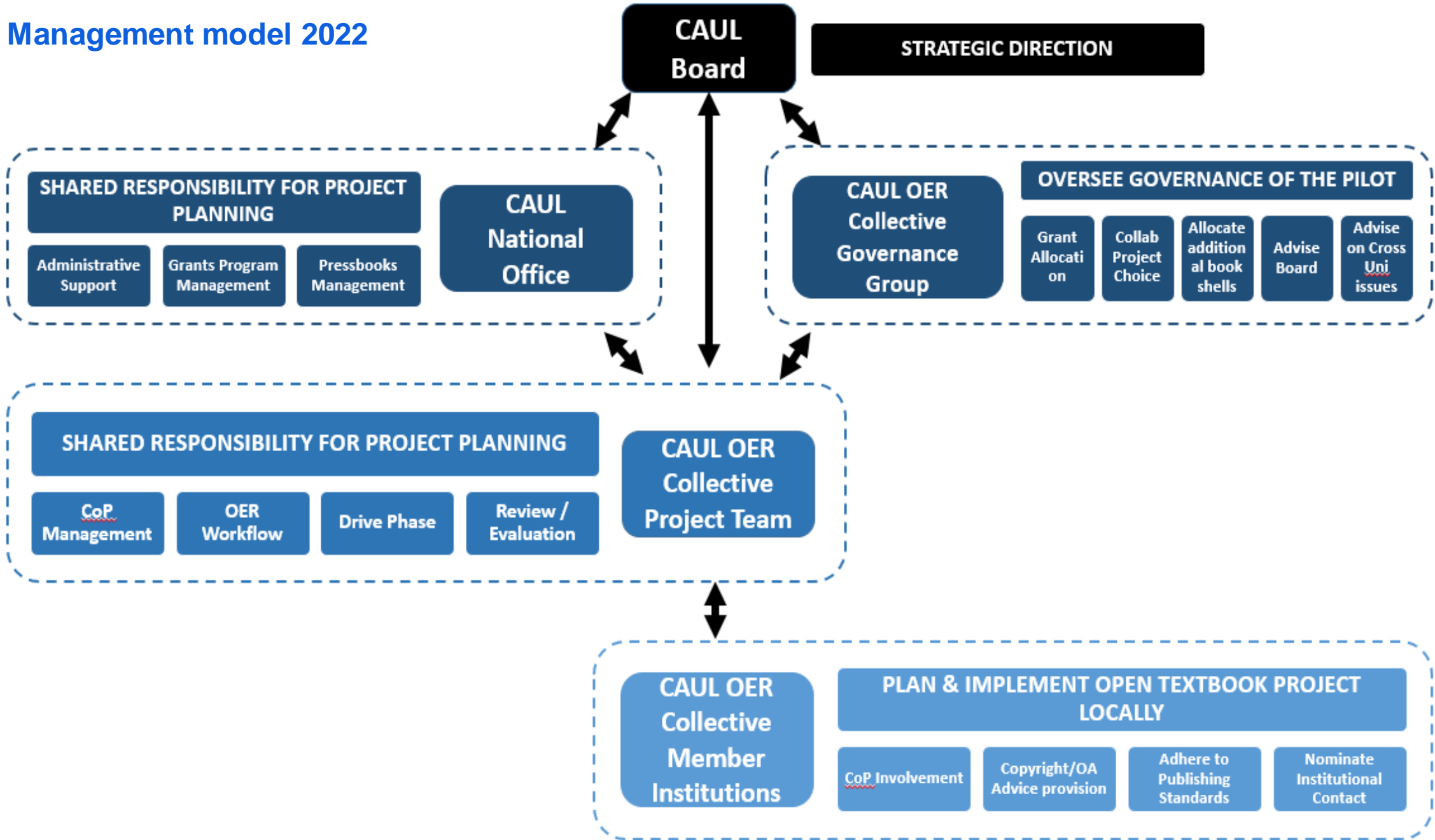
### Community

Communities of practice for library staff and authors

### Grants

DIY Textbook Author Grants & Collaborative Textbook Grants\*  
\* Drive tier only

# Management model 2022



# CAUL OER Collective Foundations

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Community



Capacity  
building



Publishing  
platform



Grants  
program

# Community

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"The aspect of community building is paramount for all OER initiatives, as there must be a shared belief in the value of the collaboration" (Baas 2022)

Australian Catholic University

Bond University

Charles Darwin University

Charles Sturt University

Curtin University

Deakin University

Federation University Australia

Flinders University

Griffith University

James Cook University

La Trobe University

Monash University

Queensland University of Technology

RMIT University

Southern Cross University

Swinburne University of Technology

University of Adelaide

University of Canterbury

University of Melbourne

University of New England

University of Newcastle

University of Notre Dame Australia

University of Otago

University of Queensland

University of South Australia

University of Southern Queensland

University of Sydney

University of Technology, Sydney

University of the Sunshine Coast

University of Western Australia

Victoria University of Wellington

Western Sydney University

# Community – Pilot Teams

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## Project Team

Cintamani Brown, SCU  
Tom Crichton, Uni Adelaide  
Chloe Czerwiec, UWA  
Kate Davis, CAUL  
Anna Duchesne, CSU  
Annette Goodwin, CSU  
Richard Levy, UniSA  
Rani McLennan, CAUL  
Craig Patterson, Deakin  
Tahnee Pearse, UniSQ  
Frank Ponte, RMIT  
Samara Rowling, Freelance Editor & Publishing Consultant  
Ashley Sutherland, Uni Melb  
Fiona Tyson, Uni Canterbury  
Cicy Zheng, CAUL

## Governance Group

Kylie Brown, Uni Melb \*\*  
Kate Davis, CAUL  
Matthew Davis, Uni Newcastle  
Jay Glaisyer, La Trobe  
David Groenewegen, Monash \*  
Sarah Howard, QUT \*  
Hero MacDonald, Deakin  
Rani McLennan, CAUL  
Bruce Munro, QUT  
Fiona Tyson, Uni Canterbury  
Tahnee Pearse, UniSQ  
Fiona Salisbury, WSU  
Liz Walkley-Hall, Flinders Uni \*\*

\* 2022 only

\*\* From 2023



# Community – Authors Partnering with the Library

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“That there are possibilities to develop things, that there are people in this university who will want to support those things, that there is an opportunity in this university to put money towards supporting those things - that is the greatest thing, because it encourages further work, it encourages further research, and it encourages the people working on the ground to communicate more with other people”.

(Partridge, Stagg and Power, 2016)

# Capacity Building

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"A unique opportunity to open a conversation in the sector that includes academics, professional bodies, librarians working in openness, and also users from the libraries..... " (Santos-Hermosa 2022)

Theme	Academic Authors	Library Staff
1. Onboarding	31/03/2022	31/03/2022
2. Getting Started	12/04/2022	10/05/2022
3. Copyright and Licensing	24/05/2022	21/06/2022
4. Accessibility and Inclusion	5/07/2022	9/08/2022
5. Doing the Work	23/08/2022	27/09/2022
6. Quality Assurance	11/10/2022	8/11/2022
7. Celebrating our Progress	7/12/2022	7/12/2022

616  
attendees

# Capacity Building

"Openness is fostered as part of the core digital skills a librarian should have, so they are not only capable of providing support in opening up knowledge, but in contributing to a fair knowledge ecosystem for the society, supporting peers, educators, and researchers in co-creating, generating, reusing, and sharing knowledge, thereby facilitating access beyond the walls of their own library and thus democratising information" (Santos-Hermosa 2022)



[CAUL - Council of Australian University Librarians](#) / [LibGuides](#) / [Open Educational Resource Collective Administration Guide for Library Staff](#) / [Home](#)

## Open Educational Resource Collective Administration Guide for Library Staff

<a href="#">Home</a>
<a href="#">Operations</a>
<a href="#">Procedures</a>
<a href="#">Governance</a>
<a href="#">Contacts</a>
<a href="#">Library Service Models</a>
<a href="#">Resources</a>
<a href="#">FAQs</a>
<a href="#">About</a>

### Overview

This guide contains key administrative information for library staff of CAUL Member institutions

- [Operations](#)
- [Procedures](#)
- [Governance](#)
- [Contacts](#)
- [Library Service Models](#)
- [Resources](#)
- [FAQs](#)



# Publishing Platform



## Catalogue

Subject ▾

License ▾

Last Updated ▾

Institution ▾

Publisher ▾

HSP Activities

APPLY FILTERS

CLEAR FILTERS

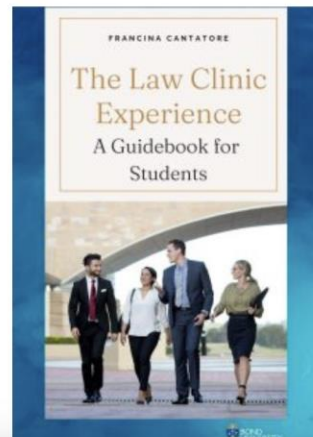
Search by title, author, keyword



10 results ▾

Sort by Recently updated ▾

3 results



### [The Law Clinic Experience: A Guidebook for Students](#)

CC BY-NC (Attribution NonCommercial) | English (Australia)

**Author(s):** Francina Cantatore

**Subject(s):** Law, Education

**Institution(s):** Bond University

**Publisher:** Bond University

**Last updated:** 27/02/2023

This book is firstly and foremostly a resource for law students undertaking a clinical activity during their law degree. It has been widely acknowledged that law students entering the competitive work environment can benefit significantly from practical work experience during their undergraduate or post-graduate studies. Whether gained through clinical education, external ...

[Read more](#)

# Publishing Platform

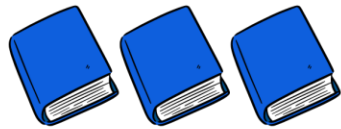
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Deakin University



Curtin University  
James Cook University  
University of New England



Bond University  
La Trobe University  
Victoria University of Wellington

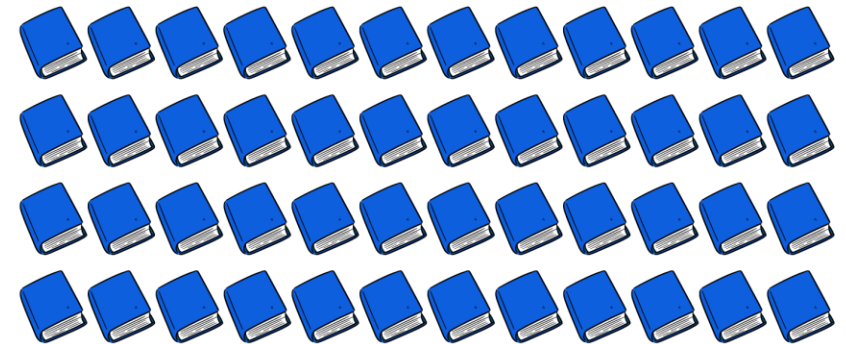


Charles Sturt University  
Flinders University  
Queensland University of Technology  
University of Newcastle  
University of Otago  
University of South Australia  
University of Western Australia



Federation University Australia  
Griffith University  
Monash University  
Southern Cross University  
University of Adelaide  
University of Canterbury  
Western Sydney University

# 48

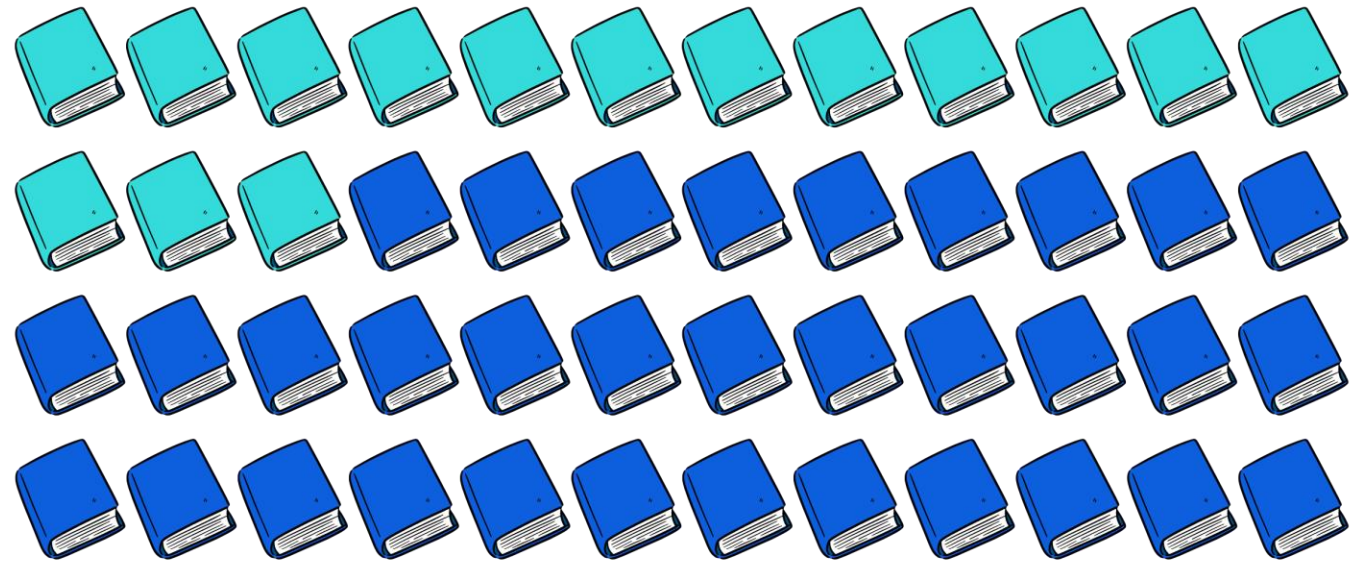


**shells created on the Pressbooks platform in 2022**

# Grants Program

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15



open textbook projects grant funded in 2022

**\$34,500 awarded**

# Grants Program

## Discipline breakdown - grant funded books



Health Science



Business



Construction management

Education

Health

Indigenous studies

Languages

Law

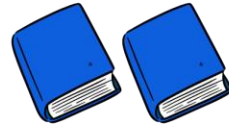
Psychology

Science

Sociology

Statistics

## Institution breakdown - grant funded books



Curtin University

Deakin University

James Cook University

Queensland University of Technology

University of New England



Bond University

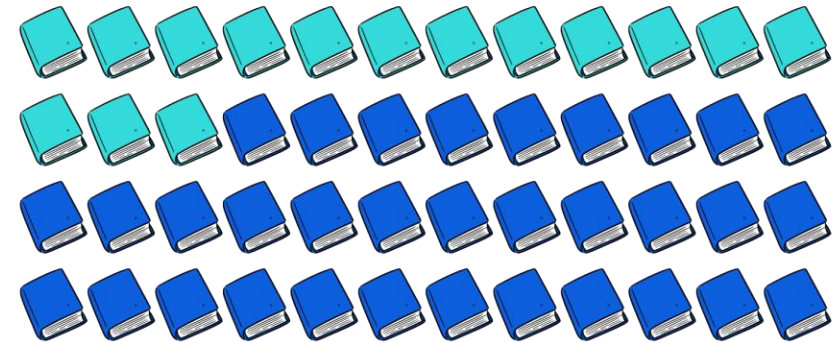
La Trobe University

University of South Australia

Victoria University of Wellington

Western Sydney University

# 15



**open textbook projects grant funded in 2022**

# OER Collective Community Day 2023

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**Overview of the Collective - Year Two**  
Rani McLennan



# 2022

# 2023

- Increase in project team workload → Disbanded project team, formed smaller team (champions) and increased Project Officer hours
- Participation tiers / value proposition → Local Institution (0 shells) / Collective User (2 shells)
- 2022 grant recipients – challenge meeting 28 Feb deadline → Implemented Extension request form & approval process
- More guidance preparing books for publishing on platform → Revised the Publishing Workflow to include detail 'Publish in Pressbooks' guidance.
- Created the Request to Publish form
- Created a template shell which all 2023 books will be cloned from
- Collaborations across institutions/industry → Drafted 'Managing Collaboration models' with guidance for UL feedback
- More guidance on roles & responsibilities → Created guide – soon to be uploaded to LibGuide
- More grant opportunities for institutions new to OERs → Grant categories revised = Kickstarter grants
- Need for consistent access to Project Leads → Implemented [perc.collective@caul.edu.au](mailto:perc.collective@caul.edu.au) email address
- Want to know about other OERC projects → Community Day focused entirely on OERC member projects

# OER Collective Community Day 2023

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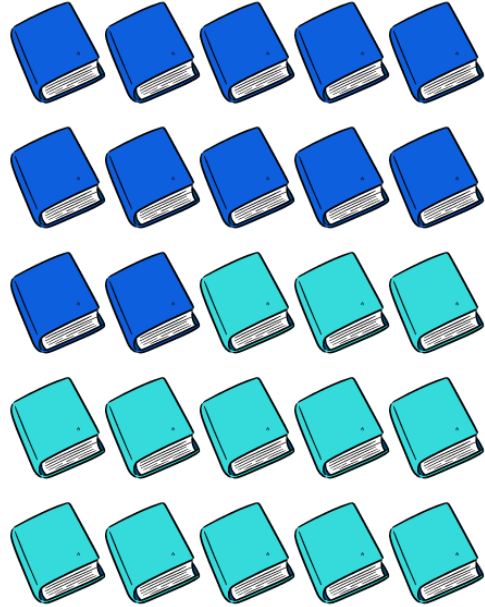
Grants Program Update

Kate Davis

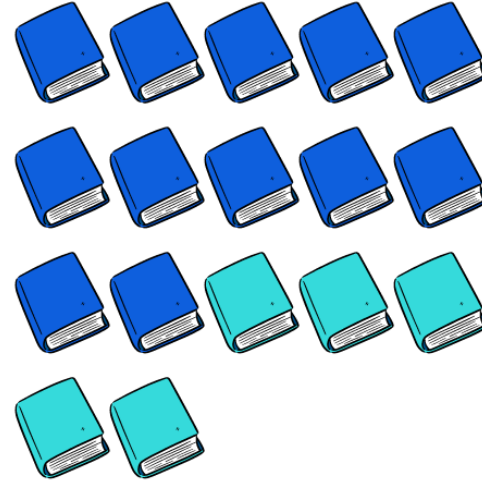


# Grants Program 2023

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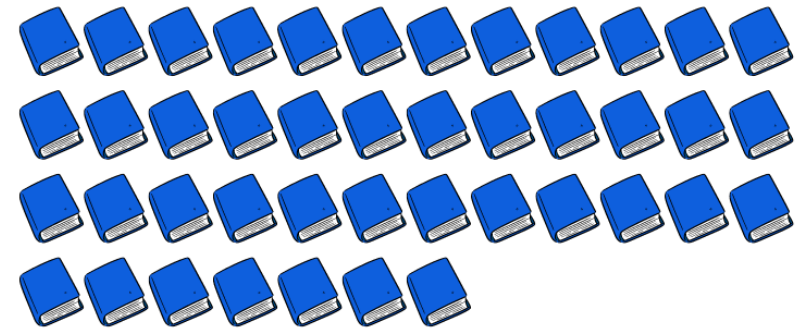


Small Cohort (12) + Kickstarter (13)



Large Cohort (12) + Kickstarter (5)

**43**



**EOIs received in the 2023 grant round**



# Grants Program 2023

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La Trobe University



Australian Catholic University  
Charles Darwin University  
Federation University Australia  
Monash University  
University of Technology, Sydney  
University of Western Australia

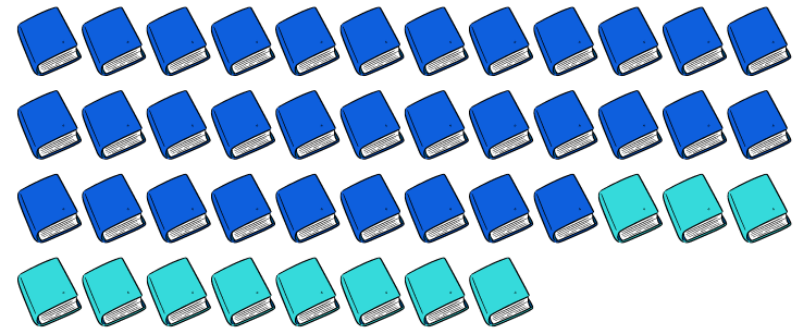


Deakin University  
Edith Cowan University  
James Cook University  
Queensland University of Technology  
University of Newcastle  
University of South Australia  
Western Sydney University



Bond University  
RMIT University  
Swinburne University of Technology  
University of Otago  
University of Queensland  
Victoria University of Wellington

# 43



**including 11 collaborations across institutions**

# Grants Program 2023

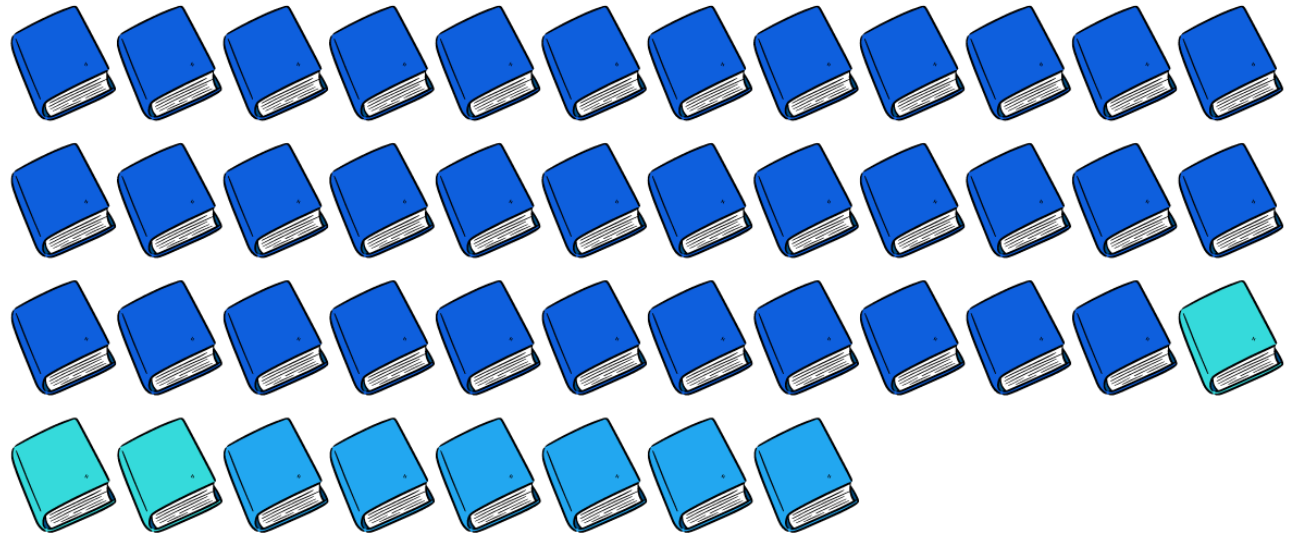
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# Grants Program 2023

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43



EOIs received in the 2023 grant round

\$2,500

\$3,500

\$4,500

# Grants Program 2023

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**2022**

35 EOIs

\$79,500

**2023**

43 EOIs

\$122,500

# Grants Program 2023

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EOIs closed  
24 February



Review period  
1 - 30 March



Recipients notified  
5 April



MOUs returned  
10 May



Invoices requested  
17 May



Funds released  
As invoices received



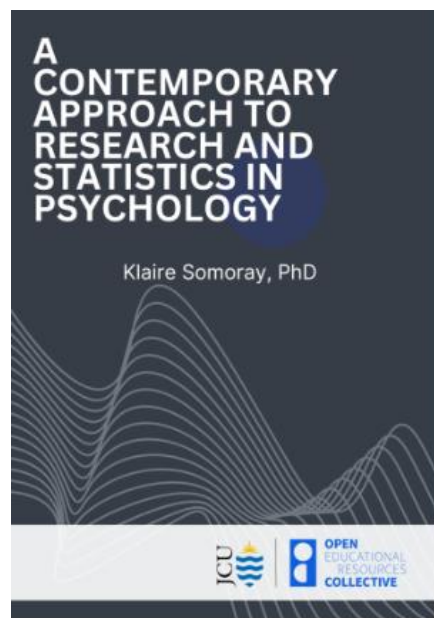
Six chapters complete  
31 December

# Part 1: Grant-funded Books '22

*Facilitated by Tahnee Pearse, USQ*

## A contemporary approach to research and statistics in psychology

Dr Klaire Somoray (JCU)



## Building Cost Planning

Dr Thilini Jayawickrama (UniSA)  
Dr Ruchini Jayasinghe (UniSA)  
Dr Ravindu Kahandawa (Massey Uni)  
Prof Rameez Rameezdeen (UniSA)  
Don Leelarathne (PCMG, Vic)  
Dr Inoka Withana Gamage (Conslab Limited)

# A CONTEMPORARY APPROACH TO RESEARCH AND STATISTICS IN PSYCHOLOGY

Klaire Somoray, PhD



## Presenters

- Dr Klaire Somoray (JCU)
- Alice Luetchford, Open Education Librarian (JCU)



# BUILDING COST PLANNING

## Best Practices & Insights



Dr Thilini Jayawickrama  
Dr Ruchini Jayasinghe  
Dr Ravindu Kahandawa  
Prof Rameez Rameezdeen  
Don Leelarathne  
Dr Inoka Withana Gamage

## Presenters

- Dr Thilini Jayawickrama (UniSA)
- Dr Ruchini Jayasinghe (UniSA)
- Dr Ravindu Kahandawa (Massey Uni)
  
- Ash Barber, Academic Librarian (UniSA)
- Gillian Yeend, Academic Librarian (UniSA)



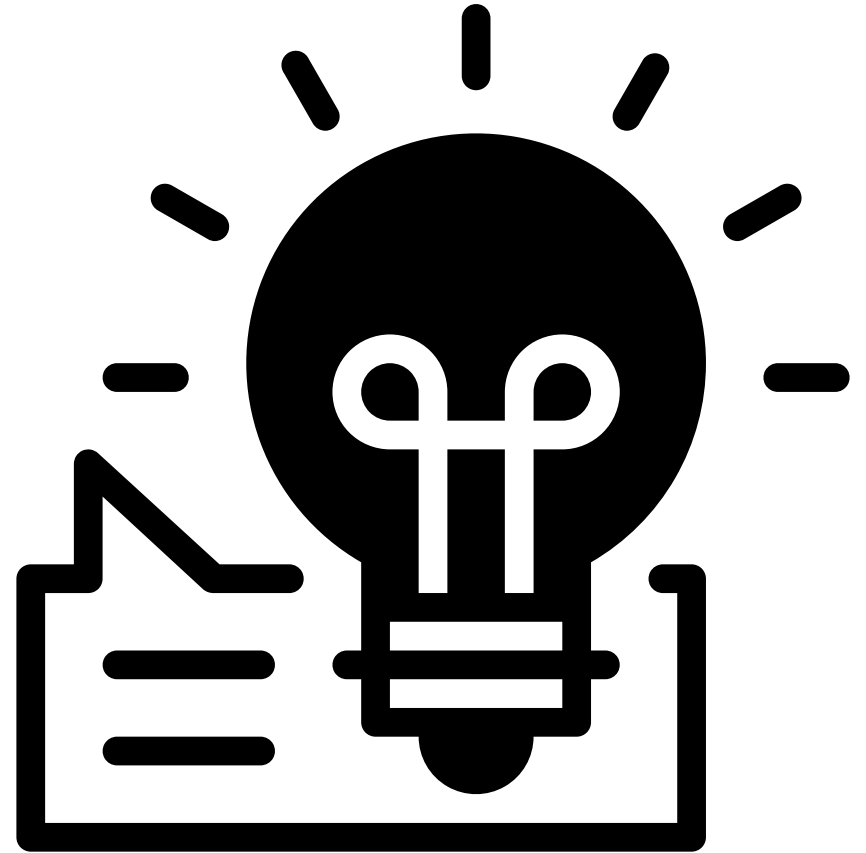
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What have you  
learnt?



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One piece of  
advice you'd share  
with your OER  
Collective  
colleagues ....



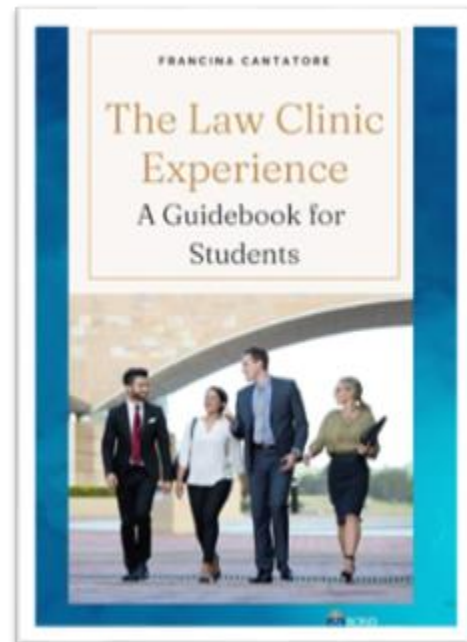
# Part 2: OER Collective books '22

*Facilitated by Angie Williamson, Deakin*

## The Law Clinic Experience: A Guidebook for Students

Francina Cantatore (Bond)

Presented by Antoinette Cass, Manager, Scholarly Publications & Copyright, (Bond)



## Legal Research Skills: An Australian Law Guide

Miranda Newell (UQ)  
Thomas Palmer (UQ)  
Susanne Schultz (UniSQ)  
Annette Messell (JCU)  
Alice Luetchford (JCU)  
Rachel Klesch (CDU)  
Rachel Ritchie (SCU)  
with Katarina Borchardt (QUT)

Presented by Alice Luetchford, Open Education Librarian (JCU)

# OER Collective Community Day 2023

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Break in progress – see you at 2pm AEDT



# Q&A for all OER Collective Members

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*Facilitated by Katya Henry, University Copyright Officer, QUT*

## Panel:

**Tahnee Pearse** Project Lead/Advisor, UniSQ

**Kate Davis** Director Strategy & Analytics, CAUL

**Rani McLennan** OER Collective Project Officer, CAUL



[Ear](#) / Franco Antonio Giovanella / Unsplash



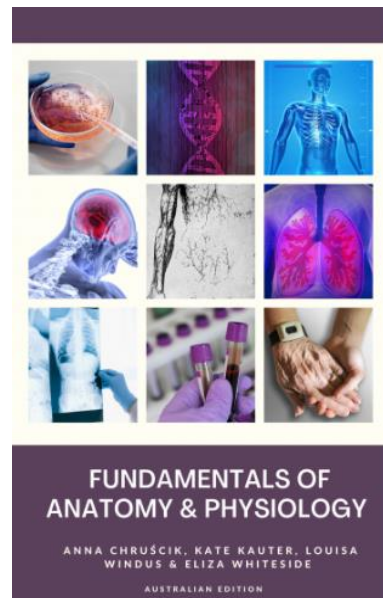
# Part 3: Institution own platform

*Facilitated by Kate Davis, Director, Strategy & Analytics, Council of Australian University Librarians*

## Fundamentals of Anatomy and Physiology

Dr. Anna Chruścik (UniSQ)

Presented by the Author



## + JUNTXS

Adriana Diaz (UQ)

Presented by Thomas Palmer, Senior Manager, Digital Learning (UQ)

# Q&A: OER Publishing Wisdom Panel

## Ask us Anything!

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*Facilitated by Ash Barber, Academic Librarian, UniSA*

### Panel Guests:

**Nikki Andersen** Open Education Content Librarian, UniSQ

**Steven Chang** Coordinator, Open Education and Scholarship, La Trobe

**Angie Williamson** Open Education Librarian, Deakin





# Open Educational Resources Collective Community Day

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[#CollectiveCommunity](#)



@CAULalert

Wednesday 1 March 2023

*Thank you to all our presenters, facilitators and guests.  
The recording and resources will be made available in the  
following weeks*

