

Authentic leadership: a personal and career journey

Masud Khokhar

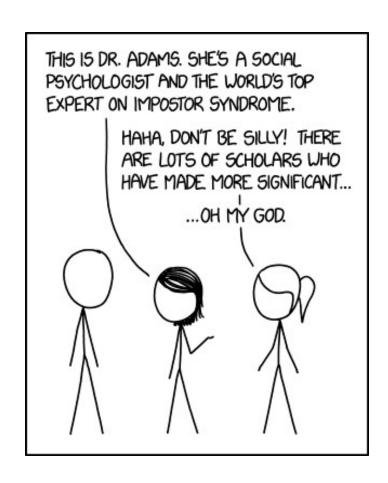
University Librarian and Keeper of Brotherton Collection

University of Leeds

Email me at: m.khokhar@leeds.ac.uk

Or tweet at: @mkhokhar

Am I an Imposter?



This will be a personal talk.

I was around 13 years old

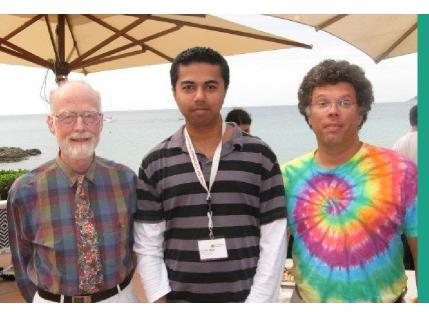


First exposure to a large national library



Point of reference – Libraries ran in the genes.

First experience ever of travelling and studying abroad



University of Birmingham



Point of reference – Leaders in your field or in general are at their core, just people

Move to Oxford and Libraries in my world!



Lesson 1 – Never say never to any opportunity in life.

Difficult academic decision but best life decision



Left my PhD

Got married

Looking for a proper job



Lesson 2 – Make difficult decisions in life. You go through a tough time but it gives you resilience.

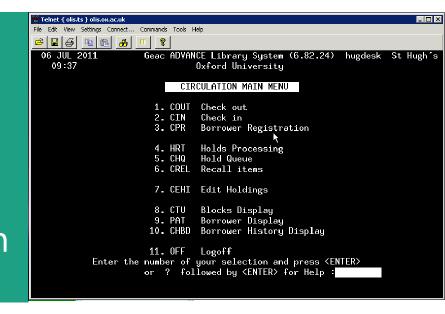
Lesson 3 – Don't let peer pressure persuade you, carve your own career pathway in your area of interest/passion.

My first real job and my first ally!



Head of SERS

Geac Advance to Aleph & Primo Migration



Lesson 4 – Sometimes support and allyship comes from where you least expect it.

Oxford – Love and Frustration relationship!



Stress without major responsibility

Really expensive!



- Lesson 5 Make horizontal change if it makes sense.
- Lesson 6 Let others support you, especially your close allies.
- Lesson 7 Think beyond your organisational unit, develop institutional and external profile.

My first proper leadership role



Moved to Lancaster University Library

Head of Digital Innovation (& eventually) Research

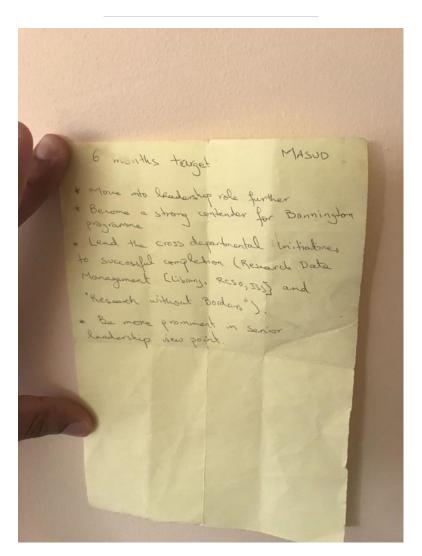


Lesson 8 – When an opportunity comes, grab it with passion and give it your best shot. I was thrown in the deep end quickly.

Lesson 9 – Have/develop allies. Seek as much support as possible, internally and externally.

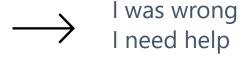
Lesson 10 – To achieve something new and to achieve it well, let go of your existing specialisms. Not as easy as it sounds!

2013 Set goals early on in your journey



Personal Development Phase

Deploy two most powerful 3 word sentences in leadership (in my opinion)



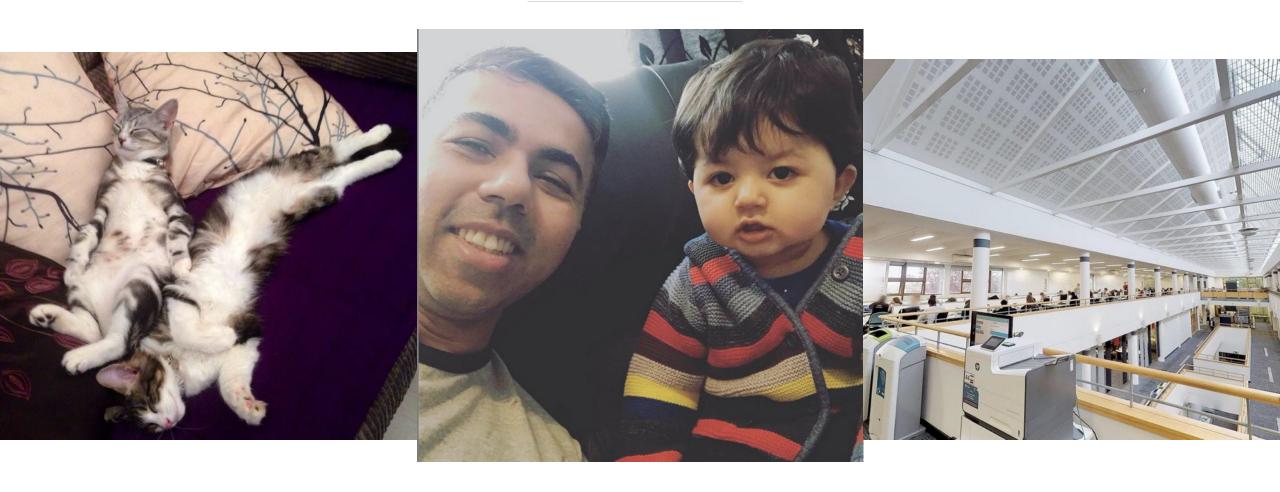
Management Development Programme

Internal & External Mentors (2 each)

Bonington Leadership Programme

Lesson 11 – Be pro-active in developing relevant networks & connections. Apart from your key allies, no one else will do this for you.

Major life incidents



Point of reference – Reflection around Christmas 2017 and a major move – new baby, new job, new house.

Becoming a University Librarian (twice)



Does it feel different?

It is a lonely job!

Steep learning curve first time

Be authentic to who you are



Lesson 13 – Change the definition of success, both in terms of what it means to you but also in terms of timescales.

Lesson 14 – Express vulnerability. You don't have all the answers and expressing that fact makes you an authentic leader. People connect with you and respect you more.

Lesson 15 – Institutional leader first, then Library leader.

York and Leeds



Be curious

A radical candour approach

Your team is your success

Elevation & Leadership styles



Lesson 16 – For best outcomes, deploy radical candour. A great introduction is available here: https://www.youtube.com/watch?v=YLBDkz0TwLM

Lesson 17 – Mindset shift – I had to shift my mindset quickly particularly with finances.

Lesson 18 – Servant leadership model doesn't always work. I have shifted my style to be more decisive, particularly during pandemic.

The RLUK journey

The leadership journey is not just internal, it is about the sector as well

Joined RLUK board in 2018, and led on Digital Scholarship and Digital Shift strands of the strategy.

Stood for vice-chair in 2021, and will become chair in 2023.

RLUK has acted as a network of friends and peers who are here for each other.

RLUK has also given a great opportunity to expand horizons, particularly through IARLA.

It has allowed me to do political positioning of libraries within the institution, develop a level of confidence in ideas that are backed by the collective, and push the boundaries of what we can do together.

 $\begin{array}{c} 2021 \\ \text{Developing the vision} \end{array}$

Knowledge for all: University of Leeds Libraries Vision for 2030

https://spotlight.leeds.ac.uk/libraries-vision/



Thank you for listening.

Masud Khokhar University Librarian and Keeper of Brotherton Collection University of Leeds

Email me at: m.khokhar@leeds.ac.uk

Or tweet at: @mkhokhar