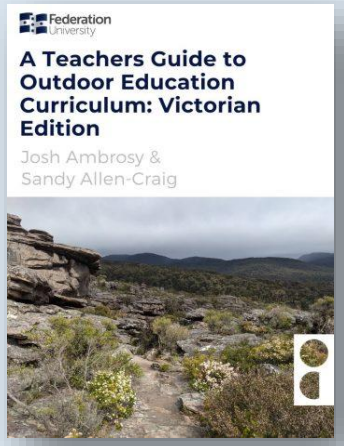
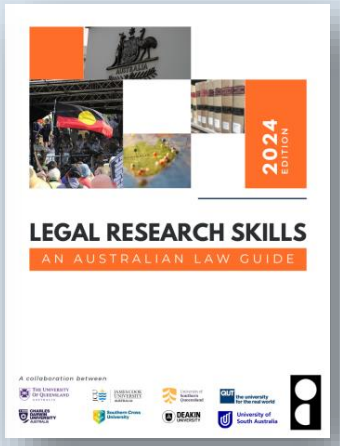
OPEN EDUCATIONAL RESOURCES COLLECTIVE

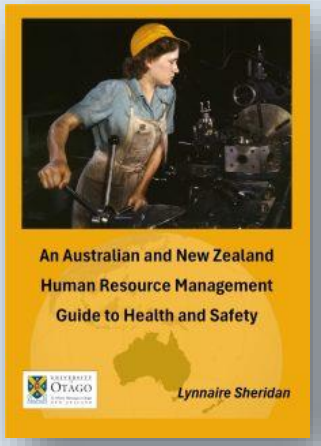
OER Collective Community of Practice

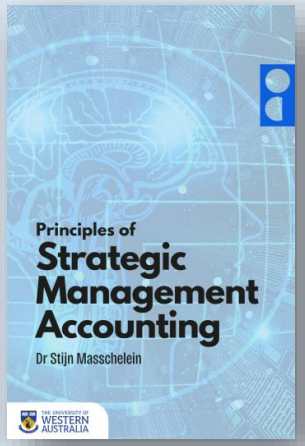
1/2024

Wednesday 24 January 2024







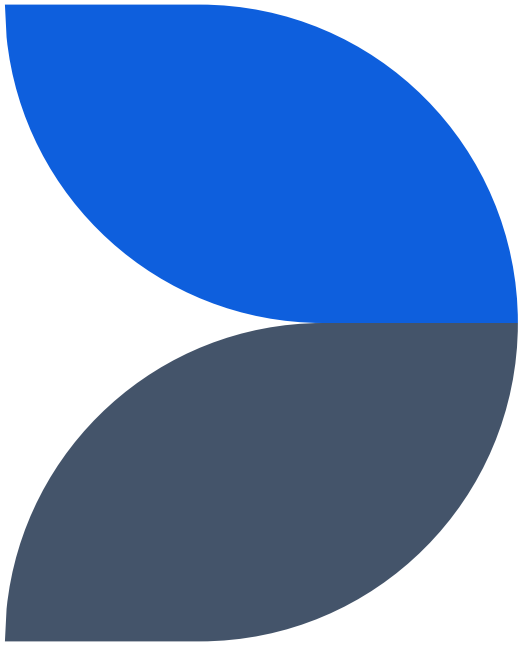


CAUL
COUNCIL OF AUSTRALIAN UNIVERSITY LIBRARIANS

The session is being recorded.

It will be available after the event along with the slides and links shared.

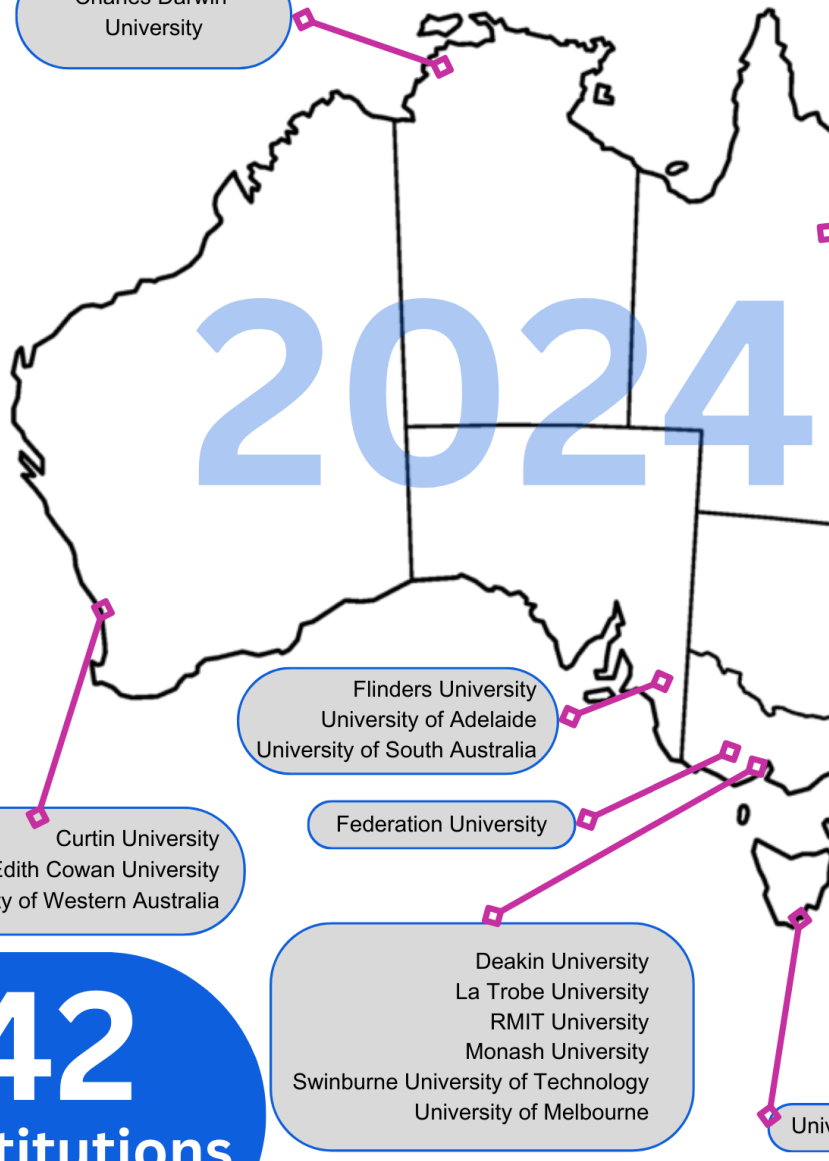
There will be time for questions at the end.



Agenda

- The Open Educational Resources Collective (OERC) – who is it?
- Goals
- Members & Tiers
- Roles and responsibilities
  - Governance Group & grants
  - Champions Group
- Timeline of year events and other interesting items
- Books
- Some stats
- What now? Institutional contacts, library staff and authors
- Coming up next month
- Support
- Q&A

OPEN EDUCATIONAL RESOURCES COLLECTIVE



Charles Darwin University

James Cook University

CQUniversity

University of the Sunshine Coast

Griffith University
Queensland University of Technology
University of Queensland

University of Southern Queensland

Bond University

Southern Cross University

University of New England

University of Newcastle

Charles Sturt University

Flinders University
University of Adelaide
University of South Australia

Curtin University
Edith Cowan University
University of Western Australia

Federation University

Deakin University
La Trobe University
RMIT University
Monash University
Swinburne University of Technology
University of Melbourne

Australian Catholic University
Macquarie University
University of New South Wales
University of Sydney
University of Technology, Sydney
Western Sydney University

University of Canberra

University of Tasmania

Auckland University of Technology
Te Wānanga Aronui o Tāmaki Makau Rau

The University of Auckland
Waipapa Taumata Rau

The University of Waikato
Te Whare Wānanga o Waikato

Massey University
Te Kunenga ki Pūrehuroa

Victoria University of Wellington
Te Herenga Waka

University of Canterbury
Te Whare Wānanga o Waitaha

Lincoln University
Te Whare Wānaka o Aoraki

University of Otago
Te Whare Wānanga o Otāgo

42 Institutions

CAUL
COUNCIL OF AUSTRALIAN UNIVERSITY LIBRARIANS

Goals

CAUL Strategy 2023-2025

Established by CAUL Board

Project establishment and continuation approved by CAUL Board

OPEN EDUCATIONAL RESOURCES COLLECTIVE

Open Educational Resources

CAUL will deliver a program of engagement and advocacy designed to raise the profile of open educational resources with government and key higher education sector stakeholders. CAUL will lead sector wide initiatives that focus on developing capacity and capability to publish open textbooks and other open educational resources. CAUL will work closely with key stakeholders in the higher education sector to advance open educational resources within the broader open educational practice agenda.

1. Build infrastructure, capacity and achieve tangible outcomes to **move the OER agenda forward at a national level.**

2. Facilitate **collaborative authoring and publishing of open textbooks** in targeted priority disciplines, with a preference for the inclusion of local and/or Indigenous content.

3. Allow Member institutions to **publish their own textbooks in disciplines of their choosing**.

Members & Tiers

Potential 56+ books

★ Auckland University of Technology – Te Wānanga Aronui o Tāmaki Makau Rau

Australian Catholic University

Bond University

Charles Darwin University

Charles Sturt University

★ CQUniversity

Curtin University

Deakin University

Edith Cowan University

Federation University

Flinders University

Griffith University

James Cook University

La Trobe University

★ Lincoln University – Te Whare Wānaka o Aoraki

★ Macquarie University

Massey University – Te Kunenga ki Pūrehuroa

Monash University

Queensland University of Technology

RMIT University

Southern Cross University

Swinburne University of Technology

University of Adelaide

University of Auckland

★ University of Canberra

University of Canterbury – Te Whare Wānanga o Waitaha

University of Melbourne

University of New England

University of Newcastle

University of Otago – Te Whare Wānanga o Otāgo

University of Queensland

University of South Australia

University of Southern Queensland

University of Sunshine Coast

University of Sydney Library

★ University of Tasmania

University of Technology Sydney

University of Waikato – Te Whare Wānanga o Waikato

University of Western Australia

University of New South Wales

Victoria University of Wellington – Te Herenga Waka

Western Sydney University

★ New in 2024

Local Institution Tier (no shells)

Roles & Responsibilities 2024

OPEN EDUCATIONAL RESOURCES COLLECTIVE

CAUL Board

Strategy

- Led by Program Director, CAUL Open Educational Resources

OER Collective Governance Group

Governance

- Defines & allocates grants
- Provides advice on cross institutional issues
- Advises Board

CAUL National Office *(Platform Provider)*

Project management and operations

- OER Collective Project Officer provides:
  - Admin support
  - Manages grants
  - Manages Open Educational Resources Collective (OERC) Pressbooks (PB) Network
  - Manages & develops guides
  - Manages Communities of Practice (CoP) & events
  - Identifies advocacy opportunities

OER Collective Champions

Critical friends

- Provides advice to CAUL National Office
- Provides advice and assistance for Community Day & CoP events

Participating Institutions *(Publisher)*

Plan & implement open textbook projects

Institutional Contact

1 (max 2) per institution

- **Designated contact for CAUL National Office**
- Subscribed to email list (oercontacts) & Slack
- Attends CoP meetings
- Liaises with CAUL about any issues that need attention
- Liaises with other libraries around collaborative book arrangements
- Ensures institution's publishing standards are met
- Provides copyright/IP & licensing advice
- Supports the grants process which includes signing grant EOIs & liaising with CAUL about invoicing
- Submits book shell request form
- Submits request to publish form
- Arranges Memorandum of Understanding between author & institution (template can be provided)

Library Staff & Other Support Staff

At least 1 per institution

- Subscribed to the email list (oerlibrary) & Slack
- Attends CoP meetings
- Allocated Pressbooks Administrator role for any projects on OERC PB platform

In consultation with institutional contact, one or more staff members to act as **designated contact for authors.** This may include:

- Supporting authors to manage book project
- Inputting content into Pressbooks
- Assisting their understanding of copyright/IP & licensing requirements
- Communicating any issues with institutional contact
- Facilitating peer review process
- Other responsibilities as required

Academic Authors *(Content producer)*

- Manages book project (with library staff support as required)
- Develops content and inputs into Pressbooks
- Understands copyright and licensing requirements
- Communicates any issues with library staff contact
- Subscribed to email list (oerauthors) & Slack
- Attends CoP meetings
- Other responsibilities as agreed with library staff
- Allocated Pressbooks Editor/Author role for project on OERC PB platform

OERC Governance Group

First meeting next week

Fiona Salisbury

Executive Director, Library Services
Western Sydney University

Cate Bardwell

Deputy University Librarian
University of Otago

Gary Pearse

Director, Academic Services
Monash University

Bronwyn Mathiesen

Deputy Director, Research & Learning Services
James Cook University

Katya Henry

Director, Strategy & Analytics
Council of Australian University Librarians

Matthew Davis

University Librarian
University of Newcastle

Bruce Munro

Manager, Library Service
Queensland University of Technology

Jay Glaisyer

Associate University Librarian
La Trobe University

Liz Walkley Hall

Associate Librarian, Engagement and Scholarly Communication
Flinders University

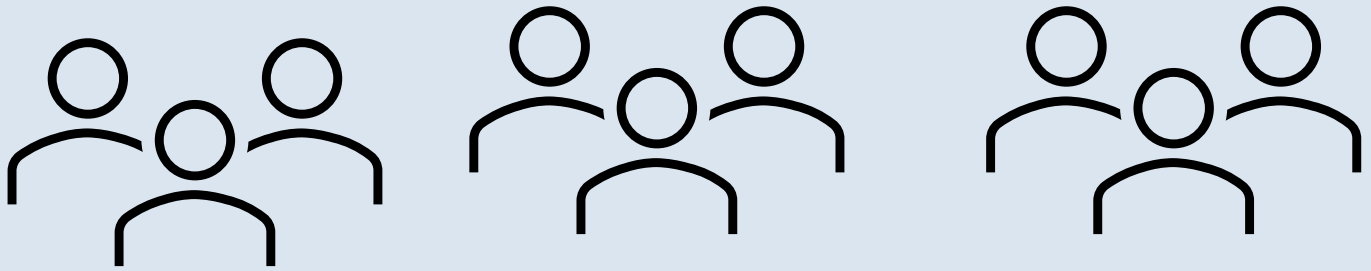
Rani McLennan

OERC Project Officer
Council of Australian University Librarians

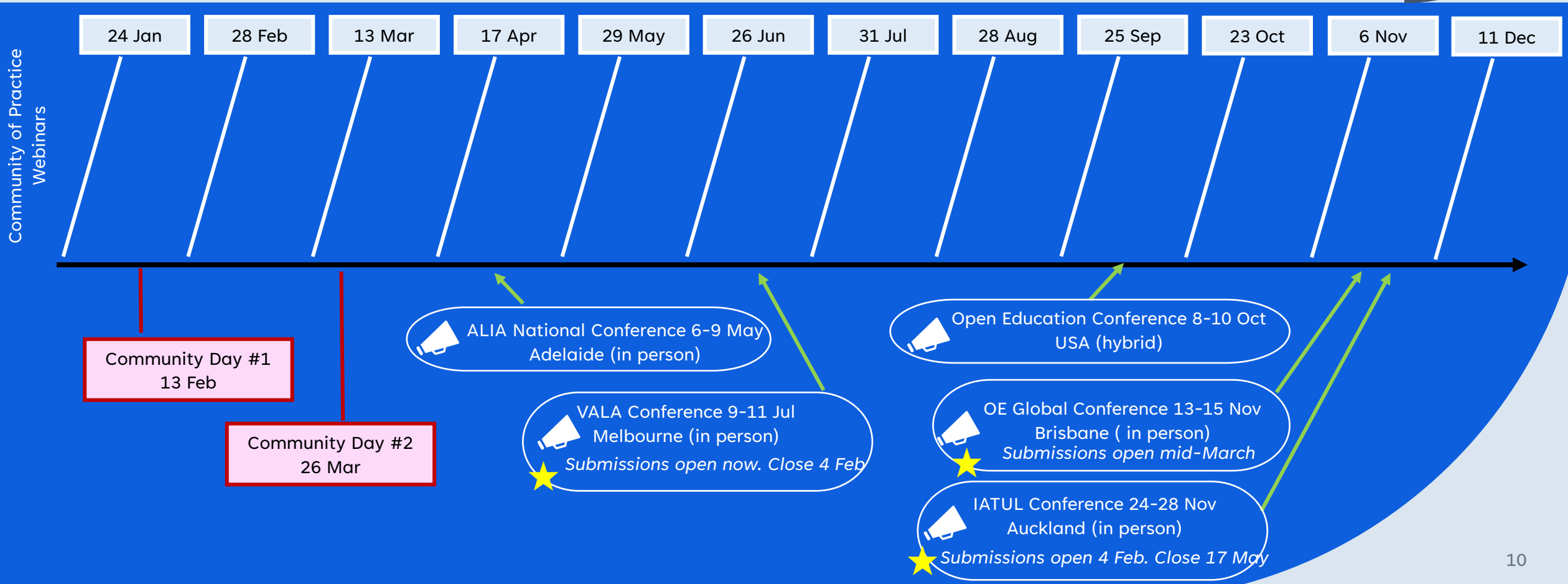
OERC Champion Group

EOI closes on 30 January

Maximum of 8 members from institutions participating in 2024 OER Collective program plus OER Collective Project Officer



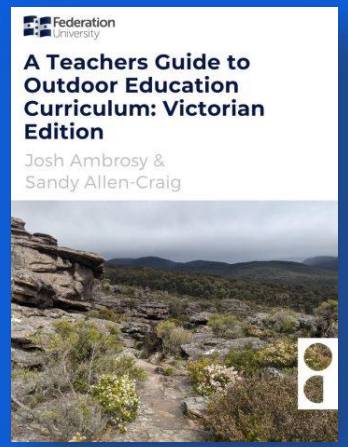
2024 Timeline

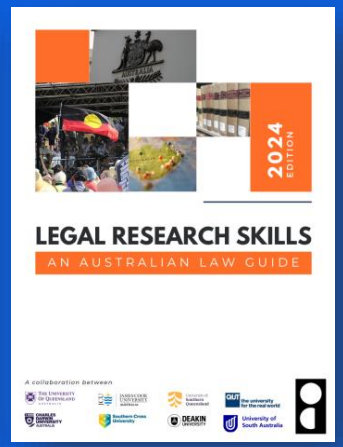


2022-23

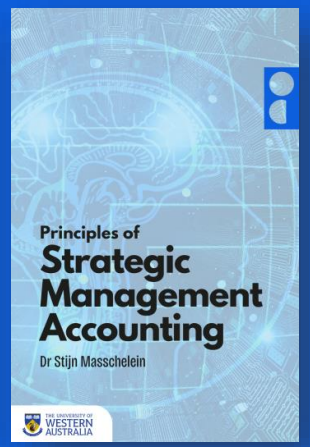
Svantesson on the Law of Obligations
4th edition (Revised)
Dan Jerker B. Svantesson
BOND UNIVERSITY
Historical thinking for senior secondary students
A COLLECTION OF TEACHING AND LEARNING ACTIVITIES 2022
Created by Deakin University pre-service History teachers
FRANCINA CANTATORE
The Law Clinic Experience
A Guidebook for Students
BUSINESS FINANCE
An Australian Open Textbook
Sagarika Mishra
Deakin University
A CONTEMPORARY APPROACH TO RESEARCH AND STATISTICS IN PSYCHOLOGY
Klaire Somoray, PhD
Qualitative Research
A practical guide for health and social care researchers and practitioners
Darshini Ayton, Tess Tsindos & Danielle Berkovic
Foundations of Biomedical Science: Quantitative Literacy Theory and Problems
Dr Julian Pakay
Español down unde
Spanish for Australia and New Zealand
Deakin University
CUSTOMER INSIGHTS
Western Sydney University
Dr Aila Khan
Dr Munir Hossain
Dr Sabreena Amin
LEGAL RESEARCH SKILLS
AN AUSTRALIAN LAW GUIDE
2023 EDITION
Threshold Concepts in Biochemistry
Julian Pakay, Hendrika Duivenvoorden, Kaitlin Clarke, and Thomas Shafee
BUILDING COST PLANNING
Best Practices & Insights
Mathematical Reasoning & Investigation
Exploring Sociology in the Antipodes
INTRODUCTION TO SOCIOLOGY
Anatomical Variation
An Australian and New Zealand Context
Laura S. Gregory
Annabelle L. Kimmorley
Essentials of Communication
Enabling and Optimising Recovery from COVID-19
A handbook for health professionals and other caregivers of people with Long COVID
Danielle Hitch, Genevieve Pepin, Kelli Nicola-Richmond &Valerie Watchorn
Workplace Role Play Scenarios:
Practise Navigating Difficult Conversations, Negotiation and Mediation
Dr Sarah Steen, FHEA
Making Public Histories: Australian history beyond the University
OPEN CLIMATE RESOURCES
FOR TEACHERS
Leading in Health and Social Care
Case Studies for Health, Research and Practice in Australia and New Zealand
企業策略
高管項目
領導指南
CHRISTINE WING KIT YIP
Diverse Historical Narratives and Perspectives
A COLLECTION OF TEACHING AND LEARNING ACTIVITIES 2023
Created by Deakin University pre-service History teachers

2024 so far

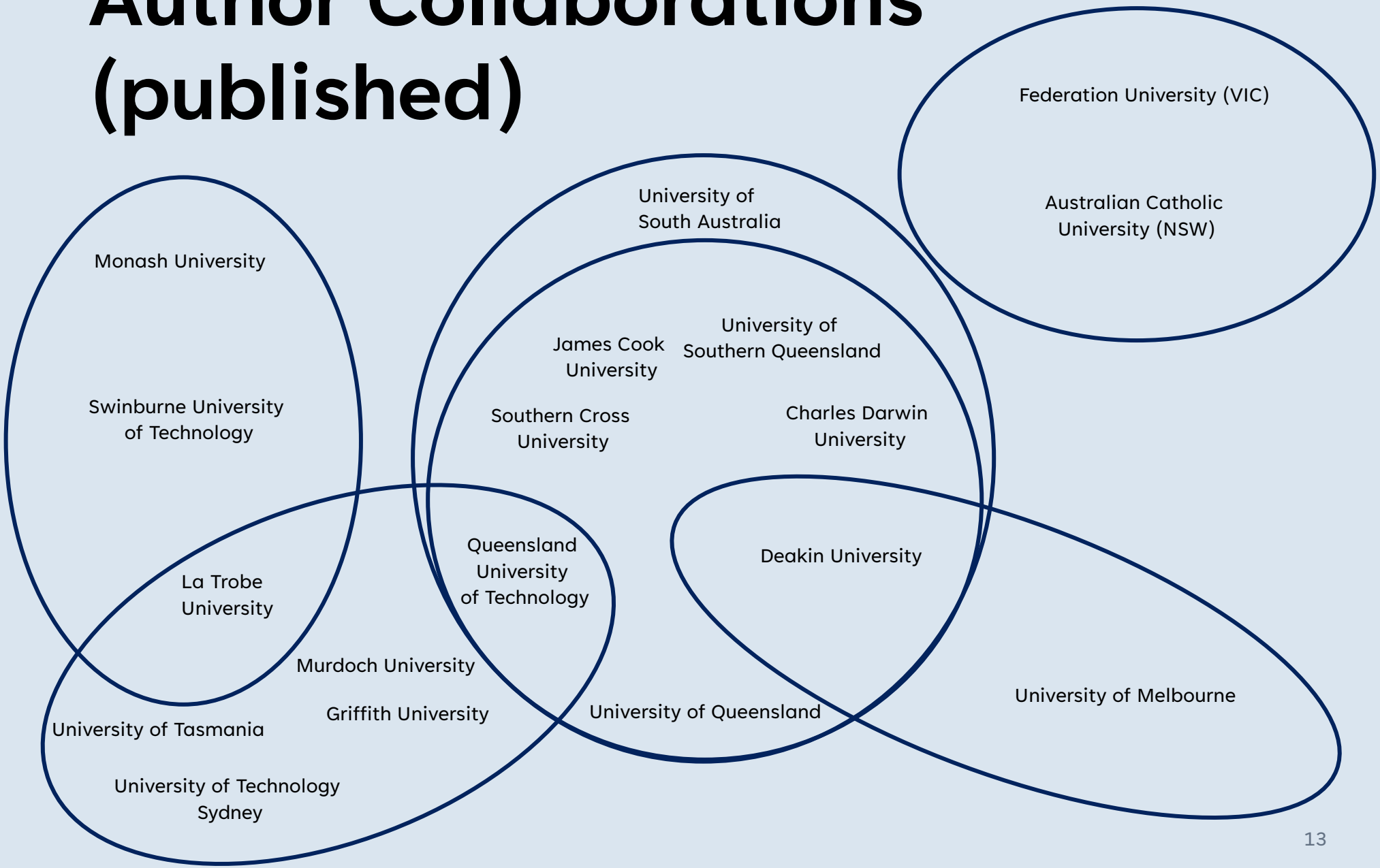

Federation University
A Teachers Guide to Outdoor Education Curriculum: Victorian Edition
Josh Ambrosy &
Sandy Allen-Craig


2024 EDITION
LEGAL RESEARCH SKILLS
AN AUSTRALIAN LAW GUIDE

An Australian and New Zealand Human Resource Management Guide to Health and Safety
Lynnaire Sheridan


Principles of
Strategic Management Accounting
Dr Stijn Masschelein

Author Collaborations (published)



Some stats

Average number of days from book activation to book url going live = **217 days**
Shortest = 46 days / Longest = 477 days

Average number of weeks from book activation to book url going live = **31 weeks**
Shortest = 7 weeks / Longest = 68 weeks

Average number of words in books with live url = **52,441 words**
Least amount = 2,894 / Most = 238,715

Institutional Contacts – what now?

Investigate

- Is your institution already aligned with OER via supported projects and initiatives?
- Does your institution have an OER policy already?
- Does the university assert ownership of copyright on works written by staff members? Find and read your Copyright/IP policy.

Start forming your team

- Find staff interested in taking on the library staff role (see the Roles & Responsibilities document).
- Encourage them to

Explore:

- Administration Guide for Library Staff
- Open Educational Resources Collective Publishing Workflow
- Open Educational Resources Advocacy Toolkit

Encourage library staff to:

- **Register**
  - community of practice events
  - community day events
  - library staff email list and Slack channel
- **Read**
  - Administration Guide for Library Staff
  - Open Educational Resources Collective Publishing Workflow
  - Open Educational Resources Advocacy Toolkit
- **Submit an expression of interest**
  - Join the OERC Champions Group. Find out more on the Roles & Responsibilities page of the guide. Closes 31 January 2024.
  - Present at one of our events throughout the year.
  - Present at a conference this year.

Library Staff– what now?

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  - library staff email list and Slack channel

- **Read**
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  - Present at one of our events throughout the year.
  - Present at a conference this year.

- **Learn**
  - Creative Commons Certificate
  - Open Educational Resources (OER) Professional Development Program

Authors– what now?

- **Connect with your library team**
  - Find out who your institutional contact is.
  - Talk with them about presenting or co-presenting at one of our events or a conference this year.

- **Register**
  - community of practice events
  - community day events

- **Read**
  - Open Educational Resources Collective Publishing Workflow

Learn

- Creative Commons Certificate
- Open Educational Resources (OER) Professional Development Program

Next Month

- 13 February - Community Day #1 (2 hours)
- 28 February – Second Community of Practice webinar (1 hour)
- You'll hear more about grants
- OER Collective Champion Group will be formed, and meeting dates set
- Updates to current LibGuide including new templates

Contacts

Rani McLennan or Katya Henry at
oercollective@caul.edu.au

or

speak to your institutional contact