What do Digital Dexterity Champions do?

**Champions advocate**
Be prepared to advocate for digital dexterity and promote the CAUL framework. Think about what you might say in the coffee queue, in a meeting with senior staff, with other colleagues, or in a formal presentation. How can you assist others to advocate too? Think about where digital dexterity connects to the strategic and operational plans for your organisation and teams. You may find some of the resources and **key facts and messages** in the Digital Dexterity Champions kit a useful starting point.

**Champions collaborate**
Think about who in your institution is already engaged in this area. What are staff in the frontline doing? What is happening in undergraduate support? What about in research and academic support? Archives and cultural collections? What can you learn? How can you help staff to share skills across different areas of your organisation? Have a look at the case studies in the kit to see examples in different institutions.

**Champions connect**
Join the community of practice. Look outside the library to connect with others in your institution. Look outside your institution. Connect on social media. (You may need to check your institution’s policies.) Access the CAUL website.

**Champions engage**
Take the opportunity to engage with staff at all levels of your institution. Investigate, ask questions, identify issues and find solutions. Can you look beyond your institution for good ideas, and to build an evidence base for change?

**Champions encourage**
How can you encourage others to share their skills or learn new skills? Look for opportunities to encourage formal and informal learning, sharing, and staff development. (e.g. coffee clubs, journal clubs, hackathons, quick presentations, formal training, ‘play and learn’ sessions, MOOCs and online learning, etc.)
Champions share
What resources can you share with others? There are some examples to start with in the Digital Dexterity Champions kit. You may want to develop your own resource list and add to it as the Community of Practice develops.

Champions inspire
Help to lead change. Your enthusiasm and positive attitude to learning and using new skills should help to inspire others.

Champions persuade
Look for opportunities to create positive connections, establish links and communicate across boundaries. Use critical thinking skills to assess and evaluate new and established patterns, resources, services and tools.

Champions take risks
Take risks. Look for opportunities. Be curious. Have a go. Be prepared to fail, learn and then try again. Make it fun. There is no right or wrong way to be a champion – do what works for you and your institution.