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| Project Summary:  | This project will provide appropriate resources and training materials for Australian university libraries to effectively advocate and build support for a ‘fair use’ copyright legislative framework that would benefit the academic and broader Australian community. |
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| Project Team Lead: | Catherine Clark |
| Project Team: | Kate Kelly, Jessica Coates, Chloe Czerwiec; Jenny Ellis, Nerida Quartermass; Vanessa Tuckfield. |
| Program: | Fair Use Advocacy to remove Barriers to Knowledge Creation and Dissemination. |
| Program Director:  | Jill Benn |

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| Actions Completed This Reporting Period:  |
| * Project Team has largely been focused on drafting the comprehensive CAUL Submission to the Government’s Modernisation Review. The final submission can be accessed from the government website and will be useful in preparing advocacy arguments as part of the Fair Use Project

<https://www.communications.gov.au/have-your-say/copyright-modernisation-consultation>* Trello Board for the project has been set up.
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| Actions Underway: |
| * Draft Project Plan was completed by Project Lead and is now with project team for review and comment prior to submission to the Program Lead.
* Environmental scan to identify fair use advocacy materials that can be made available to CAUL members. This will also include a review of examples of counter arguments.
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| Key Risks |
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| Risk # | Description | Rating (Minor, Moderate, Extreme) | Mitigation | Current Status/Actions |
| 1 | Inadequate resources will be available for this project | M | 1. Project Team appointed from within CAUL Institutions
2. CAUL Office resources will be prioritised to enable appropriate levels of support.
 | Teams have met, project plan drafted to provide adequate timelines for completion. |
| 2 | Government policy development timing will supersede opportunities to influence | E | 1. Jessica Coates from ALCC/ADA will be a member of the project team and can advise of government initiatives related to fair use where timelines are critical.
2. UA Copyright Director will be regularly consulted, particularly in relation to submissions to government enquiries relevant to fair use.
3. Project Team has several Copyright Officers as members who will be able to identify opportunities to advocate as part of government enquiries.
 | Submission to Modernisation Review completed. Depending on timing of Federal election this may or may not be an issue. |
| 4 | Relevant expertise is not identified and consulted |  | Jessica Coates from ALCC/ADA will be a member of the project team and can recommend any additional expertise as required.UA Copyright Director will be consulted as required. | Project Lead has met with UA Copyright Policy Officer as UA Copyright Director is on long term leave. Overview of project has been provided. |

| Key Issues: |
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| Issue # | Description | Rating | Date Identified | Issue owner | Current Status/Actions |
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| Project Products/Work Packages: |
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| Product/Work Package | Lead | Forecast Start | Actual Start | Forecast Finish | Actual Finish |
| Identify fair use advocacy materials that are already available and can be made available to CAUL members e.g.<https://www.alrc.gov.au/publications/4-case-fair-use-australia/arguments-favour-fair-use-australia><https://theconversation.com/productivity-commission-re-ignites-copyright-wars-by-recommending-fair-use-70708>Also review examples of counter arguments such as those from the Copyright Agency e.g.<https://www.copyright.com.au/about-copyright/fair-use/> | TBA |  | 5/18 | 8/18 |  |
| Identify tools and techniques that are known to be effective in advocating for an issue in academic and government environments | TBA |  | 7/18 | 9/18 |  |
| Clear and concise messages that illustrate why universities should support key use are critical to the success of this project. | TBA |  | 10/18 | 11/18 |  |
| The Communication Framework Template and Sample will provide CAUL members with a list of potential stakeholders (by role) and associated key messages to use in advocating for fair use within their universities.A sample will be developed that illustrates how the Framework will be implemented at one University. | TBA |  | 9/18 | 12/18 |  |

| Other Comments: |
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| * Monthly project team meetings are being arranged and above table will be finalised following allocation of tasks at first meeting in late July / early August – current start and finish dates are indicative.
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