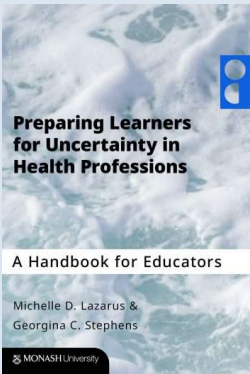




# OER Collective Community of Practice 2/2024

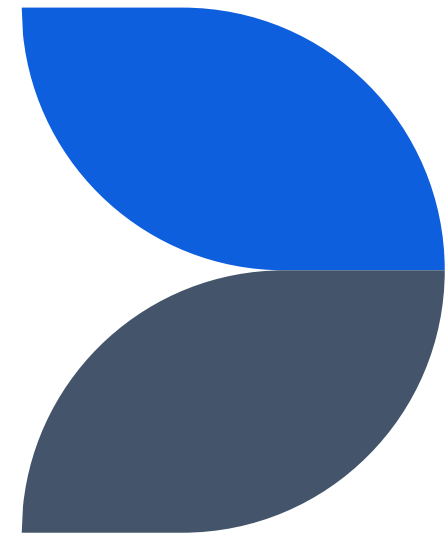
Wednesday 28 February 2024



The session is being recorded.

It will be available after the event along with the slides and links shared.

There will be time for questions at the end.



# Agenda

- Australian Universities Accord Final Report
- OER Service at your institution
- OERC Champion Group
- Open Education Week
- Next month
- Q&A

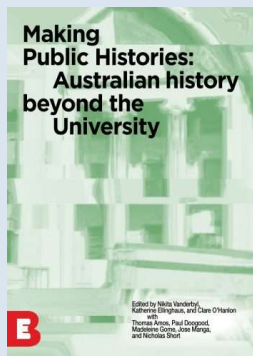
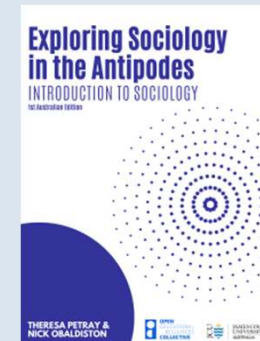
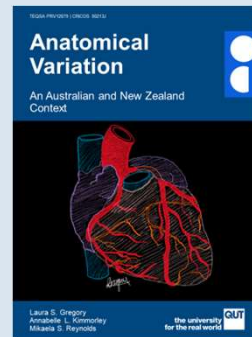
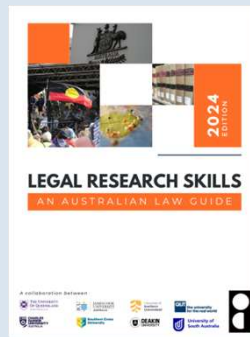
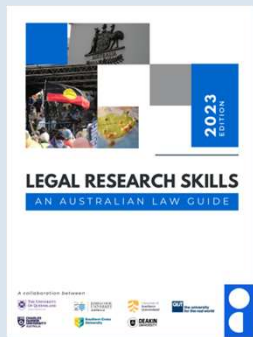
# Australian Universities Accord

*“devise recommendations and performance targets to improve the quality, accessibility, affordability and sustainability of higher education, in order to achieve long term security and prosperity for the sector and the nation.”*

# Universities Accord

*“Internationally, sharing educational resources through digital repositories has become a widespread practice over the past decade, aimed at advancing student learning and promoting global access to higher education. Missing from that landscape of open access resources are quality-assured, student-centred learning materials designed specifically for the Australian context and aligned with the Australian Qualifications Framework.” (p. 181)*

# That's what we're doing



## **Forthcoming:**

*Australian Designs Law*

*Australian Trade Mark Law*

*Australian Patent Law*

*Understanding Homicide and Lethal Violence: An Australian Perspective*

*Australian Politics and Policy*

# Universities Accord

“The very business model of tertiary education providers will be challenged. Currently, many providers operate as conglomerates that bundle together a range of teaching, research and community activities, each activity informing and supporting the other. As technology reduces barriers to entry into various fields, including tertiary education, there is potential for new players to offer better quality and cheaper education, and even research, services.” (p.59)

# Universities Accord

*“cost-of-living pressures” referenced several times*

*“There is evidence that financial considerations are front of mind for students from the target cohorts when making study choices.” (p. 140)*



# Universities Accord

*“Recently, new models of provision have emerged. Regional University Centres, as well as industry focused collaborations such as the Institutes of Applied Technology led by TAFE NSW, have contributed to institutional diversity and outreach. Microcredentials, MOOCs and Open Educational Resources are further examples of the increasingly granular tertiary education offerings.” (p.55)*

# Universities Accord

*“Issues affecting student wellbeing need ongoing attention, including student safety, mental health, improving accessibility for students with disability, and a lack of social supports and culturally safe spaces.”(p.168)*



# **OER Service at your institution**



# OER Service 1

The La Trobe eBureau provides a full suite of services designed to assist and support the author in every step of the process. This list is an indication of the services we provide, we are more than happy to discuss any specific requirements or innovative ideas you may have.



#### Consultation and manuscript development

Initial consultation period to assist in manuscript development



#### Monthly progress report meetings (or as required)

Ongoing support throughout the writing process regular meetings scheduled to check-in on progress



#### Engage external editor

Global structural editing initially with copyediting before the design phase if required



#### Check copyright status of third party material

We work closely with the Copyright advisor in the Library to check and ensure all third party material is copyright compliant



#### Source additional third party material

Research and source alternative third party material, including, images, videos, diagrams etc.



#### Engage peer reviewers (identified by author)



#### Engage an external designer or apply in-house identity kit to implement design



#### Mint DOI, and ISBN

Ensure discoverability in Library search, OPAL etc.

# OER Service 2

## Training and Consultations

We provide training and consultations to prepare you to produce an open text. This may include:

- understanding copyright and open licensing
- finding and adapting open educational resources
- using our publishing platform, Pressbooks.

## Copyright Support and Clearance

We will review the manuscript for potential copyright issues. We will apply for permissions as necessary and may also suggest openly sourced alternatives. The author/s is responsible for any associated copyright fees.

The OEP team can advise on the appropriate Creative Commons licence for your work.

## Editorial Support

The OEP team will provide authors with guidelines on editorial standards, including style templates, and advice on aligning content to the formatting of the Pressbooks authoring platform. However, the team does not offer copy editing or a proofreading service.

## Formatting and Design Support

The OEP team will provide support for the Pressbooks platform, including:

- designing sample chapter/s and providing design support
- plugins, such as H5P and TablePress
- graphic design capabilities, and liaison with UniSQ's multimedia team
- accessibility and usability testing.

## Post-Publication Support

We also provide post-publication support, including:

- metadata and search engine optimisation support
- depositing your text into national and international repositories, including:
  - UniSQ's Library catalogue
  - [Open Textbook Library](#)
  - [Pressbooks Directory](#)
  - The [National edeposit \(NED\) service](#), maintained by the [National and State Libraries Australasia](#).
  - [OER Commons](#)
- providing each author with a [dashboard of analytics](#) for their text
- promotional support, including distribution in the [Australasian Open Educational Practice Special Interest Group Digest \(OEPSIG\)](#)
- archiving
- training on how you can update and maintain your text.

# OER Service 3

## 2. Obligations of the Library

- The Library will:
  - a. Provide the Project Lead with access to the Pressbooks software and establish a unique account that allows the Project Lead to transfer and manage content on the University of Alberta's servers, which hosts the Open Education Alberta Pressbooks service.
  - b. Provide basic orientation to software functionality and basic technical assistance to all contributors to this project.
  - c. Provide basic orientation to copyright and licensing, as well as best practices for disseminating and promoting completed projects through, for instance, metadata harvesters, database indexing, and similar services.
  - d. Provide the OER hosting services free of charge to the Project Lead and other content providers.
  - e. Deposit completed content in appropriate formats in the University of Calgary's institutional repository (PRISM) to help ensure long-term preservation and access.
  - f. Provide free and open access to the OER title while it is hosted by the Library.

['Memorandum of Understanding'](#) by University of Calgary

# OERC Champion Group

## **Allison Hadfield**

Liaison Librarian  
Federation University

## **Amy Kosandiak**

Senior Librarian  
Flinders University

## **Angie Williamson**

Open Education Librarian  
Deakin University

## **Ash Barber**

Academic Librarian  
University of South Australia

## **Catherine Radbourne**

Research Support Librarian  
Queensland University of  
Technology

## **Jane Clark**

Manager, Library  
Information & Research  
Services  
Massey University

## **Matthew Lumsden**

Academic Support Librarian  
University of Adelaide

## **Rachel Doherty**

Open Education Librarian  
University of Canterbury

## **Susannah Bell**

Copyright Services Coordinator  
Swinburne University of  
Technology

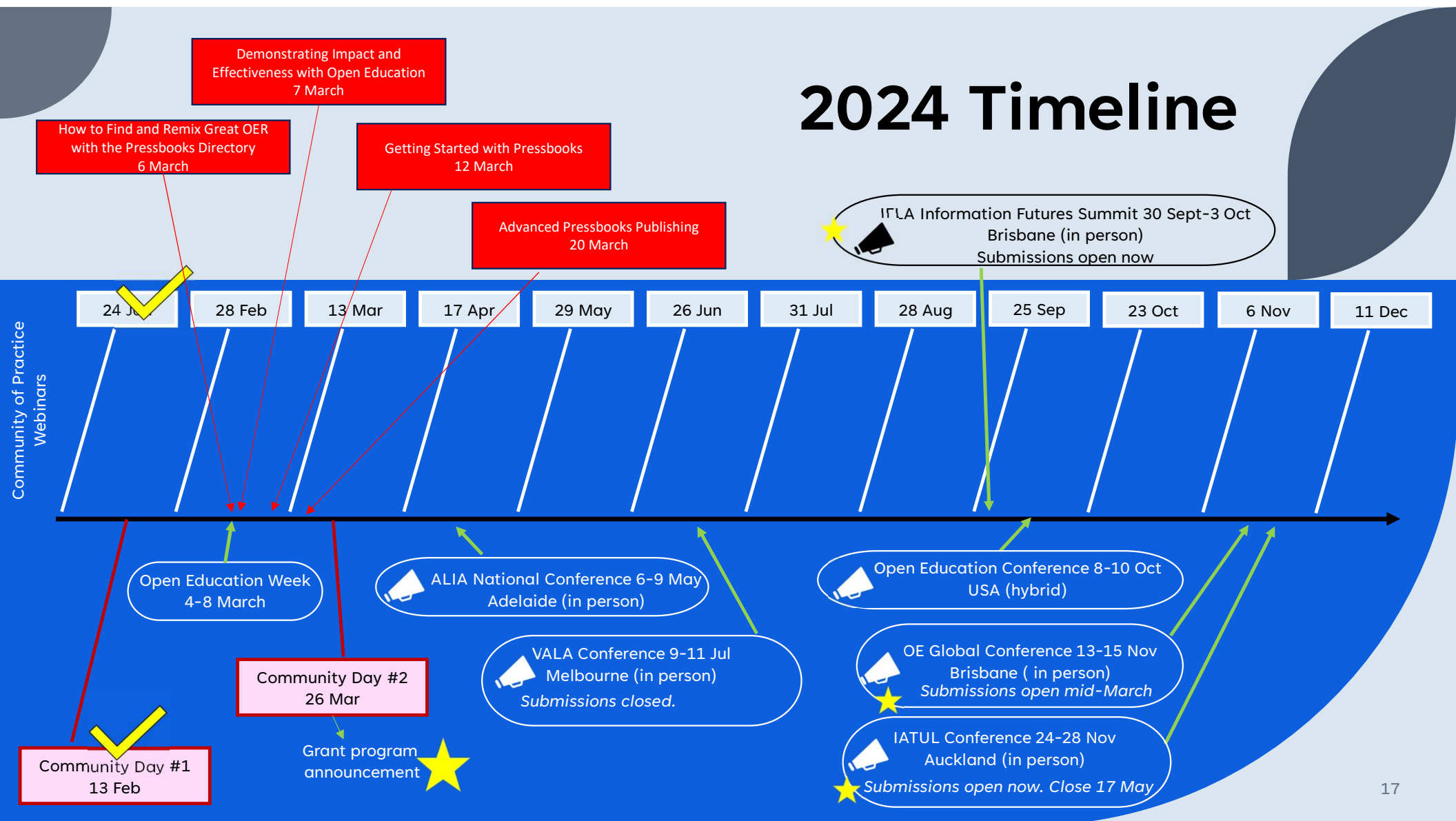
## **Tim Ormsby**

Senior Librarian (Education  
Engagement)  
Flinders University





# 2024 Timeline



# Next Month

- 4-8 March – Open Education Week
- 6 March - How to Find and Remix Great OER with the Pressbooks Directory
- 7 March - Webinar: Demonstrating Impact and Effectiveness with Open Education
- 12 March - Getting Started with Pressbooks
- **13 March - Third Community of Practice webinar (1 hour)**
- 20 March - Advanced Pressbooks Publishing
- **26 March– Community Day #2 (2 hours)**



# Contacts

Rani McLennan or Katya Henry at  
[oe collective@caul.edu.au](mailto:oe collective@caul.edu.au)

or

Speak to your [institutional contact](#)

