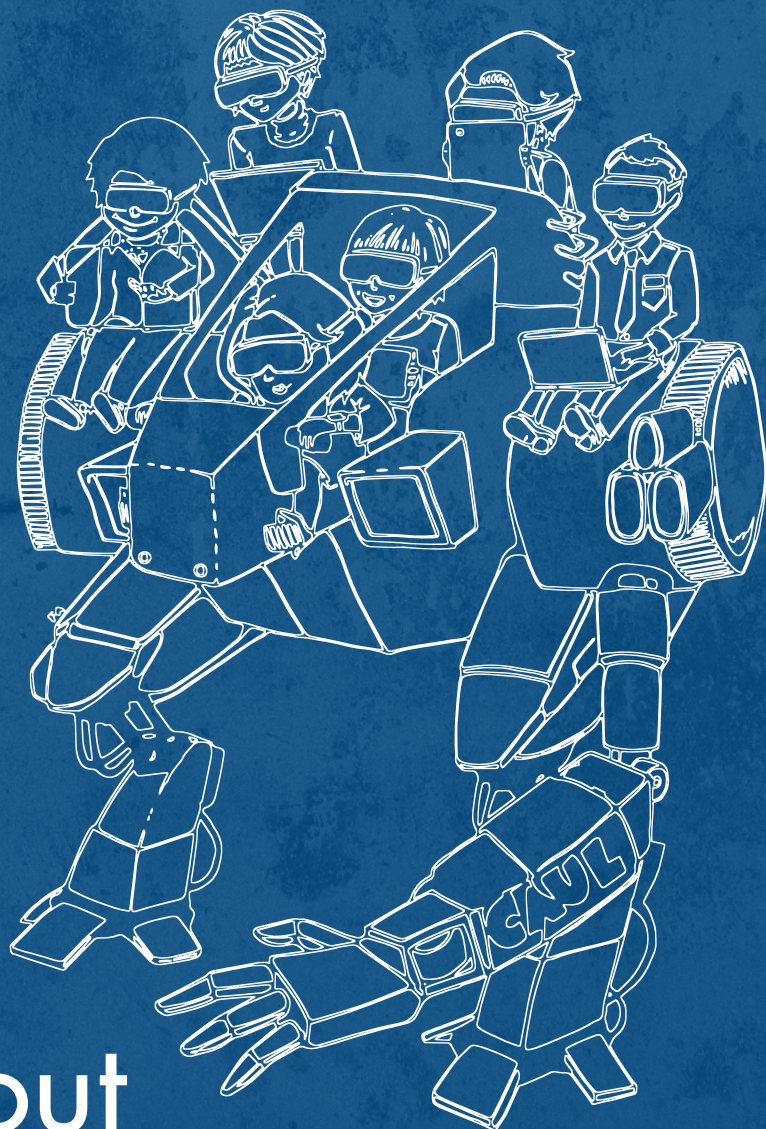




CAUL

COUNCIL OF AUSTRALIAN UNIVERSITY LIBRARIANS



.About

Introduction

The Council of Australian University Librarians (CAUL) is the peak leadership organisation for university libraries in Australia. Members are the lead library executive of the 39 universities which have representation on Universities Australia.

At its heart, the mission of CAUL is to enhance the value and capacity of Australian university libraries.

This booklet highlights some current trends in Australia's university libraries, and presents a new framework for describing and assessing the role and functioning of contemporary university libraries. For the latest news and developments, subscribe to CAUL's fortnightly newsletter.



CAUL.About

CAUL's vision is that society is transformed through the power of research, teaching and learning. University libraries are essential knowledge and information infrastructures that enable student achievement and research excellence.

CAUL makes a significant contribution to higher education strategy, policy and outcomes through a commitment to a shared purpose:

To transform how people experience knowledge – how it can be discovered, used and shared.

CAUL's key priorities for 2017-2019 are to advocate for:

- (1) fair, affordable and open access to knowledge
- (2) digital dexterity – the new skills for learning and research excellence



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Newsletter!

The objectives of CAUL are to:

- Advance the progress and activities of Australian university libraries in support of teaching, learning and research at their institutions;
- plan, implement and monitor cooperative activities between Australian university libraries, including assuming responsibility for the coordination or operation of such activities as agreed by the members;
- provide an effective forum for information exchange between Australian university libraries;
- encourage participation in Australian and international debate on relevant developments in higher education and libraries and information services;
- foster communication with Universities Australia and other relevant national committees and organisations; and
- establish and pursue a strategic plan and to do such other things as are conducive to the achievement of these objectives.



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Membership benefits include:

- Advocacy and promotion of Australian university libraries, and their enabling of student achievement and research excellence
- Representation of views and interests to government, regulators and other key stakeholders
- Establishing and fostering collaborations with allied organisations within Australia and internationally
- Access to leading and innovative models and resources for the advancement of university libraries
- Access to an extensive program of events and special interest groups
- Skilled negotiation for sector-wide agreements for the procurement of electronic information resources
- Recognition of professional achievement through the annual CAUL achievement award
- Professional development events for members including:
 - CAUL Leadership Institute
 - Negotiation and Influencing skills
 - Advocacy
 - Research Repository Community days
 - CAUL conference, forums and meetings
 - Datasets coordinators forums



Governance

CAUL is a Council whose members are the lead library executive of the 39 universities which have representation on Universities Australia.

The CAUL Executive establishes strategic priorities aligned to its purpose.

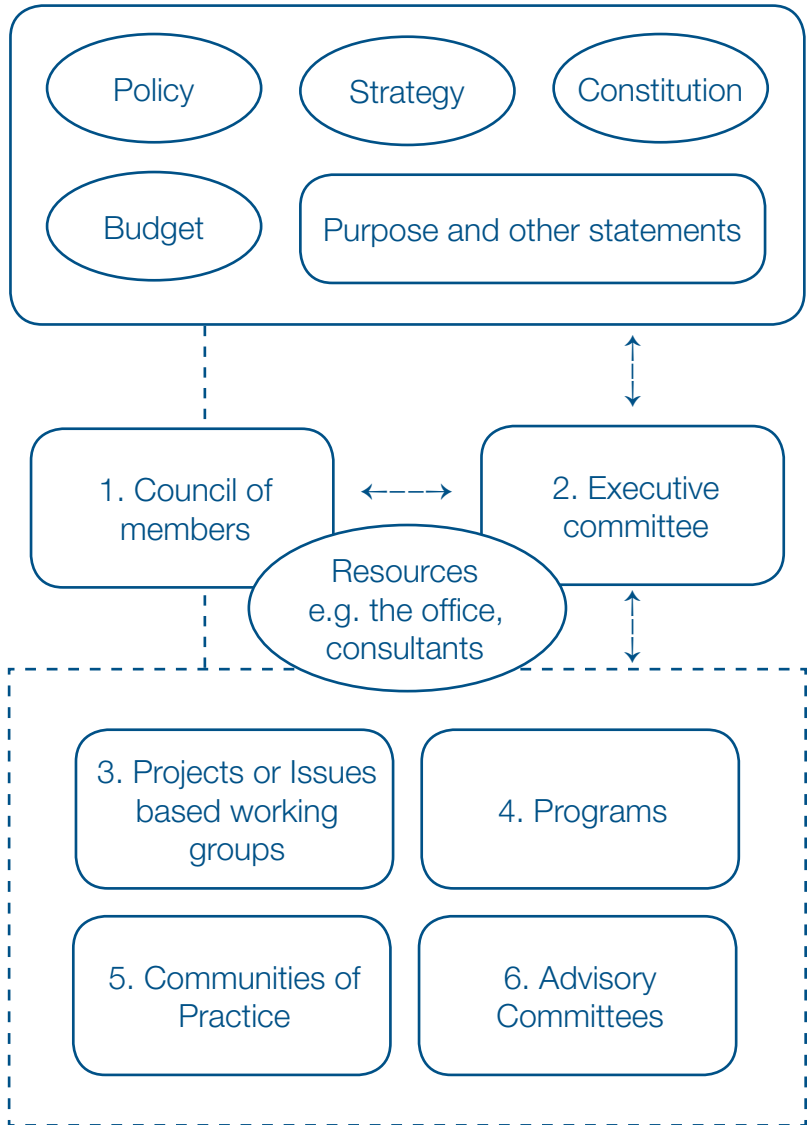
The Executive is responsible for:

- policy and its execution;
- the governance, prioritisation and allocation of resources; and
- establishing and fostering strategic partnerships and collaborations to address, nationally and internationally, the issues and opportunities impacting Australian university libraries.

The Executive is supported by issues-based working groups, communities of practice, advisory committees and the CAUL office.



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Governance!



Trends in University Libraries

CAUL has been collecting statistical data about university libraries since 1953. Over the last decade a number of trends have begun emerging - six are presented here to highlight key changes in Australia's university libraries. A full range of statistics up until 2015 are available through an interactive online site: statistics.caul.edu.au. The current 5 years are restricted to CAUL members.

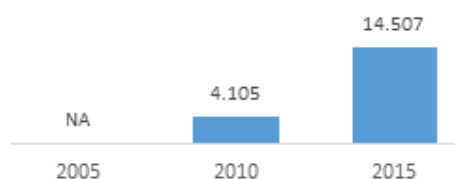
- | | |
|---|---|
| 1. Number of current E-books | ↑ |
| 2. Average library opening hours per week | ↑ |
| 3. E-resource expenditure | ↑ |
| 4. The number of branch libraries | ↓ |
| 5. Library Staff per 100 students (FTE) | ↓ |
| 6. Loans per student (FTE) | ↓ |

FTE = Full Time Equivalent

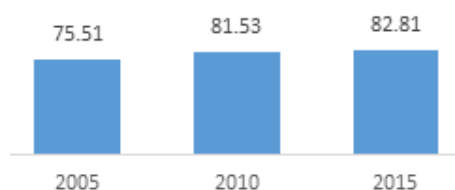


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Statistics!

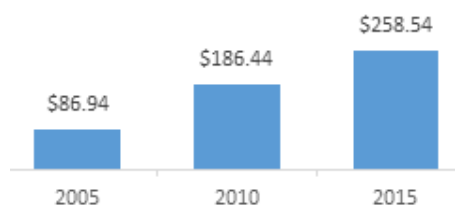
Number of current E-books
in millions



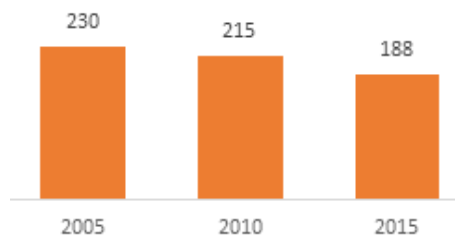
Average library opening
hours per week



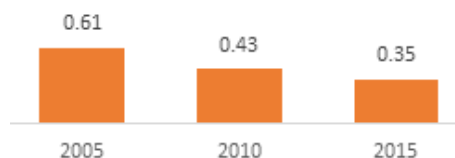
E-resource expenditure
in millions



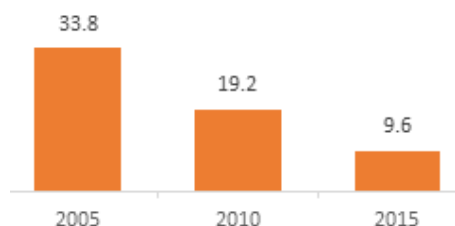
Number of branch libraries



Library staff per 100
students (FTE)



Loans per student (FTE)



Principles and Guidelines – for contemporary university libraries

Principles and Guidelines for Australian Higher Education Libraries, 2016, provides a framework for describing and assessing the role and functioning of contemporary university libraries.

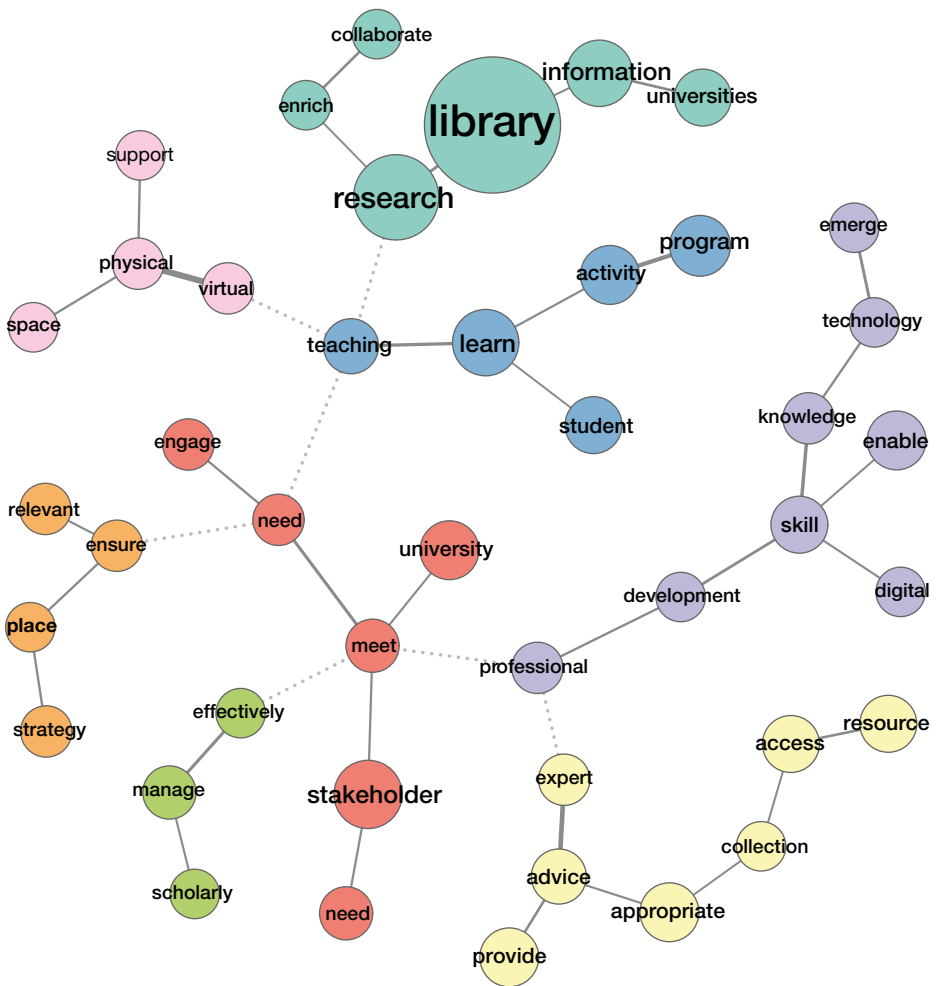
This framework will enable the proactive assessment of university library performance across a range of priority areas:

- Strengthening learning, teaching and research outcomes
- Fostering the creation and dissemination of new knowledge
- Growing a dynamic, sustainable and accountable organisation

The Principles and Guidelines will assist in providing insight as to how the university library contributes towards achieving institutional effectiveness and performance. If you find the framework useful or apply it within your institution please let us know!



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learn more about
CAUL Principles &
Guidelines!



Themes for contemporary university libraries

The diagram above is drawn from an analysis of terms used in the Principles and Guidelines. It shows the frequency (circle size) and co-occurrence (links between terms) of terms in principle and guideline statements. Circles are coloured to show groupings of closely related terms.



Contact information

PO Box 8169

Australian National University

ACT 0200

caul@caul.edu.au

www.caul.edu.au

Phone +61 2 6125 2990