



# RISEing tides: Strategic directions for RDM @ UWA

CAUL Research Repository Days October 2019 Abby Asomani Information Specialist Research Publication & Data Services abby.asomani@uwa.edu.au



# RISEing tides

RDM strategy flow on benefits for research integrity, FAIR principles, collaboration, etc.

Research Infrastructure Self Evaluation (RISE) framework



#### Overview

RISE as a process for evaluating and planning RDM

- 1. Research Data Strategy Project background
- 2. RISE framework overview
- 3. Using RISE at UWA
- 4. Lessons and value of RISE



#### UWA Vision 2030

- o Open and accessible research
- Research excellence through collaboration
- Data-intensive discovery
- Indigenous knowledge and research focus
- Innovative, well-resourced research infrastructure

How does this translate into RDM infrastructure, policies and services?



# Research Data Strategy Project

Identify the precise nature of **challenges**, **issues** and **gaps** faced by researchers in managing research data

Make **recommendations** for enhancing University-wide RDM services over the next three years

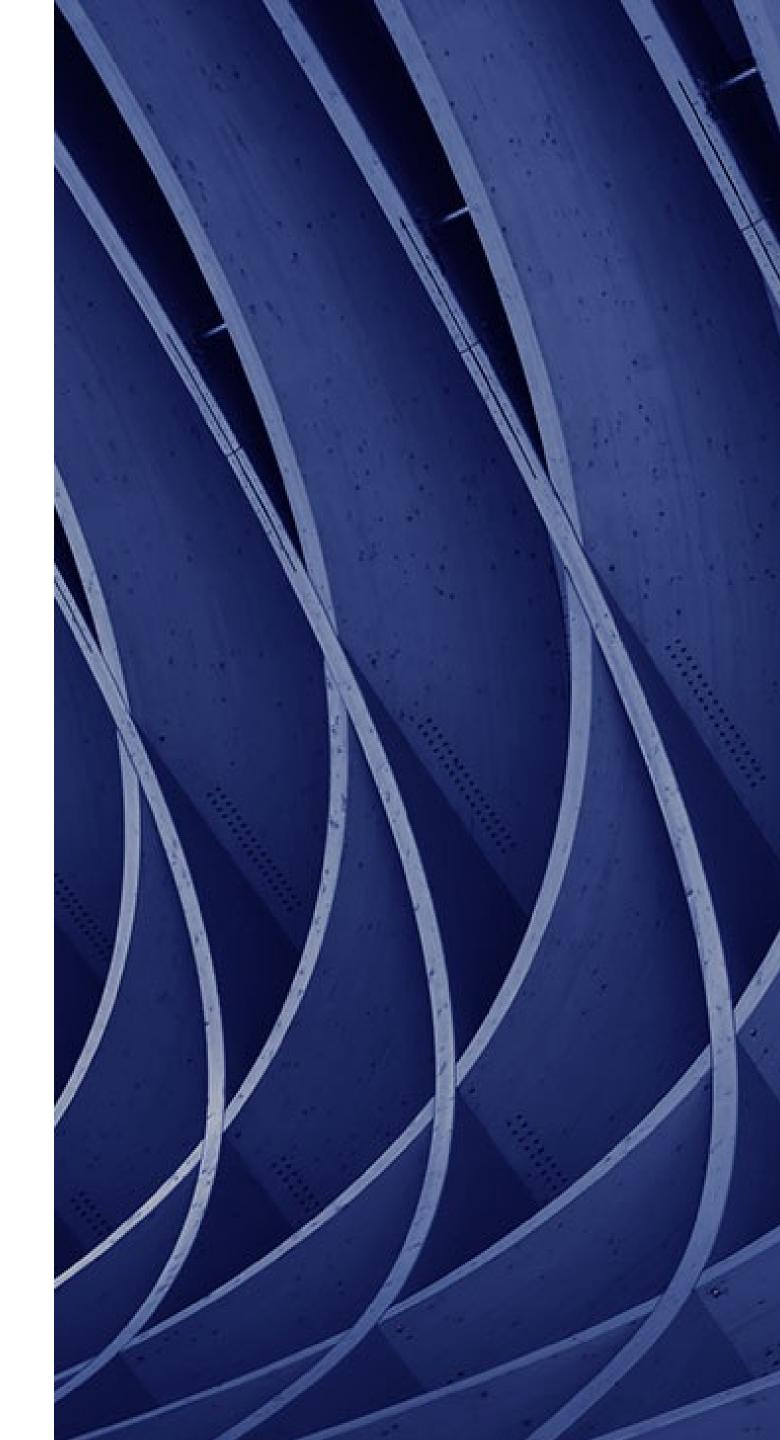


# Research Infrastructure Self Evaluation (RISE) framework

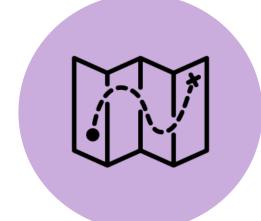
- Capability model
- Assess level of RDM maturity
- Facilitate RDM service planning & development
- Developed by DCC in 2016; adapted by ARDC for Australian context

Rans, J and Whyte, A. (2017). 'Using RISE, the Research Infrastructure Self-Evaluation Framework' v.1.1 Edinburgh: Digital Curation Centre. <a href="https://www.dcc.ac.uk/resources/how-guides">www.dcc.ac.uk/resources/how-guides</a>

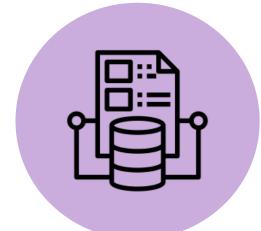
SPARC Europe. Evaluating RDM Tool: <a href="https://sparceurope.org/evaluate-your-rdm-offering/">https://sparceurope.org/evaluate-your-rdm-offering/</a>



21 capabilities across 10 research data support areas



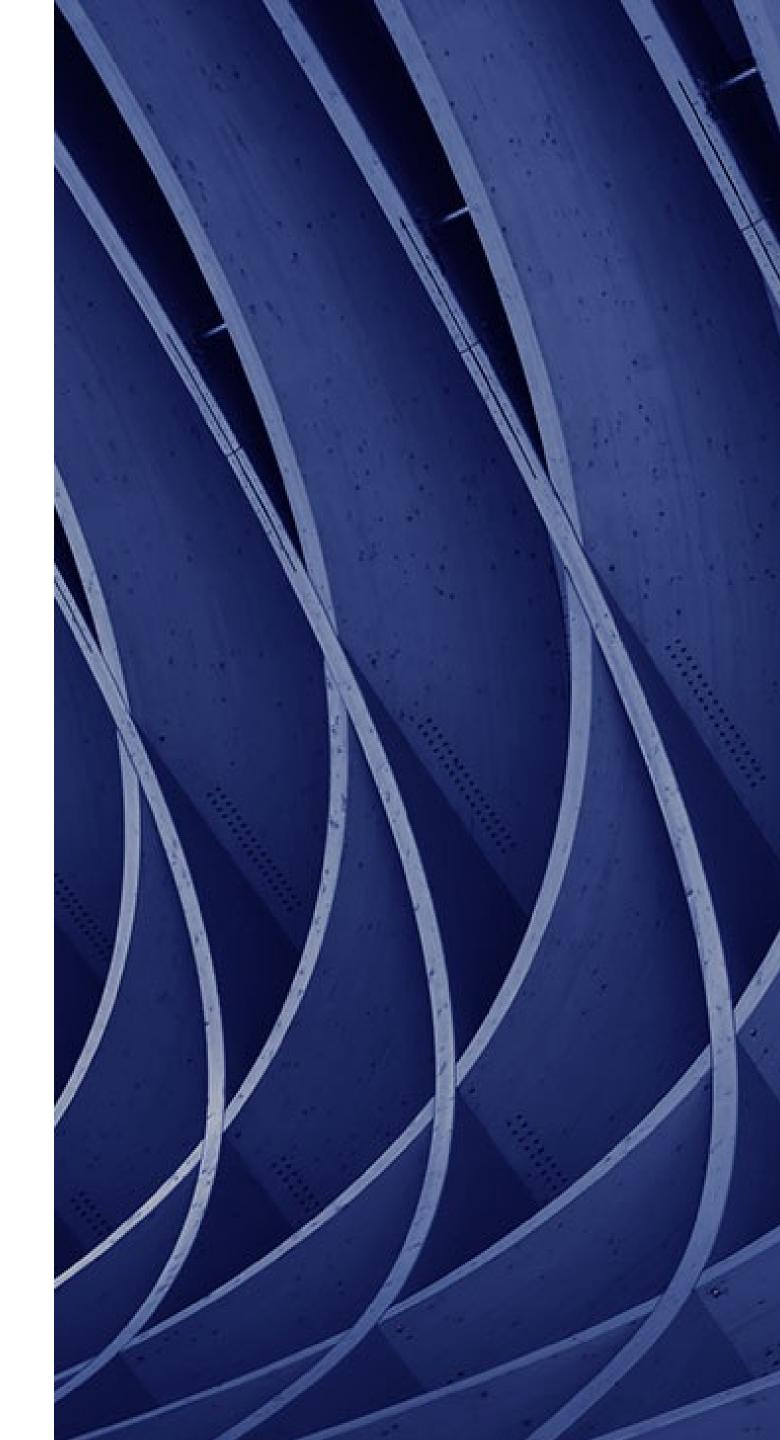
1. Data management planning



2. Active data management



3. Appraisal & risk assessment



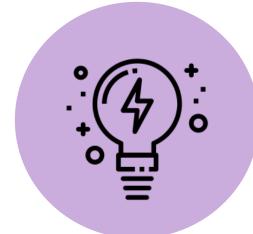
21 capabilities across 10 research data support areas



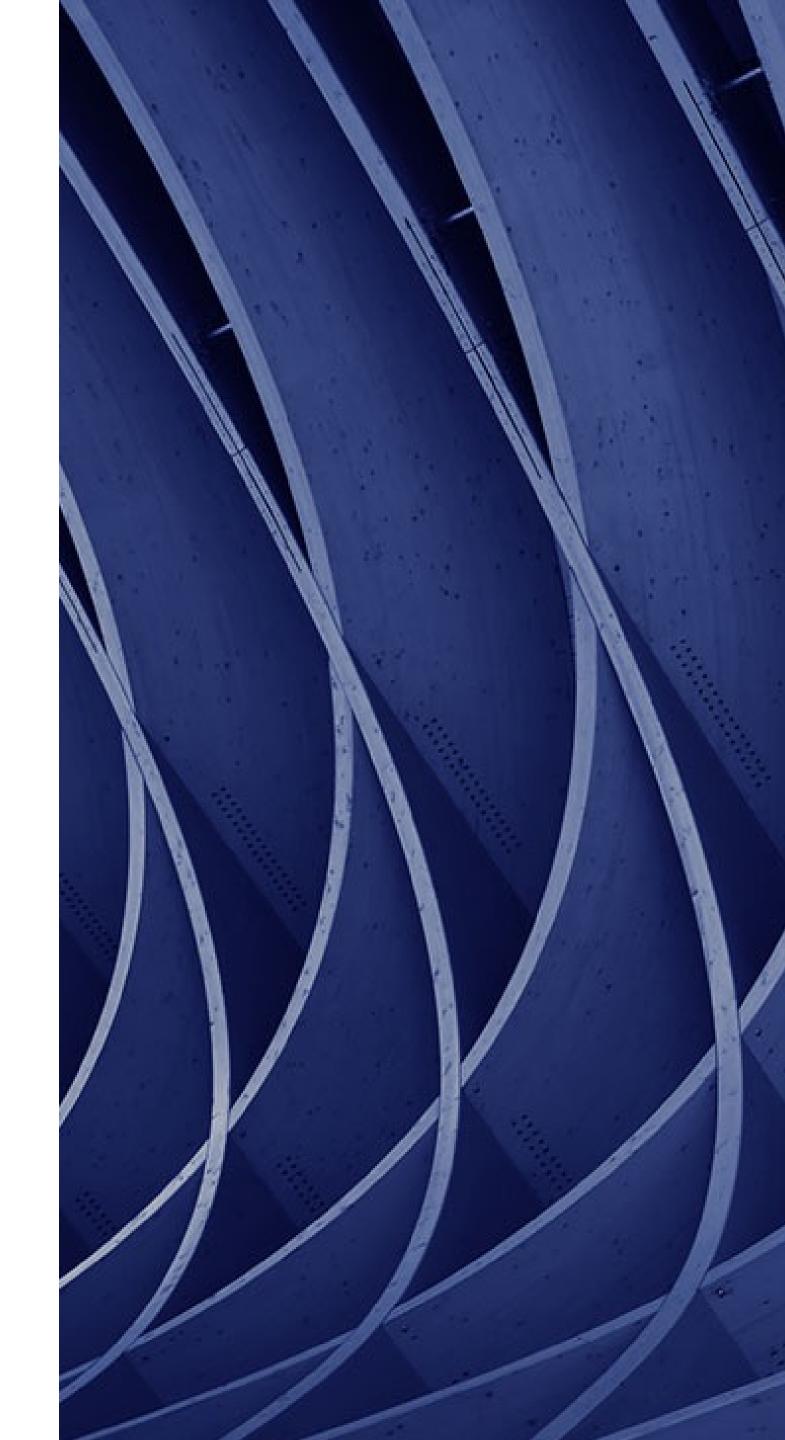
4. Preservation



5. Access & publishing



6. Discovery



21 capabilities across 10 research data support areas



7. Training



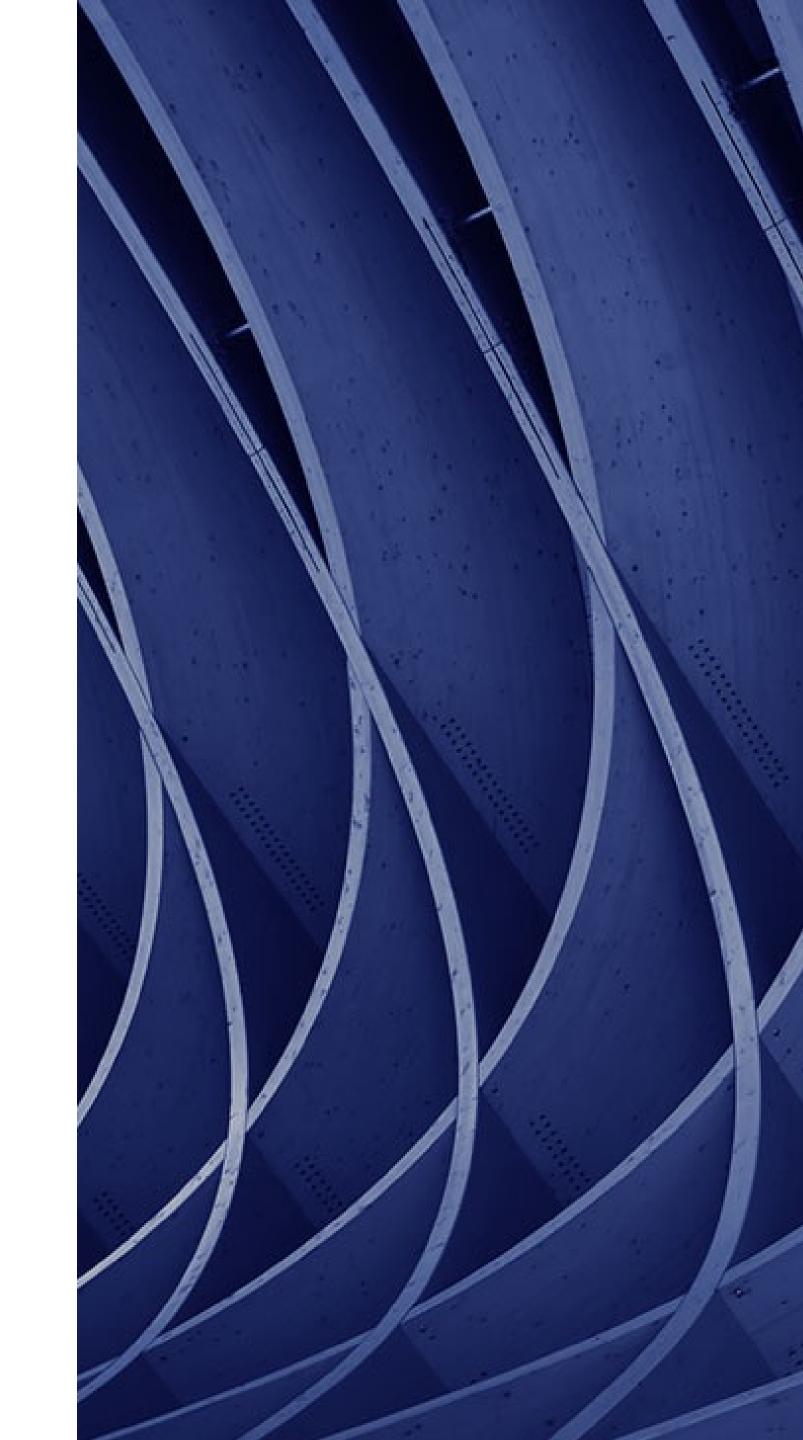
8. Advisory services

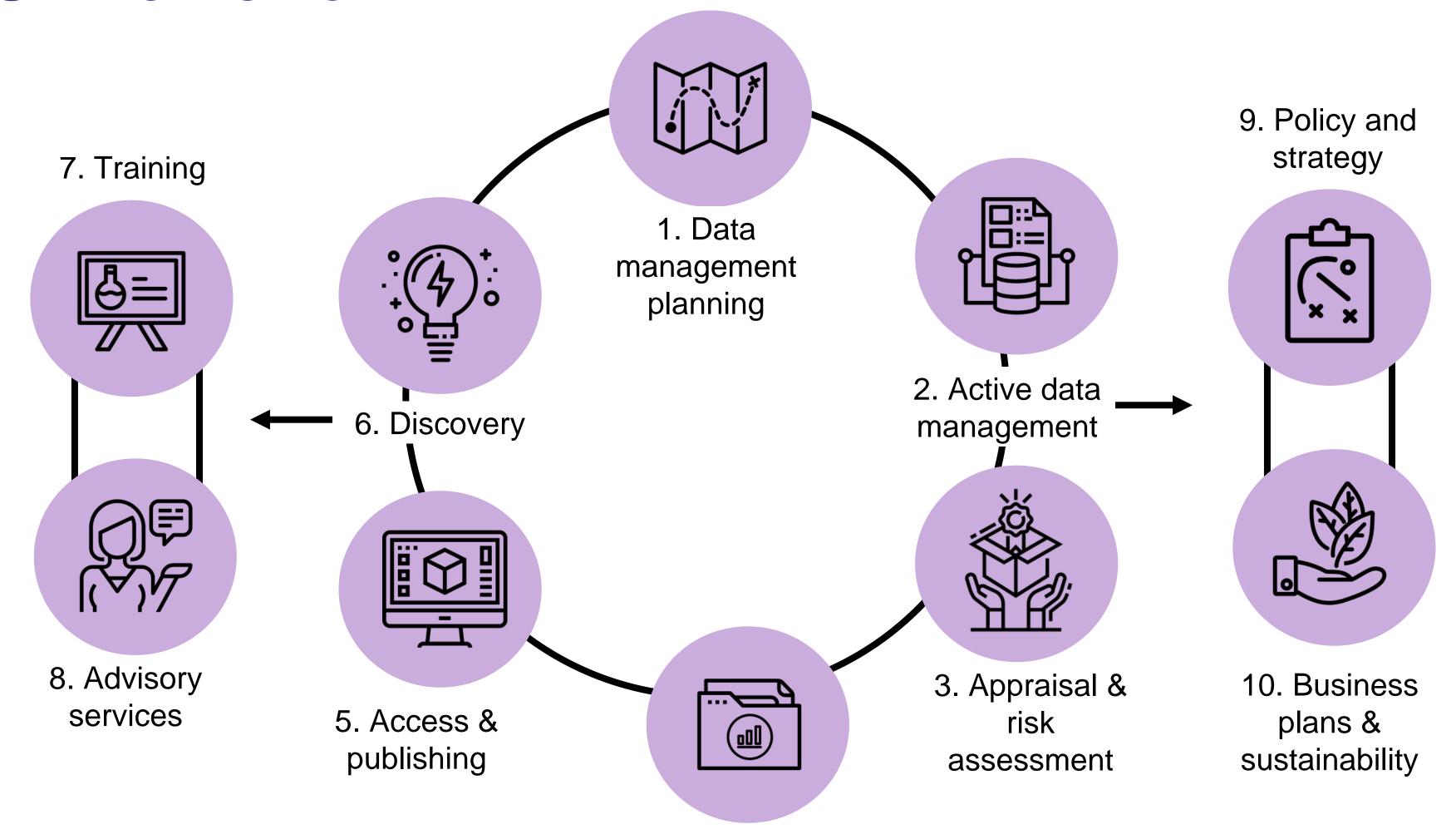


9. Policy & strategy



10. Business plans & sustainability





4. Preservation

#### Three levels of capability



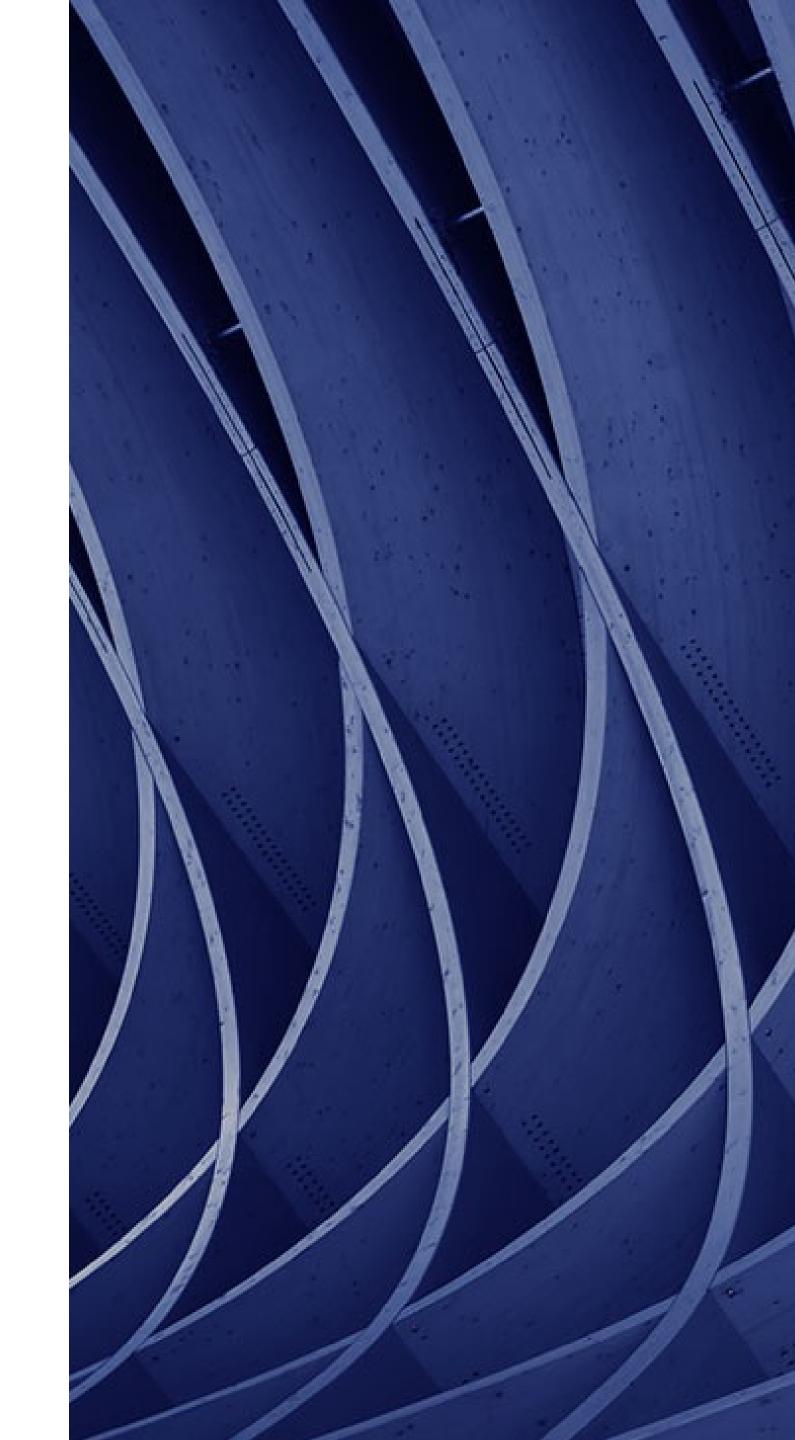
Level 1: compliance



Level 2: locally tailored services



Level 3: sector leading activity



# RISE current state workshop (2.5 hours)

- Attendees: Library, IT, Office of Research Enterprise, Information Governance, Records, CMCA (research centre) (nine total)
- Aim: Identify and discuss RDM pain points in each RISE area
- Activities: Capability rating exercise (individual v group ratings)



# RISE current state workshop (2.5 hours)

- ✓ Assembling representatives from business units across the University
- Exchanging information about RDM relevant developments
- ✓ Identifying problem areas and areas for improvement
- ✓ Not realistic to be Level 3 capability in all areas need to prioritise



Researcher engagement o Semi-structured interviews (11

- Semi-structured interviews (11 researchers) and focus group (10 researchers)
- Aim: Deeper understanding of research data lifecycle activities
- o RISE as a means of coding qualitative data

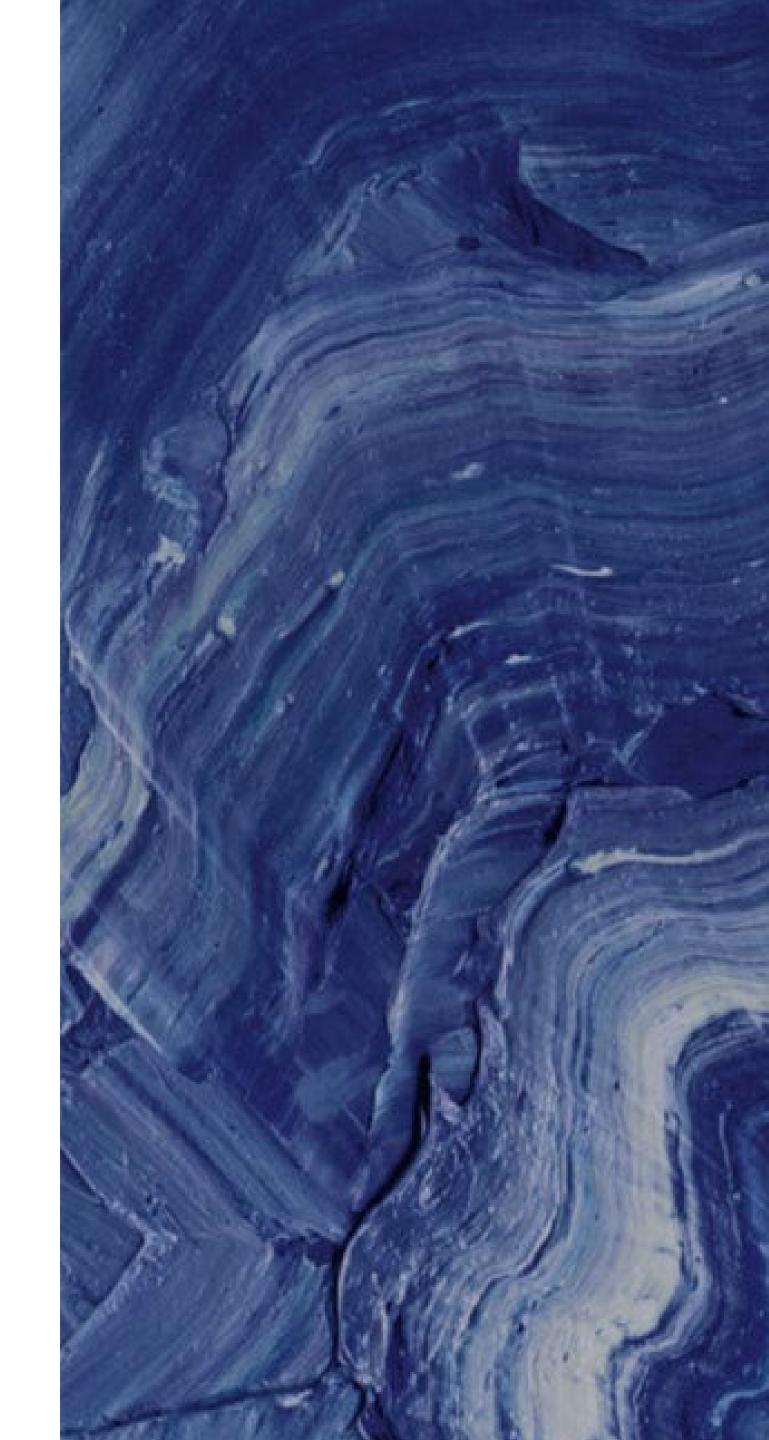
Code: specific idea e.g. 'collaboration'

Category: broader theme (RISE area) e.g. 'active data management'

Theory: e.g. cause and effect, dependencies, etc.

Duke University (2016) "What Does Coding Look Like?:

Qualitative Research Methods" <a href="https://youtu.be/phxssQBCDls">https://youtu.be/phxssQBCDls</a>



### RISE future state workshop (3 hours)

o Attendees: Project team

#### o Aim:

Envision the future state of RDM services at UWA in three years' time

Propose process and technology changes

#### o Activities:

Actions/services to enhance RDM

Prioritising services for improvement

Rating ease of implementation



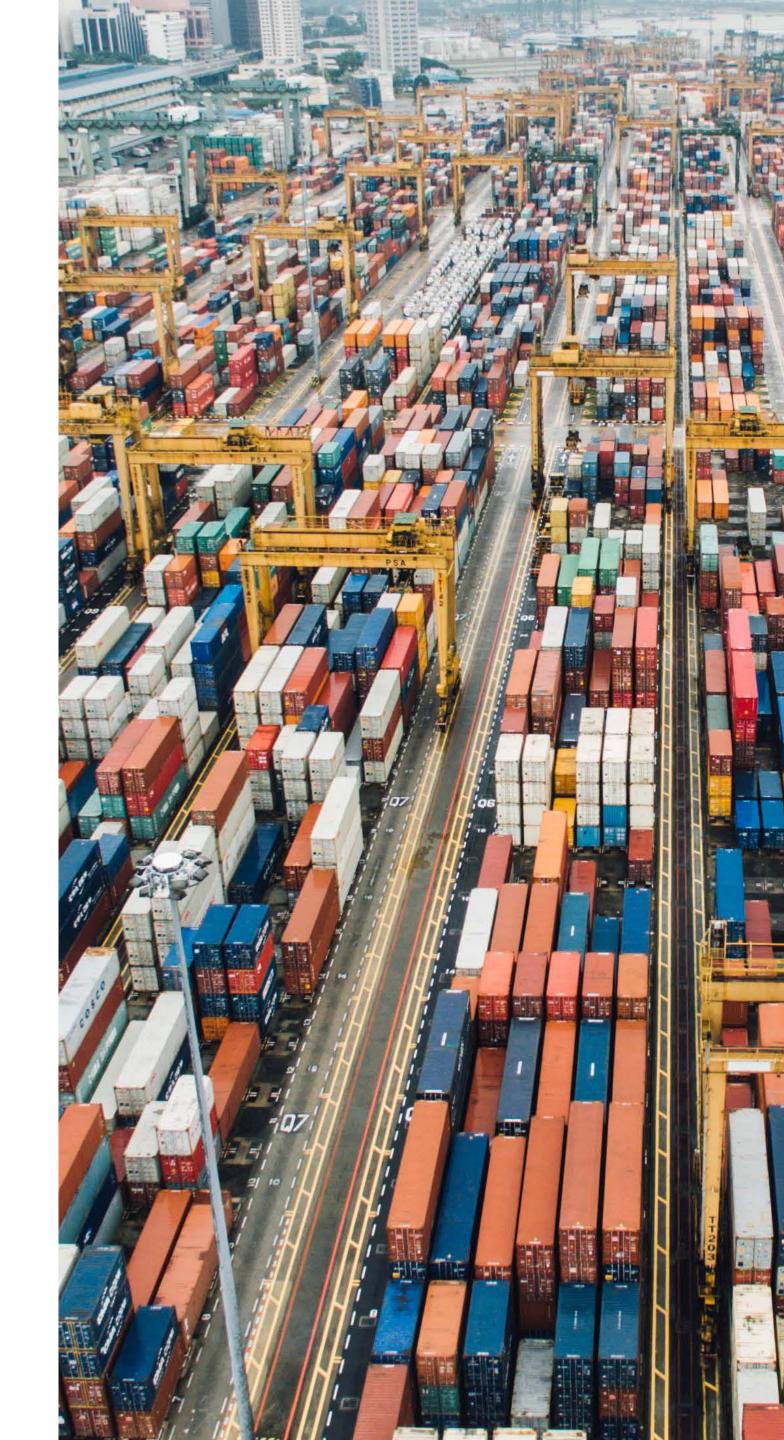
### RISE future state workshop (3 hours)

- ✓ Lots of ideas for ideal future state (but no obvious "easy wins")
- ✓ Valuable discussion informed by researcher feedback and other project activities
- ✓ Jumping off point for focussed strategy discussions and recommendations



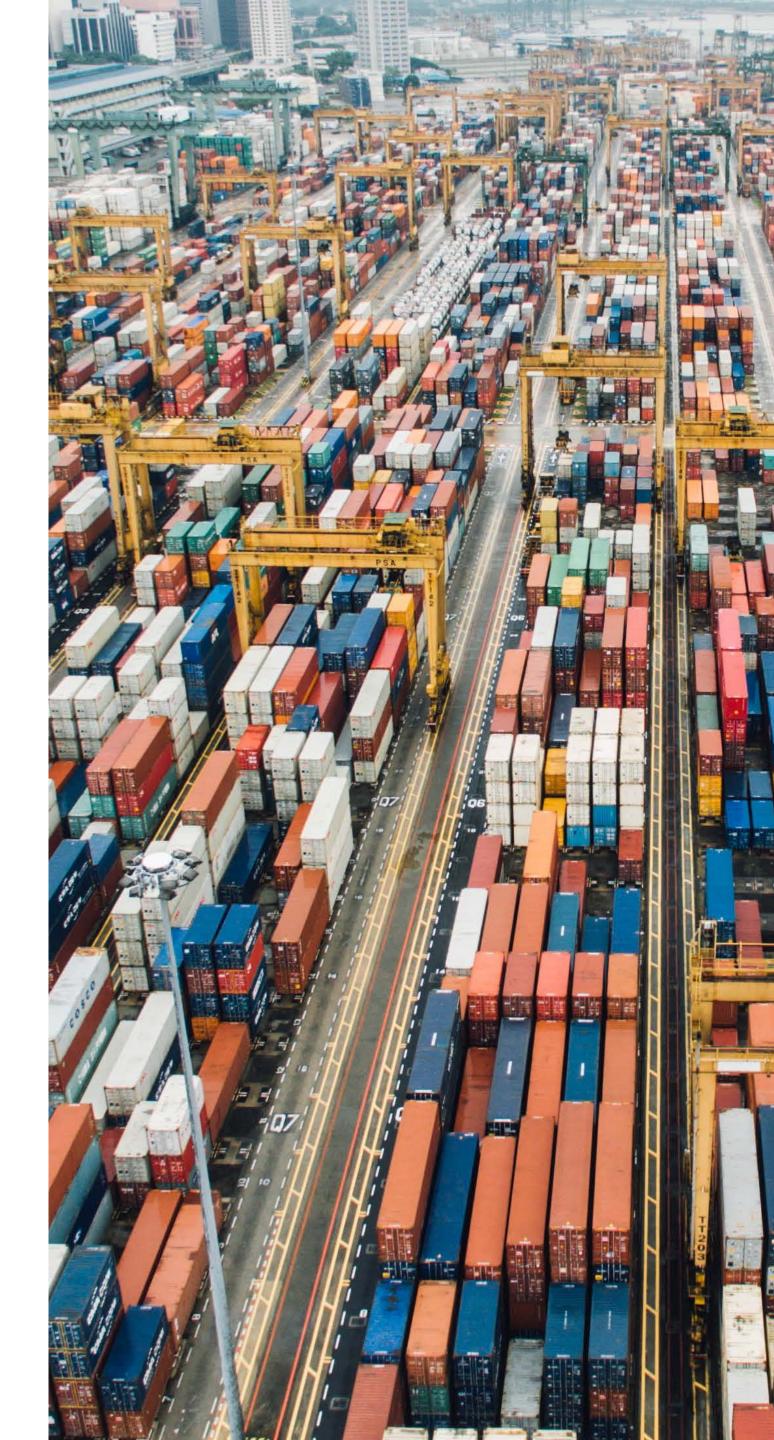
#### Lessons learnt

- RISEing takes time! (time for discussion, organisation and analysis)
- Participants are key (facilitator, workshop attendees, scribe)
- Not every angle is neatly covered (be flexible)
- o RISE can be used with other approaches



# Why RISE?

- Valuable for structuring discussion and information gathering
- Framework to parse qualitative feedback from researchers and other stakeholders
- Highlighted areas that require coordination across the University
- Actionable insights for developing repository and research data services



# Thank you

