**CAUL Quality and Assessment Advisory Committee (CQAAC)**

**2016 Work plan** (updated 17/3/16)

| **Committee Plan** | **Who** | **When** |
| --- | --- | --- |
| Determine planned tactical engagement approach for Committee. Key engagement message: *CAUL members use evidence to demonstrate their value in contemporary higher education.*  Hot topic on Principles and Guidelines for Australian Higher Education Libraries  Review blog and alternative interactive platforms; review and update CAUL CQAAC website | **JP**  **JP, BP**  **MK**, KP | Mar 2016  Sept 2016  June 2016 |
| Finalise, publish and communicate CAUL Principles and Guidelines for Australian Higher Education Libraries  Engage with CAUL members to effectively use the guidelines and develop case studies and a bank of potential indicators for HE libraries  Gather and communicate examples of quantitative and qualitative evidence of value and impact; survey CAUL members on their views on value and impact  Review the Insync survey tool and questions, with input from Insync and CAUL  Maintain a watching brief on developments in library surveys, and national HE survey tools, providing assessments of new quality instruments as required | **JP**, BP  ALL  ALL  **AG**, LP, BP, KP  **LP**, MK, AG | Sept 2016  Dec 2016  June 2016  Dec 2016  Dec 2016 |
| Hold planned Value and Impact Forum for academic libraries | **JP**, BP | March 2016 |
| Investigate the development of a complexity index for CAUL (in conjunction with CSAC) | **KP**, CSAC | Dec 2016 |