



THE CARRICK INSTITUTE
FOR LEARNING AND TEACHING
IN HIGHER EDUCATION LTD



PROMOTING AND ADVANCING LEARNING AND TEACHING
IN AUSTRALIAN HIGHER EDUCATION

2007 Carrick Awards for Australian University Teaching Citations for Outstanding Contributions to Student Learning

Judith Peacock
queensland university of technology



judith peacock
queensland university of technology
september 2007

Library

210 awards of \$10,000

Citations recognise and reward the diverse contributions that individuals and teams make to the quality of student learning.

The 'Carrick Citations' are granted to people who have made a significant contribution to the quality of student learning in a specific area of responsibility over a sustained period

People who are awarded Carrick Citations are widely recognised for their achievements within the nominating institution and have received strong institutional endorsement.



Citations for Outstanding Contributions to Student Learning

Judith Peacock
Queensland University of Technology

For developing and leading systemic and sustainable models of intentional information literacy learning which empowers students as independent, discerning and masterful users of information

Information literacy (IL) is a keystone capability for productive and fulfilling personal, social, educational and career outcomes for students.

To me, it is a capability which enhances the adaptability and autonomy of and for our graduates.



Citations for Outstanding Contributions to Student Learning

Judith Peacock
Queensland University of Technology

focus

extensive leadership in developing and implementing
systemic, systematic and sustainable initiatives which can enable and empower
QUT students as critical and independent users of information

outcomes

initiatives which foster essential IL knowledge, skills and understanding
within the QUT community, and propagate models of effective practice
in terms of IL learning outcomes, curriculum structure and assessment



Judith Peacock
Queensland University of Technology

Selection criteria

Approaches to teaching that influence, motivate and inspire students to learn

Development of curricula and resources that reflect a command of the field

Scholarly activities that have influenced and enhanced learning and teaching



Selected initiatives

policy creation; development of performance measurement and evaluation tools and processes; establishment of learning and skills frameworks and systems; curriculum and learning resource development; publication and presentation; and leadership in staff development.

within QUT

developed and led the implementation of the *QUT IL Framework & Syllabus*, a model for intentional IL learning

led development of two significant learning tools: (i) *PILOT: Your Information Navigator* - a comprehensive online tutorial for undergraduates (since customised by over 15 national and international institutions); (ii) *IFN001:AIRS Online* - a unique online advanced research skills course for higher degree research students

led development of a KPI methodology and tool to enable critical analysis of the capacity of the curriculum to engender effective IL learning outcomes and opportunities

coordinator of the EduLib staff development program for teaching librarians to develop pedagogical and practical skills and capabilities

member of the working party for the review and finalisation of the QUT Graduate Capabilities policy

member of the QUT First Year Experience Priority Projects committees for (i) academic literacies, (ii) orientation standards and (iii) first year curriculum, with a view to enhancing student transition and improving the student experience across the university



Selected initiatives

policy creation; development of performance measurement and evaluation tools and processes; establishment of learning and skills frameworks and systems; curriculum and learning resource development; publication and presentation; and leadership in staff development.

external to QUT

member of the Editorial Teams and contributing author for the ANZ Information Literacy Standards (1st & 2nd editions)

over 20 published journal articles, book chapters and conference papers on the teaching and learning of IL

commissioned workshop facilitator and/or staff development/program consultant for over 14 national and international universities in Canada, Australia, New Zealand and Sweden

invited speaker at over 10 national and international conferences and symposia, including 6 keynote addresses

active contribution to the missions of international, national and state associations and peak bodies, such as CAUL, ATN, IFLA, QULOC and ANZIIL





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This citation was – of all things – a true team effort.

