**Purpose**

Libraries of the Australian Technology Network of Universities (LATN) members meet regularly to facilitate collaborative projects and exchange information. The LATN communication strategy identifies key audiences to increase awareness of the work being undertaken by the LATN partnership and to inform strategic initiatives through engagement with others.

**More about us**

LATN is committed to quality assurance and benchmarking activities including the use of international and nationally based surveys, providing longitudinal library performance benchmarking data across core variables and best practice categories. Additionally, ad hoc surveys address topics such as the virtual library, quality assurance and support for indigenous students and communities. Staff workshops address the key areas of teaching and learning, research and staff development.

LATN encourages the adoption of new technologies, establishing a collaborative online workspace (COW) – a website where staff from LATN work together on projects and share information using appropriate web tools. A consultancy framework encourages LATN members to draw on expertise within the group and provides developmental opportunities for staff to undertake reviews.

LATN has published three monographs, commissioned reports on topics such as workforce planning and citation analysis and written articles and support statements on research and quality.

The key activity for LATN is the development of an annual strategic plan which is formulated within the wider context of the ATN agenda and includes a number of agreed collaborative projects which are detailed on the reverse. The annual report – Year in Review – provides a summary of achievements each year.

**Who we are**

LATN comprises the University Librarians/Directors of each of the Australian Technology Network institutions: Curtin University, Queensland University of Technology (QUT), RMIT University, University of South Australia (UniSA) and University of Technology Sydney (UTS). Auckland University of Technology (AUT) and Nanyang Technological University, Singapore (NTU) are international participants.

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**Convenor 2011 and 2012:**
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LATN members:  
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Alex Byrne, UTS  
Helen Livingston, UniSA  
Judy Stokker, QUT  
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Libraries of the Australian Technology Network of Universities

**Annual Strategic Plan 2011**
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<tr>
<th>1. Learning spaces evaluation</th>
<th>2. Focus on eClient</th>
<th>3. Mobile learning</th>
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<tr>
<td>To develop a methodology that could be used by all ATN libraries to measure the impact of upgraded physical facilities in libraries on the student experience.</td>
<td>To identify best practice support services for eClients. For the purposes of this initiative, eClients are staff and students who access library information resources and services remotely, from outside the library.</td>
<td>To explore the use of mobile technologies by libraries.</td>
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<td>To scope, plan, cost and suggest funding sources for a pilot project to encourage database providers to improve accessibility of their products.</td>
<td>To scope the implications of changes in academic library services for the library workplace and the recruitment, development and advancement of the staff.</td>
<td>To improve performance benchmarking by exploring the pros and cons of LibQual+, LibQual+ Lite and Insync, taking into account the content, conduct and analysis of the surveys, and their usefulness.</td>
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<th>7. Services to Indigenous students</th>
<th>8. eResearch services</th>
<th>9. What is the Catalogue?</th>
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<td>To improve services to Indigenous students by sharing information between LATN members on the development and role of Reconciliation Action Plans.</td>
<td>To explore library services for eResearch through a workshop.</td>
<td>To explore the opportunities presented by changes to discovery systems to re-imagine the catalogue.</td>
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