

Libraries of the ATN

Libraries of the Australian Technology Network, or LATN, comprises the Librarians of each of the ATN institutions, with the Auckland University of Technology in New Zealand as an international participant. The LATN group develops an annual work plan which is formulated within the wider context of the ATN agenda and includes a number of agreed collaborative projects. Areas include information literacy, new web 2.0 technologies, collaborative staff training and development and quality assurance and benchmarking initiatives.

Current Projects

- **LATN Offshore Information Literacy**

LATN Members are currently investigating the ways in which they can best support students of their respective institutions who are studying in overseas locations.

- **Supporting Teaching and Learning Staff Development Initiative**

LATN is conducting a series of workshops and seminars for their staff, to develop strategies to support the teaching and learning in their Universities

- **eGrad School and Info Scholar**

LATN have developed an information literacy module called *InfoScholar* to support research students as part of e-Grad School Australia. The LATN group are continuing to work on further value-added tools and resources to support the e-Grad School.



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Welcome

Welcome to the Libraries of the Australian Technology Network* Collaborative Online Workspace, otherwise and henceforth known as the LATN COW!

This website provides an online space where staff from LATN Libraries can work together on projects, share information and 'play' in the Library 2.0 environment.

The LATN COW is available for use by its members. If you are a member of any of the participating libraries, please register by clicking create new account and follow the prompts.

If you are not from one of the member universities, please contact the site administrator on chiefcheekycow@latn.edu.au



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Home

Communities

Welcome to the LATN COW Communities. These Communities provide an online space where members of the LATN Universities can work together, share information and gain access to Web 2.0 tools and resources in a way that will contribute to their everyday work commitments.

You are encouraged to participate in the Communities, wherever you have a contribution to make, or a question that needs answering.

You will notice as you navigate around the Communities that they are built using different Web 2.0 technologies, such as blogs and forums, and utilise tools such as 'fileshare' (where you can share files!) and 'book' where you can create manuals, site resource guides, Frequently Asked Questions (FAQs), or whatever you'd like. It is possible to have many users working collaboratively to create a 'book' and write, review, modify, or rearrange the pages.

Each Community has moderators from each of the participating universities. You will find them identified within the Community pages. If you have queries, suggestions or problems with anything relating to that Community, contact them in the first



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Learning Spaces

Learning spaces, both structured and informal, create the environment through which students, teachers and researchers pass and linger, meet with others and engage with learning.

Linked by the all-pervasive Net through wireless and handheld connectivity, university-wide informal learning spaces are varied in structure and design to support a diversity of learning styles, modes of study and interaction. Some emphasise the social, including cafés, lounge areas and outdoor plazas and verandahs. Others – forming the learning commons – are resource rich, offering learning and presentation technologies, digital, printed and audiovisual information resources and advice and support. They enable quiet, reflective research by individuals, companionable personal study in social environments, collaborative engagement with new and old ideas, group projects, chance encounters and many other forms of learning.

Students' encounters with each other, with teachers and with resources facilitate learning as they engage with the complexity of the curriculum and are stimulated by the mystery of learning. LATN Universities, which are characterised as practice oriented, must have learning commons that consequently, to a degree,

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2008 plan

A series of 'white' papers on the following:

- Book collections including eBooks – issues & strategies
- Benchmarking using LibQual+ comparisons;
- Learning spaces – current projects and issues
- Library 2.0 to learning 2.0

Library Plan 2008 (cont.)

- eResearch Support
- Citation analysis report
- Workforce planning

Study Tour by IATUL Delegates

- 14 to 18 April visiting UTS, UNSW, QUT, UQ, RMIT and Monash.
- 9 visitors from: University of Cadiz, Spain; Norwegian University of Science and Technology (NTNU), Trondheim, Norway; University of Western Ontario, London, Ontario, Canada; TU Delft Library, Delft, The Netherlands.
- Topics of interest to the visitors include:
 - instructional (information literacy) programs including modes of delivery, especially the extent of web based delivery (technologies used).
 - application of web 2.0 technologies, and their adaptation to service delivery in general
 - use of electronic information resources,
 - structure of bibliographic records (FRBR, RDA),
 - federated search,
 - Institutional archive
 - learning objects management
 - open access and indexing (classification).
 - E-book management - subscriptions, perpetual access, hosting at publisher or third party companies, adding to OPAC or using Federated Search Engine or a tool like CitationLinker for the retrieval
 - Library management questions in view of the rapid development and the need of new competencies