Learning Skills Development at UTAS
Director, Student Experience and Learning

- Library
- Centre for the Advancement of Teaching and Learning
- University Preparation Program
- Student Services
Learning skills

- Self management skills
  - Stress management, time management

- Generic academic skills
  - Plagiarism, referencing, academic writing

- Specific academic skills
  - Concepts within the course being studied
University Preparation Program

• **UPP** provides people with an alternative entry pathway into University.

• **UPP** aims to prepare mature-age students with the necessary and academic skills to successfully complete University study. It also aims to build students' confidence to succeed at what their dreams for study are and to enhance the quality of their initial experience of University life.

• **UPP** has a number of delivery modes: face-to-face delivery, online and HELP sessions.
A series of workshops to help you develop the skills you need to succeed!

- **Understanding University** - academic expectations of University, time management, note-taking and getting assignments in on due dates.

- **The 3 R’s: Research, Referencing and plagiaRism** - how to use information effectively in your essays, how to reference correctly and how to avoid plagiarism - an introduction to academic research and the essential skills which underpin basic research.

- **Managing the mid-semester rush: coping with pressure and completing assignments** - strategies for managing time, increase your efficiency by constructing achievable goals.

- **Building the evidence** - strengthen your resume whilst at university - why’s and how’s of building evidence to improve your chances of getting employment after you graduate.

- **Exam Preparation** This workshop will explore the three R’s of exam preparation: pre-Revision, Revision and Regrouping - strategies surrounding motivation and procrastination and what to do if you panic before and during the exam!
• **UniStart** aims to help you develop the essential skills required for independent learning and success at University, such as:
  – critical thinking
  – critical reading
  – academic writing

• **UniStart** also provides you with the opportunity to improve your skills in:
  – using the UTAS Library effectively
  – learning from lectures and notetaking
  – participating in tutorials and giving presentations
  – using the English language at a university level
Academic Writing

A CALT sponsored proactive educational module

Academic Writing Module
This self-directed learning module is designed to assist you in improving your academic writing

Comparison Upload
Use this portal for comparison uploads, improving your referencing, paraphrasing and writing skills

Assignment Submissions
The final word in online electronic assignment submissions
Learning Support Program

- **Student-led** drop-in learning support program.

- **Support** is provided by current students working as student learning mentors. You can drop-in for help with assignment planning, writing and study skills. No appointments are necessary.

- **Student learning mentors** also provide **Key ICT**: assistance with basic computing and word processing skills. They can help you meet the formatting requirements for your assignments (line spacing, font style, etc).
The Peer Assisted Study Sessions (PASS) program is an academic support program, available to all students studying in selected units.

PASS offers regular, out-of-class sessions which focus on integrating course content (what to learn) with academic reasoning and study skills (how to learn).

PASS sessions are facilitated by PASS Leaders - students who have previously and successfully completed the targeted unit. The sessions are informal seminars, in which students review notes, discuss readings, develop study tools, and prepare for examinations.

Data from UTAS, and both national and international, indicate that PASS students earn higher subject grades, and withdraw less often, than non-PASS participants.
Challenges

- While we can separate out the different purposes for these programs, can the students?

- If a student is struggling to succeed, who will know if it is self management, generic skills or a failure to understand the concepts?

- By providing a variety of programs and sharing the delivery across the Division we aim to provide the best opportunity for the student to get the required support