ILWG survey of ULs and Information Literacy

August/September 2008
Background info

• Survey distributed via CAUL list August 2008 – responses received up to 7 September.
• Survey sought to determine the vision, strategy and plans of individual CAUL members on Information Literacy
• 28 responses received:
  – 26 Australian (65%)
  – 2 New Zealand (25%)
Expressed Vision

- 17 of the 28 libraries have an expressed vision for Information Literacy; 13 online, and 4 in print.
- 11 libraries had no expressed vision however all indicated commitment to strong active programs.
IL Delivery - 1

• 100% of respondents believe that a combination of library and academic staff should be responsible for the delivery of information literacy.

• However how it should be delivered is a different story!
IL Delivery

- Totally embedded - no separately assessed?
- Embedded - separately assessed?
- Tutorials necessary to complete and pass before graduation?
- Internal discipline specific tutorials?
- Internal generic tutorials?
- National discipline specific tutorials for benchmarking?
- National generic tutorials for benchmarking?
- Other?

Series 1
IL Delivery - 3

- Strong support for voluntary tutorials and embedding
- Of the 8 Other respondents, 5 indicated a variety of approaches was required.
IL Assessment

By completing a test internally designed and administered by the Library?

By completing a test internally designed and administered by academic staff?

By completing a single test available nationally?

IL competency should not be separately assessed?

Other?
IL as a Graduate Attribute

Yes: 14
No, but included in a broader GA: 16
No: 2
University's peak teaching and learning committee?
Academic Board?
Faculty level committee?
Not discussed outside of the Library?
Other?
Awards/Recognition for IL

- 13 of the 28 respondents have received award or recognition for their IL efforts:
  - 10 from AAUT/Carrick/ALTC
  - 1 from CAUL
  - 1 from AUQA
  - 1 from ACRL
  - 4 internal
Innovative IL programs - 1

• 9/28 respondents could nominate an innovative IL program:
    http://www.library.qut.edu.au/about/planning/currentprojects.jsp
    http://www.library.qut.edu.au/services/teaching/infolit/syllabus.jsp
    #proficiency
  
  – The Big Blue: Information Skills for Students, funded by JISC
    • http://www.library.mmu.ac.uk//bigblue/index.html
  
  – Generic Online Information Literacy Modules:
    http://oil.otago.ac.nz/oil/index/Modules.html
Innovative IL - 2

- TuLib Delft University of Technology
  - [http://www.library.tudelft.nl/tulib/index.htm](http://www.library.tudelft.nl/tulib/index.htm)
- John Willison at Uni Adelaide
- University of Sydney online tutorials
- Mary Somerville (USA)
What’s next?

• More responses?
• Practitioner survey
  – Instrument finalised by mid October
    • Similar questions
    • More indepth on operational details
    • Will include level of cooperation with T&L development and learning advisors areas plus use of LMS
  – Survey distributed to practitioners Oct/Nov
What’s in name?

- Information Literacy as a term is under question – should it be changed?