RCL Origins

- Grew out of the University of California New Campuses Program (1961-1964), with identical 75,000-title opening-day collections for new campus libraries at San Diego, Santa Cruz, and Irvine
- Drew on earlier projects such as Charles Shaw’s *List of Books for College Libraries* (1931)
- Original edition of *Books for College Libraries* published in 1967
- BCL2 (1975) and BCL3 (1988) developed at the offices of CHOICE, the publishing division of the ACRL. Relied on volunteer bibliographers drawn from the ranks of reviewers for *Choice* magazine.
RCL Today

• Created by partnership between ACRL and R R Bowker
• Combines ACRL’s editorial expertise and understanding of libraries’ needs with Bowker’s Books In Print® database and global product development expertise
• New Formats – in addition to print
  – RCL Web
  – Bowker’s Book Analysis System
RCL Overview

• Successor to *Books for College Libraries*, 3rd ed. (1988)

• Provides a fundamental, retrospective bibliography of recommended titles in all disciplines for undergraduate libraries

• Includes recommendations for a variety of electronic resources:
  – web sites
  – databases
  – e-books
RCL Overview

• Primary consideration for selection is the undergraduate curriculum: RCL is a list of titles deemed essential for teaching a given subject at the undergraduate level.

• Will be continuously revised to keep current with changes in teaching and scholarship and to avoid obsolescence.

• For RCL web, recommended titles will link to Choice review.

• Individual records can support subject headings for multiple subject areas and assignment of audience codes.
Editorial Staff

• **Project editor:** Marcus Elmore

• **Subject editors:** academic librarians, teaching faculty, or independent scholars managing 58 subjects. Most have advanced subject degrees, extensive collection development and bibliographic experience

• **Bibliographers:** Several hundred academic librarians and teaching faculty, many with deep subject expertise in a very specific subfield

• **Referees:** Senior librarians and teaching faculty with broad subject expertise and extensive experience working with undergraduates
Content Development

• **Taxonomies**
  – subject classification schemes for each subject area
  – developed by subject editors to organize materials in a way closely corresponding to the undergraduate curriculum
  – 11 interdisciplinary subjects
    • will supplement but not replace Library of Congress classification

• **Titles**
  – selected on the basis of importance to teaching a subject to undergraduates
  – will include materials appropriate for all students, from freshmen though seniors working on honors theses
  – will range from long-established classics to important recent scholarship
RCL Web

- Launched September 2006
- Include the CHOICE full-text review
- Create lists
- Limit search by 18 criteria
- RCL Alerts – coming in 2007
Welcome to RCLweb, the online edition of the new Resources for College Libraries brought to you by ACRL’s Choice and Bowker. This 2006 edition is the long-awaited successor to Books for College Libraries (BCL3). The core list features 65,000 titles in 58 curriculum-specific subjects. Titles have been selected for your academic library by more than 300 subject specialists and bibliographers.

Learn More About RCL
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» Author
» Award Name
» Award Category
» Publisher Name
» Series Title

Quick Search:

Keyword (All)

for

in

Format

Search Now

Advanced Search
The Rise of American Democracy: Jefferson to Lincoln

Title: The Rise of American Democracy: Jefferson to Lincoln
Author: Sean Wilentz
Edition: illustrated
Publisher: W. W. Norton & Company, Incorporated
Publication Date: October, 2005
ISBN-10: 0-393-05820-4
Price: $35.00 (USD) Retail (Publisher)
LC Class #: E302.1.W55 2005
Dewey #: 973.5

RCL Subject Headings: UNITED STATES AND CANADIAN HISTORY
..United States
.....American History, by Period
.....Revolution to Civil war (1775/1783-1861)
.........General Works

RCL Audience Level: Upper, Faculty
In The Age of Jackson (1945), Arthur M. Schlesinger revised how the democratic rupture of the early 19th century was interpreted. He argued that the origins of US democracy were not rooted in Turner's fabled frontier or rural social equality, but within the context of the Founding Fathers' views toward the enlightened and unenlightened. Schlesinger also saw the emergence of democracy as the direct result of class conflict, not sectional strife. Since this seminal work, historians have become ever more specialized, losing sight of the import and relevance of political discourse. Wilentz (Princeton Univ.) rightfully returns the historical focus to the political ideas and activities of the working class, organized parties, Congress, and the presidency. He examines the rise of democracy between the presidencies of Thomas Jefferson and Abraham Lincoln, where the distinctive features of modern democratic politics were formed. This rise was neither providential nor inevitable, but transpired bit-by-bit through the pitched battles of city and rural democrats, anti-Masons, Whigs, abolitionists, and the slavocracy at the local, state, and national levels. *Summing Up: Highly recommended. All general and undergraduate collections and above.* P. G. Connors Michigan Legislative Service Bureau

**Awards:**
- New York Times Editors' Choice (WON AWARD) 2005
- New York Times Notable Books of the Year (WON AWARD) 2005
- Los Angeles Times Book Prizes (NOMINATED FOR AN AWARD) 2005
- Bancroft Prize (WON AWARD) 2006

**Synopsis/Annotation:**
In This Magisterial Work, Sean Wilentz traces a historical arc from the earliest days of the republic to the opening shots of the Civil War. One of our finest writers of history, Wilentz brings to life the era after the American Revolution, when the idea of democracy remained contentious, and Jeffersonians and Federalists clashed over the role of ordinary citizens in government of, by, and for the people. The triumph of Andrew Jackson soon defined this role on the national level, while city democrats, Anti-Masons, fugitive slaves, and a host of others hewed their own local definitions. In these definitions Wilentz recovers the beginnings of a discontent--two starkly opposed democracies, one in the North and another in the South--and the wary balance that lasted until the election of Abraham Lincoln sparked its bloody resolution.

Scroll down or click here to Price Comparison Table

**TITLE:** Rise of American Democracy: Jefferson to Lincoln  
by Sean Wilentz  
**ISBN:** 03930-5820-4  
**Publisher:** WW Norton and Co Inc  
**Publish Date:** 24 October, 2005  
**Binding:** Hardcover, 1044 pages, 1 edition  
**Weight:** 3.35 pounds  
**List Price:** USD 35.00

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Very Private Eye: An Autobiography in Diaries and Letters
Author: Barbara Pym
Publisher: Moyer Bell Pub Date: Aug 2007 Price: $16.95
Edition: Reprint, illustrated LC Class #: PR6066.Y58 Dewey #: 823/.914 B
Comments:(EDIT)

Mergers and Acquisitions: Business Strategies for Accountants, 2006 Cumulative Supplement
Author: Joseph M. Morris; William J. Gole
Publisher: John Wiley & Sons, Incorporated Pub Date: Apr 2006 Price: $65.00
Edition: 2, Revised LC Class #: HG4028.M4
Comments:(EDIT)

On the down Low: A Journey into the Lives of “Straight” Black Men Who Sleep with Men
Author: J. L. King; Karen Hunter
Publisher: Broadway Books Pub Date: Apr 2005 Price: $12.95
LC Class #: HQ74.2.U5K56 2004 Dewey #: 305.38/896073
Comments:(EDIT)

Beyond the Down Low: Sex, Lies, and Denial in Black America
Author: Keith Boykin; E. Lynn Harris (Foreword by)
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Reconciling a Core List with Your Collection

How do you . . .

• determine which items on the core list are in your collection?
• identify gaps?
• know which subject areas are strengths / weaknesses in your collection?
• measure the above?
• maintain your own core collection?
For more information

• Visit www.RCLInfo.net
  – RCL History
  – RCL Selection Policy
  – RCL Subject Taxonomy
  – RCL Advisors & Bibliographers