eResearch - the QUT Library

CAUL Hot Topics 2008/1
Strategies

New roles for the Library

New Service models

A seat at the table

Planning

Staff Development

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e Research Access Coordinator

Investigate and develop systems for the organisation and curation of research datasets

Coordinating Library support for QUT’s researchers by promotion of publishing through open access journals

Set up and promotion of QUT’s ePrints – digital repository for QUT’s research publications

Provide leadership to the University in issues relating to research support
IHBI Information Manager

From traditional reference to value-added information services

Assist with building the collaborative culture

Recording and disseminating of tacit knowledge

Collaborative virtual spaces

Building web based research knowledge database

Complements the subject specialist librarians
- adds a top level research specialist support
eResearch Committee

Associate Director, Library Services (Information resources), eResearch Access Coordinator are members of this University Committee that reports to the University Research Infrastructure Committee.
QUT TILS Research Support Plan

- Collaboration
- The Division’s role in eResearch forums and initiatives
- Strategies for Liaison Librarian’s to explore service models
- Estb Divisional Research Support Committee
- Creation of an eResearch team
- Data management
- Training needs of staff
- Training needs of researchers
Survey Responses

“I realise I don't really know what I'm doing because this survey has raised a lot of questions that I hadn't thought about. I would certainly get a lot out of training. I'm guessing the situation would be similar for most students”
“The amount of video data that we generate in our research will become increasingly problematic to store using current methods as I anticipate we will produce significantly more than 0.5TB a year of raw video through staff and postgraduate student projects.……”
Survey Responses

The university is considering a central data repository, but this is only useful if the data placed there is well organised and is accompanied by metadata which includes the (instrumental) conditions under which it was obtained. For example, spectral or diffraction data tends to be specific to the instrument it was measured on.
Leadership in scholarly communication developments so we continue to provide the best possible access to information resources and scholarly communication in whatever form.
Staff Development

• A greater awareness of the research process and needs of researchers
• Professional development – reading circles, information sessions
Cooperation
Coordination
Collaboration

Brown and Keast 2003
British Chartered Institute of Library and Information Professionals (CLIP)
“Multi-profession appreciation”

Australian Library and Information Association
“Ability to build partnerships and alliances”

Special Libraries Association (US)
Creating partnerships and alliances”
“Recognising the balance of collaborating, leading and following”
requires stakeholders to:

Relinquish control

Adopt new management styles

Change expectations

Fund initiatives differently

Be willing to take some risks