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RIN Think Tank

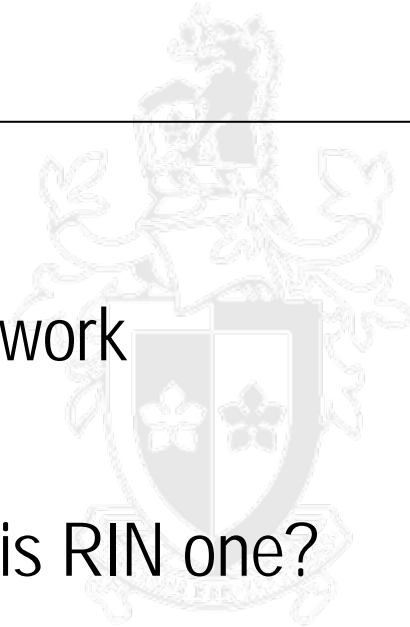
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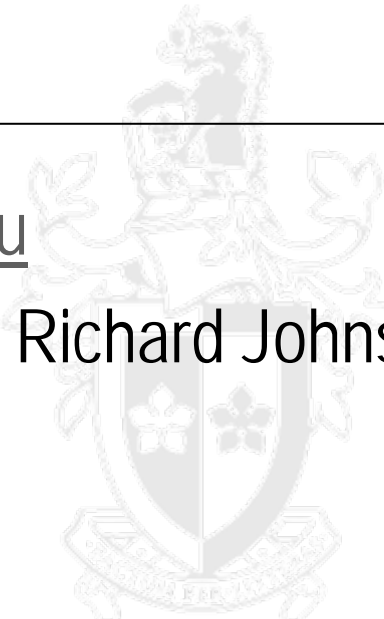
Summary

- The Carrick Institute
- The Resource Identification Network
- RIN Think Tank and planning
- Learning Object Repositories – is RIN one?
- RIN Imagined
- Next steps and some questions



The Carrick Institute

- <http://www.carrickinstitute.edu.au>
- Governed by a CEO (Professor Richard Johnstone) and Board
- Established August 2004
- Funding of \$22 million per year

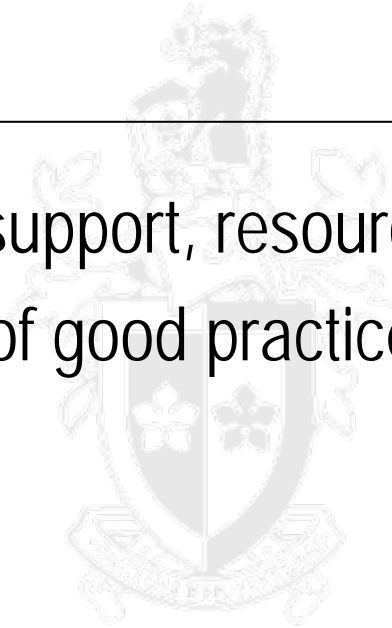


Resource Identification Network

- “to develop effective mechanisms for the identification, dissemination and embedding of good individual and institutional practice in learning and teaching in Australian higher education.”
- Dr Jan Orrell has management responsibility
- Program runs from 2006-2008 and has \$7 million.
- Forum on 29 August 2005
- Think Tank in Melbourne on 1 September 2006

Goals of RIN

- Reliable source of information, support, resources
- Facilitate sharing and adoption of good practice
- Disseminate all Carrick outputs
- “Bold innovation”
- Build on Australian initiatives
- Link with international initiatives



Companion to RIN

- Disciplines-based Initiatives Scheme
- Also run by Dr Jan Orrell
- Focus is on particular subject-based disciplines, with initial focus on science, law, and ICT
- There is a stream (Category D) dealing with HE enterprises, including libraries
- See

<http://www.carrickinstitute.edu.au/carrick/go/pid/120>

What is the RIN? – take #1

- Content is important
- Content will be quality-controlled, good practice is a key, new and existing
- The RIN platform will include “a semantic web of links” and “education-focused ICT tools and capabilities”
- Engagement of the sector is the main challenge
- Creation of collaborative networks is a key to success

Who is the RIN constituency?

- ACODE (and ASCILITE) people
- Academics involved in teaching
- Academics interested in teaching
- DEST



What was the Think Tank?

- Organised by Carrick Institute
- Those attending mainly academic teacher support groups (ACODE) and academic teachers
- Issues paper from ASCILITE
- Scenario development by Education.au
- Evaluation process from ACODE – what are the measures of success?
- Facilitated group work

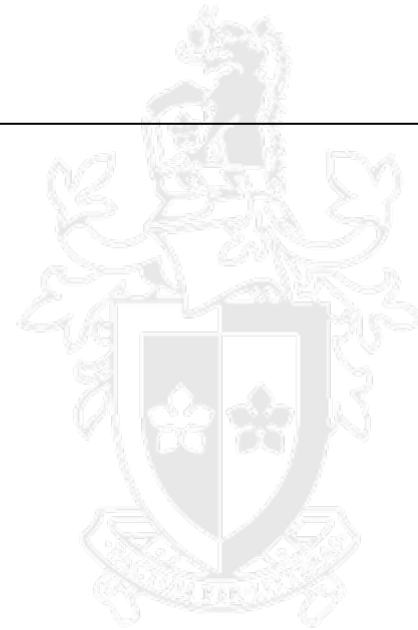
Is RIN really a repository?

- The background paper from ASCILITE gave that impression, and focused on
 - Varieties and examples of learning object repositories
 - Key success factors for LORs
 - IP issues
 - A catalogue of major local and overseas LORs
- It did not focus on notable Australian non-successful LORs, which have a lot to teach us

RIN Imagined

Five scenarios

- Contribution and sharing
- Social networking
- Supporting pedagogy
- Search
- National authentication system



More than meets the eye

RIN might include these components

- RINR – a repository
- RINA – an archive
- RIND – a discussion or community area
- RINT – technology – case studies, project reports, etc
- RINTeach – focus on teaching and pedagogy
- RINPack – a personal virtual backpack for takeaways

And still more . . .

- RINTools
- RINTour – an orientation to RIN (getting pretty necessary by now)
- MyRIN – authentication, registration, access
- RINSearch
- RINKnEx – a knowledge base of experts
- RINNAF – naf is not an adjective, but a national authentication framework for higher education

Some issues raised

- Metadata
- National authentication
- Quality control of content
- Intellectual property and licensing
- Building on existing work: ARROW, APSR, MAMS
- Changes in the Internet environment, Web 2.0 technologies

Conclusion: "you've almost done the job for us!"

What is the RIN? – take # 2

- How will these many ideas be refined and developed?
- RIN is a bundle of online collaborative software and services – engagement is all that we need (Liz Harman)
- “We do need to build something, but its really all about behaviour.” (Liz Harman again)
- RIN is a social network not a technology solution
- The driver is “to be modern, to be now”