CAUL Report 2005-2006
Introduction

In 2005 I took over the role of CAUL President following the unexpected illness of Madeleine McPherson (USQ) who had been President since 2002. While Madeleine has since made a full recovery she was unable to continue in the position. Madeleine’s efforts to further align CAUL activities with the expectation of members and focus on building relations with government provided a basis for developments since her departure.

Open Access Initiative and the development of institutional repositories

The government’s decision to follow the UK model for research reporting through the establishment of a Research Quality Framework (RQF), including the development of more formalised links with JISC (the UK’s Joint Information Resources Committee), resulted in CAUL contributing to the process through representation on ARIIC (Australian Research Information Research Infrastructure), the E-Research Coordinating Committee, the OAK-Law Committee and various working parties. CAUL members were involved in the development of institutional repositories, including leadership roles in the development of a number of projects – ARROW (Australian Research Repositories Online to the World), APSR (Australian Partnerships for Sustainable Repositories) and RUBRIC (Regional Universities Building Research Infrastructure Collaboratively.)

CAUL’s expertise in resource discovery, data management and copyright were accepted by the government Department of Education, Science and Training (DEST) as being of significant benefit to the sector and resulted in increased collaboration between DEST and CAUL.

Risk Management

In the interest of effective governance the CAUL Executive undertook a risk management review of the operation of CAUL and its associated committees and working parties. Using the Monash University framework the Executive identified and assessed risks followed by a process of specifying actions required to manage and minimise the identified risks. CAUL’s Electronic Information Resources Committee (CEIRC) had undertaken a similar process in 2005 and in 2006 used the process to inform its activities. While the majority of activities undertaken by CAUL were assessed as being low risk there were specific activities which exposed CAUL and these will be more closely monitored and managed to minimise exposure.

CEIRC (CAUL’s Electronic Information Resources Committee (and program))

CEIRC continued to be the operation that provides members with the highest return on investment. Membership of the program continued to increase with new (external) members added on an irregular basis. In 2006 the Committee considered the issue of optimum membership numbers and future developments while continuing to negotiate with vendors to maximise opportunities for members to participate. The work carried out on risk management, business planning and return on investment tools have placed the Committee on a more businesslike basis to the benefit of all members.

Best Practice and Statistics

The Best Practice and Statistics Working Parties continued to provide members with a range of tools for quality assessment and measurement. As AUQA (the Australian Universities Quality Agency) reached the end of the first round of assessment of institutions the value of the benchmarking tools was reflected in the reports and the commendations received by libraries. The annual collection of statistics has been enhanced by the provision of tools to enable increased analysis. The Rodski survey has been revised using the results of surveys to inform the process and reflect the changing environment and student body.

Eve Woodberry
University of New England
President of CAUL, 2005-2006
CAUL Strategic Plan

http://www.caul.edu.au/StrategicPlan.html

In 2005, CAUL revised its mission as expressed in its original Strategic Plan 1999-2005 as follows:

CAUL is dedicated to improving access by the staff and students of Australian universities to the information resources that are fundamental to the advancement of teaching, learning and research.

The environment in which CAUL operates is characterised by:
- An increasingly diverse and technically literate student population;
- Changes in learning and teaching practices facilitated by evolving pedagogical theory and technology;
- Changes in research practices;
- The emergence of alternative approaches to discovery, dissemination and access to scholarly information;
- A developing policy environment that puts research activity in a global context;
- Government policy to create greater differentiation between institutions in the higher education sector;
- Increased accountability whilst operating in a fiscally challenged environment;
- Increasing requirements to demonstrate quality processes and outcomes;
- The broader application and importance of information management skills; and,
- The enduring importance of the librarian’s role and values in an increasingly complex environment.

The Strategic Plan charts how CAUL will meet its objectives. It outlines the following goals:
- Contribution to Teaching & Learning - optimising and maximising student learning outcomes and graduate attributes;
- Contribution to Research - optimising and maximising services and resources available to researchers; and
- supporting universities’ wider scholarly communication and information management roles;
- Management for Best Practice - promoting continuous improvement in university libraries, and,
- Communication and Advocacy - influencing the development of an appropriate legal, regulatory and funding environment


CAUL reviewed its strategic directions in April, 2006 and in November produced a new Strategic Plan 2007-2009.

Achievement Award

http://www.caul.edu.au/caul-doc/CAULAchievementAward.htm

In 2005, the CAUL Achievement Award was granted to Michelle Sabto (Monash University) for her work in electronic publishing and in recognition of her role in the establishment of an e-press at Monash University.

In 2006 it was awarded to Jocelyn Priddey (The University of Queensland) in recognition of her achievements in digital librarianship and her significant contribution to the CEIRC program and in the negotiation of cooperative licences.

The award carries a cash prize of $5,000.
CONTRIBUTION TO RESEARCH

Australasian Digital Theses (ADT) Program

http://adt.caul.edu.au/

Participation rose from 24 to 39 libraries and the number of online theses available increased from 3,000 to over 14,000 theses. New Zealand university libraries joined the program in 2005.

The ADT Program completed a project to increase coverage of the ADT database by including data about higher degree theses whether in digital form or not. This freely accessible database now has over 135,000 records. The project received federal government funding through the Systemic Infrastructure Initiative (part of Backing Australia’s Ability.)

CAUL was a co-host of the 8th International Conference on Electronic Theses and Dissertations held at UNSW in September 2005.

Collaborative Purchasing of Electronic Information Resources (CEIRC Program)


28 external organisations and the 8 New Zealand universities now participate in CAUL’s successful cooperative purchasing program, CEIRC (CAUL’s Electronic Information Resources Committee.) The organisations are a combination of state and federal government departments, Australian research institutes, including CSIRO, NZ Crown Research Institutes and polytechnics, and Avondale College.

CEIRC currently has 147 agreements with a range of Australian and international publishers and information providers, with the equivalent of AUD 17.4 million handled through the CAUL Office in 2005 and AUD 24.4 million in 2006, and an even greater amount invoiced directly via agents and publishers.

Had members paid list price for the 2005 content (journals and databases) facilitated through the program, the total cost would have been $240 million instead of the $37 million actually expended.

Major new agreements were signed with the American Institute of Physics, the American Physical Society, ASM International, American Physiological Society, Duke University Press, ARTstor, Portico, NRC Research Press, Palgrave Macmillan, Oxford Digital Reference Shelf, Portland Press, Royal Society of Chemistry and Science Online.

Major multi-year contracts were renewed with Chemical Abstracts Service SciFinder Scholar, Emerald, Wiley InterScience and Blackwell Publishing.

The Committee meets five times per year and produced an operational plan. In 2005 and 2006, CEIRC conducted two major surveys – one to determine added-value for CEIRC-negotiated agreements and the other to identify and prioritise new products and services. The Committee also developed a risk management framework, and a return on investment framework for CEIRC deals, prepared induction kits for institutional datasets coordinators and CEIRC members, updated model licence clauses and the checklist for vendor negotiations. The Committee also corresponded with select vendors to address issues identified by members.

CEIRC representatives, Heather Gordon and Diane Costello, contributed their experience and expertise to the reference group for the National Licensing Proposal. This initiative, led by the National Library of Australia, aims to facilitate access to a range of general electronic resources nationally, but particularly to those sectors, such as schools and public libraries, which have less well-developed procurement processes than the universities.

Diane Costello, CAUL’s Executive Officer, was invited to participate in the Library Advisory Boards of Blackwell Publishing and Springer.
ARIIC (Australian Research Information Infrastructure Committee)
ARIIC was established in 2003 under the Australian government’s Backing Australia’s Ability program, with CAUL representation in addition to John Shipp’s role as program Executive Director. The following projects were funded through the Federal Government's Backing Australia's Ability program, and involved a range of CAUL institutions.

ARROW (Australian Research Resources Online to the World). Over the course of 2005-2006 the ARROW Project moved through a process of conceptualising, refining and specifying the requirements for a digital repository and on to the co-development of working institutional repository software (VITAL). In late 2005 it was decided to make the software available to other institutions, with 12 taking up the offer by the end of 2006. Support to these institutions is provided by the ARROW Community which was established in 2006. In order to continue this support and to build on the work already done, the Project applied for additional funding for 2007, which was approved as ARROW Stage 2.
http://www.arrow.edu.au/

APSR (Australian Partnership for Sustainable Repositories). The APSR Project aims to establish a centre of excellence for the management of scholarly assets in digital format. The project has four interlinked programs:
Digital Continuity and Sustainability
International Linkages Program
National Services Program
Practices & Testbed
http://www.apsr.edu.au/

MAMS (Meta Access Management System) Project. “This project allows for the integration of multiple solutions to managing authentication, authorisation and identities, together with common services for digital rights, search services and metadata management. The project provides an essential “middleware” component to increase the efficiency and effectiveness of Australia’s higher education research infrastructure.”

MAPS (Middleware Action Plan and Strategy). This project will identify the software and services (middleware) that are currently being used in Australia to link applications across a range of resources on networks and computer systems in Australian universities. The MAPS project will identify existing areas of activity in the university and research sectors, and use these results to tap into the expertise across the sector to build a strategic plan of activities and projects for an Australian collaborative middleware strategy.
http://middleware.edu.au/

RUBRIC (Regional Universities Building Research Infrastructure Collaboratively). RUBRIC will develop infrastructure and capability across regional and smaller universities to maximise access to digital research resources. This project wishes to take on the best practice developed from the existing FRODO projects and develop similar institutional repositories in thirteen other universities. RUBRIC will provide a means for these institutions to work in a structured framework using the latest tools, to act collectively and to develop the expertise that will be necessary to respond to emerging needs of the Research Quality and Accessibility Frameworks across universities.
http://rubric.edu.au/
Research Quality Framework (RQF)

The RQF is a major new Australian Government policy initiative – a system-wide, expert-based way to measure the quality and impact of research conducted in Australian universities.

CAUL members were involved in the development of the information infrastructure required to support the RQF. This involvement included leadership roles in the ARROW, APSR and RUBRIC projects and membership of the OAK-Law and MAMS projects in particular. CAUL provided expertise to DEST through consultation regarding bibliometrics, meta-data, copyright and citation data in preparation for the implementation of the RQF.

CAUL and the Department of Education, Science and Training (DEST) held a one day forum on bibliometrics, citation indexes and likely RQF indicators on 1 May 2006. The forum was for university staff leading their institution’s involvement in gathering data for the RQF, with a particular focus on the role played by libraries. It covered the context for collecting data, analysed the various citation tools currently available and introduced alternative performance indicators.

Cathrine Harboe-Ree chaired the RQF Development Advisory Group’s IT Committee.

e-Research Coordinating Committee

http://www.dest.gov.au/sectors/research_sector/policies_issues_reviews/key_issues/e_research_consult/e_research_coord_committee.htm

Cathrine Harboe-Ree was CAUL’s nominee on DEST’s e-Research Coordinating Committee whose role was to “to develop strategies for improving awareness and engagement of Australian researchers in e-Research, and to act as champions in their spheres of influence.”

CAUL then established its own working group to assist it to engage with the committee and the wider sector on e-research.

The CAUL working group recommended a number of strategies and actions, including the development of policy and advocacy skills, advancing data management policies and tools, provision of training opportunities for library staff, supporting collaboration within institutions and nationally and addressing the issues in CAUL’s own strategic planning.
CONTRIBUTION TO TEACHING & LEARNING

University Library Australia (ULA) – the national borrowing program for Australian universities’ students and staff.

http://www.caul.edu.au/ula/

ULA has been in operation since July, 2001 and has quickly become part of the standard university library landscape. It allows current student or staff member from any Australian university to register as a borrower at any other Australian university. Previously, such registration at out-of-state universities was permitted only after permission and authorisation were first sought from the home library.

The total number of loans in 2005 was 275,598. This compares with a total of 105,558 in 2001/2. The number of borrowers registered in 2001/2 was 4,803, compared with 18,042 in 2005.

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<tr>
<td>ULA Loans</td>
<td>269,952</td>
<td>277,154</td>
<td>2.67%</td>
</tr>
<tr>
<td>ULA Users</td>
<td>16,493</td>
<td>18,042</td>
<td>9.39%</td>
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Information Literacy

The CAUL Information Literacy Working Group (ILWG) was established in 2003 with the following terms of reference:

a) Provide advice to CAUL in information literacy and related issues;
b) Assist in the development of an assessment instrument for information literacy;
c) Develop appropriate measures for evaluating information literacy programs within university libraries;
d) Seek opportunities for CAUL to promote the inclusion of information literacy and related generic attributes in teaching and learning; and
e) Liaise on behalf of CAUL with other groups working in the area of information literacy.

Information Literacy Assessment Instrument

The main outcome of the ILWG in 2005 and 2006 was the finalisation of the Information Skills Survey. The Survey was developed to assist librarians to measure the effectiveness of teaching strategies and the development of student’s skills and understandings with regard to information literacy. It consists of an instrument applicable to the Law and Education areas, an Administration manual, a Technical manual, and an Easy Guide, produced with the assistance of Dr Ralph Catts, formerly from CQU and UNE, and now based at University of Sterling, Scotland: http://www.caul.edu.au/info-literacy/publications.html#iss

The Instrument attracted significant overseas interest and has been purchased by libraries in countries as diverse as Sweden, Spain and Hong Kong.
MANAGEMENT FOR BEST PRACTICE

Benchmarking
CAUL has been instrumental in the identification and development of tools for benchmarking in university libraries as a core activity for many years. In the 1990s tools were developed for the measurement of Document Delivery services, Client Satisfaction, and Materials Availability. Over the years these tools have been updated in the case of the Document Delivery indicator, or replaced in the case of the Client Satisfaction survey. The time-series data available to CAUL members who utilise the tools regularly is invaluable in identifying changes which have occurred.

The Best Practice Working Group coordinates the identification of and development of new tools required in the changing environment.

Digital Reference Key Performance Indicators
A UNISON Working Group completed the project on Performance Indicators for Digital Reference (Information and Research) Services and reported to CAUL. The project provided the methodology and potential for benchmarking performance in this key service area amongst CAUL libraries.

UNISON (University Librarians in the State of New South Wales)

Rodski Client Satisfaction Surveys
The Rodski client survey has been in use in most CAUL Member libraries since 2001.

In 2005, Dr Stan Rodski presented an overview of trend analysis based on CAUL information to the CAUL meeting in Brisbane. In 2006, selected additional questions were added to the survey, including ones on the virtual library, taking into account changes in the environment over the last few years. A number of libraries took advantage of the new Employee Survey offered by Rodski and participated in the development of the International Client Satisfaction Survey. These surveys enable benchmarking between a range of universities.

The vast majority of CAUL libraries used the results of the Rodski surveys to demonstrate continuous improvement and quality assurance processes as part of the AUQA audits and received favourable mention and commendation in AUQA reports for their efforts.

CAUL Statistics
http://www.caul.edu.au/stats/

CAUL statistics have been collected since 1953, and published on the CAUL web site since 1997. A core set of statistics provide valuable time-series data with new statistics e.g. electronic journals, added following agreement on the methodology for measurement. The Statistics Working Party received approval for the development of an interactive web site for was given in September 2004, with the first view of the site available for testing before the end of that year. The site was launched in February 2005 in time for the collection of 2004 data.

The annual collection of statistics provides members with valuable time-series data which can be used to identify trends and inform developments. The 2005 statistics reveal trends in Australian university libraries which reflect international trends, including a decline in loans and interlibrary loan/document delivery services (-9.25%). The significant increase in subscriptions to serial titles (21.6%) reflects the continuing shift from print to electronic which is also mirrored in the downturn in loans from print reserve collections and the increase in use of electronic reserve services.
CAUL Surveys.

http://www.caul.edu.au/surveys/

CAUL members utilise the facility to run surveys as an information gathering exercise and to inform decision making at the individual institutions. Members who run surveys are expected to make the consolidated results, together with some basic analysis, available through the website.

In 2005-6 surveys included:

- Collection Insurance Methodology
- Library membership of academic board/council/senate
- ITC (Information Technology & Communications) Skills Training offered by Academic Libraries in Australia
- Library services for students at remote campuses
- Integration of Open Access Repositories with Research Management Systems
- Service Level Agreements
- Virtual reference
- Local e-journal hosting
COMMUNICATION AND ADVOCACY

Copyright
CAUL continued its active membership of the ADA (Australian Digital Alliance) and the ALCC (Australian Libraries Copyright Committee). The signing of the Australian government’s Free Trade Agreement with the United States of America resulted in significant activity by both these organisations in an effort to influence the development of government policy and amendments to the Australian Copyright Act which would not disadvantage libraries and universities.

CAUL contributes $20,500 per year to the support of professional legal advice and lobbying on copyright issues from these organisations.

Australian Vice-Chancellors’ Committee (AVCC)
In conjunction with the AVCC Staff Development and Training programme CAUL conducted its third library staff development program in June 2006. The program is specifically designed for senior and middle-level library staff in response to an identified requirement for succession planning and library staff development at senior level.

Thirty four participants from 22 CAUL and 3 CONZUL (Council of New Zealand University Librarians) libraries attended. The program’s focus was on meeting the challenges of leadership, with particular reference to the role of university librarians. Presenters were drawn from senior university staff, including a Vice Chancellor, Deputy Vice Chancellor and members of CAUL.

CAUDIT (Council of Australasian Directors of Information Technology) and ACODE (Australasian Council on Open, Distance and E-Learning)
CAUL pursues active engagement with both these university peak bodies, including biannual meetings of the three executive committees.

Every two years the three organisations jointly organise and support a major conference, the EDUCAUSE Conference, which was held in Auckland in 2005. The conference is highly regarded in the higher education sector and heavily subscribed. The EDUCAUSE Institute which is run annually by CAUDIT also includes participants and presenters from CAUL.

Key issues of interest to the three organisations in 2005/6 were:
- eResearch
- Support for students using personal laptops and models for computer ownership
- Exploiting the free access to AARNet on-net traffic
- Copyright and intellectual property, particularly with regard to the Australia-US Free Trade Agreement
- Professional development and leadership programs
- Benchmarking
- Cooperative procurement
- Responses to government programs and instrumentalities:
  - ARIIC (Australian Research Information Infrastructure Committee projects, particularly relating to institutional repositories, security and authentication
  - Learning and Teaching Performance Fund
  - NCRIS (National Collaborative Research Infrastructure Strategy)
  - AICTEC (Australian Information and Communications Technology in Education Committee), subcommittee of MCEETYA (Ministerial Council for Education, Employment, Training and Youth Affairs).
Submissions to Government and other public bodies.


CAUL’s interest in the development of public policy has resulted in the provision of submissions to inquiries which members consider to be of interest and to which CAUL can make a valid contribution. CAUL made submissions to the following inquiries:

- National Collaborative Research Infrastructure Strategy.
  The CAUL submission was prepared by Cathrine Harboe-Ree. February 2005.

- Science, Engineering and Technology Skills Audit.
  The CAUL submission was prepared by Jeff Murray. June 2005.

- Fair Use and Other Copyright Exceptions: An examination of fair use, fair dealing and other exceptions in the Digital Age: Issues Paper.
  The CAUL submission was prepared by Eve Woodberry. July 2005.

- Inquiry into technological protection measures (TPM) exceptions. Standing Committee on Legal and Constitutional Affairs.
  CAUL contributed to the submission by the Australian Digital Alliance and the Australian Libraries Copyright Committee. October, 2005

- Revision of the Joint NHMRC/AVCC Statement and Guidelines on Research Practice.
  The CAUL submission was prepared by Cathrine Harboe-Ree. April 2006.

  The CAUL submission was prepared by Andrew Wells. December 2006

CAUL Representation on External Bodies

CAUL is represented on the following external bodies:

- Australian Libraries Copyright Committee - Evelyn Woodberry
- Australian Research Information Infrastructure Committee (ARIIC) - CAUL President, with Derek Whitehead deputising
- AICTEC Standards & Interoperability Committee - Derek Whitehead represents ACODE, CAUDIT and CAUL on this sub-committee of the MCEETYA Australian Information and Communications Technology in Education Committee (AICTEC)
- eResearch Coordinating Committee (DEST) - Cathrine Harboe-Ree
- Libraries Australia Advisory Committee (National Library of Australia) - Linda Luther and John Arfield
- Middleware Action Planning Steering Committee - Jeff Murray
- National Scholarly Communication Forum (NSCF) - Andrew Wells.
- Peak Bodies Forum (National Library of Australia) - CAUL President & Deputy President

CAUL Membership of External Organisations

CAUL is an organisational member of the following organisations:

- Australian Libraries Copyright Committee;
- Australian Digital Alliance;
- SPARC (the Scholarly Publishing and Academic Resources Coalition);
- COUNTER International Advisory Group (Counting Online Usage of Networked Electronic Resources);
- ICOLC (the International Coalition of Library Consortia);

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International Engagement

Council of New Zealand University Librarians (CONZUL)

CAUL continues to have a very strong working relationship with CONZUL. Members of both organisations regularly attend each other’s council meetings, and all CAUL working groups and committees include a CONZUL representative.

CONZUL is an active participant in the Australasian Digital Theses (ADT) program and in the CEIRC program and committee.

SCONUL (Society of College, National and University Libraries, UK)


- SCONUL Taskforce on e-learning
- Current quality assurance procedures
- Google Digitisation Project
- Scottish Declaration on Open Access

CAUL Email Lists.


The CAUL Office administers a number of e-mail lists for members. The main lists are for members of CAUL and the CAUL Executive. Specialised lists are available for each special interest area. The variety of lists indicates the range of interests of members and supports information sharing and decision making.
Membership

Membership of CAUL is comprised of the library directors whose parent institutions are eligible to be full members of the Australian Vice-Chancellors' Committee (AVCC). In 2006 it included all 39 Australian universities, plus UNSW@ADFA, the Australian Defence Force Academy, which was a member of CAUL prior to its "adoption" by the University of New South Wales.

A full list of members is included in Appendix I. The Council meets twice annually. In 2005 it met in Auckland, New Zealand in conjunction with the EDUCAUSE Australasia conference and at the South Bank campus of Griffith University, while in 2006 it met at the Australian National University and Curtin University.

Executive Committee for 2005-6:

President, Eve Woodberry, University Librarian, University of New England
Deputy President, Andrew Wells, University Librarian, University of New South Wales
Cathrine Harboe-Ree, University Librarian, Monash University
Derek Whitehead, Director, Information Resources and University Copyright Officer, Swinburne University
Jeff Murray, Director Knowledge and IT Service Centre, Edith Cowan University
and
Diane Costello, Executive Officer (Secretary)

CAUL Office

http://www.caul.edu.au/

The CAUL Office is located in Canberra, on the campus of The Australian National University. It is staffed by a full-time Executive Officer, a full-time financial and administrative assistant, with supplementary book-keeping support and 0.15 administrative support - a total of 2.2 FTE.

The office functions as CAUL’s secretariat, web site publisher and communication centre, facilitator of group/consortial purchasing of electronic databases and journals, and first point of contact with CAUL.

The web site provides information about CAUL and its activities, and functions as a current awareness service on higher education, libraries and educational technology.

Seminars & Hot Topics.

CAUL continues to focus in some depth on issues pertinent to the sector by conducting mini-seminars within the structure of its biannual meetings, and occasionally held separately from the meetings. These take the form of a half-day seminar and a number of “hot topics” sessions which provide time for a wide-ranging discussion of practical and philosophical issues of the day.

Some of the hot topics covered were:

- e-Research Coordinating Committee
- Preservation of digital resources
- LATN’s Benchmarking and Quality Assurance Across Libraries Project (Libraries of the Australian Technology Network)
- Research Quality Framework
- Research Collection Adequacy
- Library Workforce Planning
- Services to Offshore Students
• Bibliometrics – an information kit for members to use in their own institutions was prepared by Monash University.
• and regular reports on copyright, DEST-funded information infrastructure projects, and international study tours.

In the past two years, CAUL has hosted the following:

and members contributed actively to:
• AVCC Library Staff Development Conference, Adelaide, 22-23 June 2006.

**Guests at CAUL Meetings:**
• Members (20) of SCONUL – the Standing Conference of National and University Libraries (UK)
• Helen Fullgrabe, Director, Research Quality Assessment Framework, Department of Education, Science and Training
• John Mullarvey, Chief Executive Officer, Australian Vice-Chancellors’ Committee
• Members (11) of NSLA (National and State Libraries Australasia)
• CONZUL members (various numbers) participate in each meeting.
• Ruth Pagell, University Librarian, Singapore Management University;
• Barry Burton, University Librarian, Hong Kong Polytechnic University;
• Dr Stan Rodski, Head of Research, Rodski Survey Research

including the hosts of CAUL meetings:
• Professor Ian Chubb, Vice-Chancellor, The Australian National University
• Professor Ian O’Connor, Vice-Chancellor, Griffith University
• Professor Greg Craven, Acting Vice-Chancellor, Curtin University of Technology.
## APPENDIX I – CAUL Membership 2005-6

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<th>Institution</th>
<th>University Librarian at 31 December 2006</th>
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<tr>
<td>Australian Catholic University</td>
<td>Mr Chris Sheargold, Director, Libraries</td>
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<td>Australian National University</td>
<td>Mr Vic Elliott, Director, Scholarly Information Services &amp; University Librarian</td>
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<td>Bond University</td>
<td>Ms Gulcin Cribb, Director, Library Services</td>
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<td>Central Queensland University</td>
<td>Mr Graham Black, Director, Division of Library Services</td>
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<tr>
<td>Charles Sturt University</td>
<td>Ms Shirley Oakley, Executive Director, Division of Library Services</td>
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<tr>
<td>Curtin University of Technology</td>
<td>Ms Imogen Garner, University Librarian</td>
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<tr>
<td>Deakin University</td>
<td>Ms Anne Horn, University Librarian (from 24/10/05)</td>
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<td></td>
<td>Ms Jenny Addie, Acting (from 28/2/05 to 24/10/05)</td>
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<td>Ms Helen Livingston, Acting (to 28/2/05)</td>
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<tr>
<td>Edith Cowan University</td>
<td>Mr Jeff Murray, Director Knowledge and IT Service Centre</td>
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<tr>
<td>Flinders University of South Australia</td>
<td>Mr Bill Cations, University Librarian</td>
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<tr>
<td>Griffith University</td>
<td>Ms Janice Rickards, Pro-Vice-Chancellor (Information Services)</td>
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<td>James Cook University</td>
<td>Ms Heather Gordon, Director, Information Services &amp; University Librarian (from 15/5/06)</td>
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<td></td>
<td>Ms Katrina Valese, Acting University Librarian (from 17/12/05 to 14/5/06)</td>
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<td></td>
<td>Mr John McKinlay, University Librarian (to 16/12/05)</td>
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<tr>
<td>La Trobe University</td>
<td>Mr Earle Gow, University Librarian</td>
</tr>
<tr>
<td>Macquarie University</td>
<td>Ms Maxine Brodie, University Librarian</td>
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<tr>
<td>Monash University</td>
<td>Ms Cathrine Harboe-Ree, University Librarian</td>
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<tr>
<td>Murdoch University</td>
<td>Ms Margaret Jones, Director, Library Services</td>
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<tr>
<td>Northern Territory University</td>
<td>Ms Ruth Quinn, Director Library Services</td>
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<tr>
<td>Queensland University of Technology</td>
<td>Ms Carolyn Young, Acting Director (from 4/9/06)</td>
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<td></td>
<td>Ms Gaynor Austen, Director, Library Services (to 1/9/06)</td>
</tr>
<tr>
<td>Institution</td>
<td>University Librarian at 31 December 2006</td>
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</table>
| RMIT University | Mr Craig Anderson  
Director, University Library |
| Southern Cross University | Mr Des Stewart  
University Librarian (from 13/3/06, Acting from 15/7/05)  
Ms Alison Ransome  
University Librarian to (14/7/05) |
| Swinburne University of Technology | Mr Derek Whitehead  
Director, Information Resources |
| University of Adelaide | Mr Ray Choate  
University Librarian |
| University of Ballarat | Ms Leeanne Pitman  
University Librarian (from 7/9/06)  
Senior Librarian, Information Services (from 17/1/05)  
Mr Alan Brady (to 14/1/05) |
| University of Canberra | Ms Anita Crotty  
University Librarian |
| The University of Melbourne | Ms Linda O’Brien  
Vice-Principal (Information) |
| University of New England | Ms Evelyn Woodberry  
University Librarian |
| University of New South Wales | Mr Andrew Wells  
University Librarian |
| University of New South Wales @ ADFA | Ms Jan Gordon  
Manager, Academy Library (CAUL representative from 28/3/06)  
Mr Cliff Law  
Director, Academic Support Group & Academy Librarian (to 27/3/06) |
| The University of Newcastle | Mr Greg Anderson  
University Librarian & Director, Library Services (from 31/1/05, Acting to 30/1/05) |
| University of Notre Dame Australia | Mr Stephen McVey  
Director, Library Services (from 1/1/06)  
Manager, St Teresa's Library (to 31/12/05) |
| University of Queensland | Mr Keith Webster  
University Librarian & Director of Learning Services (from 19/6/06)  
Ms Mary Lyons  
Acting University Librarian (from 31/1/05 to 16/6/06)  
Mrs Janine B. Schmidt  
University Librarian (to 31/1/05) |
| University of South Australia | Ms Helen Livingston  
University Librarian (from 14/3/05)  
Dr Alan Bundy  
University Librarian (to 11/3/05) |
| University of Southern Queensland | Associate Professor Alan Smith  
Acting University Librarian and Director, Distance and e-Learning Centre (from 20/1/05)  
Ms Alison Hunter  
Acting University Librarian (to 17/1/05) |
<table>
<thead>
<tr>
<th>Institution</th>
<th>University Librarian at 31 December 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Sydney</td>
<td>Mr John Shipp</td>
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<td></td>
<td>University Librarian</td>
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<tr>
<td>University of Tasmania</td>
<td>Ms Linda Luther</td>
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<tr>
<td>University of Technology, Sydney</td>
<td>Ms Fides Datu Lawton</td>
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<td></td>
<td>Acting University Librarian (from 10/10/05)</td>
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<tr>
<td></td>
<td>Dr Alex Byrne</td>
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<td>University Librarian (to 10/10/05)</td>
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<tr>
<td>University of the Sunshine Coast</td>
<td>Ms Sandra Jeffries</td>
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<td></td>
<td>Executive Director, Information Services (from 21/8/06)</td>
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<tr>
<td></td>
<td>Ms Catherine Brown</td>
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<tr>
<td></td>
<td>Acting (from 29/5/06 to 18/8/06)</td>
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<tr>
<td></td>
<td>Ms Sharon Lenord</td>
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<tr>
<td></td>
<td>Acting (from 18/4/06 to 26/5/06)</td>
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<tr>
<td></td>
<td>Ms Heather Gordon</td>
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<tr>
<td></td>
<td>Executive Director, Information Services (to 15/4/06)</td>
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<tr>
<td>The University of Western Australia</td>
<td>Mr John Arfield</td>
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<tr>
<td>University of Western Sydney</td>
<td>Ms Liz Curach</td>
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<tr>
<td>University of Wollongong</td>
<td>Ms Felicity McGregor</td>
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<tr>
<td>Victoria University</td>
<td>Mr Philip Kent</td>
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<td></td>
<td>University Librarian (from 26/4/06)</td>
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<tr>
<td></td>
<td>Ms Laura Maquignaz</td>
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<tr>
<td></td>
<td>Acting from 24/12/05 to 25/4/06</td>
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<tr>
<td></td>
<td>Mrs Doreen Parker</td>
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<tr>
<td></td>
<td>University Librarian (to 23/12/05)</td>
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**GLOSSARY**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>ACODE</td>
<td>Australasian Council on Open, Distance and E-Learning</td>
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<tr>
<td>ADA</td>
<td>Australian Digital Alliance</td>
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<td>ADT</td>
<td>Australasian Digital Theses Program</td>
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<tr>
<td>AICTEC</td>
<td>Australian Information and Communications Technology in Education Committee</td>
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<tr>
<td>ALCC</td>
<td>Australian Libraries Copyright Committee</td>
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<tr>
<td>APSR</td>
<td>Australian Partnerships for Sustainable Repositories (ARIIC project)</td>
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<tr>
<td>ARIIC</td>
<td>Australian Research Information Research Infrastructure (DEST program)</td>
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<tr>
<td>ARROW</td>
<td>Australian Research Repositories Online to the World (ARIIC project)</td>
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<tr>
<td>AUQA</td>
<td>Australian Universities Quality Agency</td>
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<tr>
<td>AVCC</td>
<td>Australian Vice-Chancellors’ Committee</td>
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<tr>
<td>CAUDIT</td>
<td>Council of Australasian Directors of Information Technology</td>
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<tr>
<td>CAUL</td>
<td>Council of Australian University Librarians</td>
</tr>
<tr>
<td>CEIRC</td>
<td>CAUL’s Electronic Information Resources Committee (and program)</td>
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<tr>
<td>CONZUL</td>
<td>Council of New Zealand University Librarians</td>
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<tr>
<td>COUNTER</td>
<td>Counting Online Usage of NeTworked Electronic Resources</td>
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<tr>
<td>CQU</td>
<td>Central Queensland University</td>
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<tr>
<td>CSIRO</td>
<td>Commonwealth Scientific and Industrial Research Organisation</td>
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<tr>
<td>DEST</td>
<td>Department of Education, Science and Training (Australian Government)</td>
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<tr>
<td>ICOLC</td>
<td>International Coalition of Library Consortia</td>
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<tr>
<td>ILWG</td>
<td>CAUL’s Information Literacy Working Group</td>
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<tr>
<td>JISC</td>
<td>Joint Information Services Committee (UK)</td>
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<tr>
<td>LATN</td>
<td>Libraries of the Australian Technology Network</td>
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<tr>
<td>MAMS</td>
<td>Meta Access Management System project</td>
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<td>MCEETYA</td>
<td>Ministerial Council for Education, Employment, Training and Youth Affairs</td>
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<tr>
<td>NCRIS</td>
<td>National Collaborative Research Infrastructure Strategy</td>
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<tr>
<td>NHMRC</td>
<td>National Health and Medical Research Council</td>
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<tr>
<td>NSCF</td>
<td>National Scholarly Communication Forum</td>
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<tr>
<td>NSLA</td>
<td>National and State Libraries Australasia</td>
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<tr>
<td>Rodski</td>
<td>Rodski Behavioural Research Group</td>
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<tr>
<td>RUBRIC</td>
<td>Regional Universities Building Research Infrastructure Collaboratively (ARIIC project)</td>
</tr>
<tr>
<td>SCONUL</td>
<td>Society of College, National and University Libraries, UK</td>
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<tr>
<td>SPARC</td>
<td>Scholarly Publishing and Academic Resources Coalition</td>
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<tr>
<td>UNE</td>
<td>University of New England</td>
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<tr>
<td>UNISON</td>
<td>University Librarians in the State of New South Wales</td>
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<td>University of New South Wales</td>
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<tr>
<td>USQ</td>
<td>University of Southern Queensland</td>
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<tr>
<td>ULA</td>
<td>University Library Australia – CAUL’s national borrowing scheme</td>
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