

## **ACADEMIC INTEGRITY MODULE (AIM)**

### **ALTC Citation for Outstanding Contributions to Student Learning 2009**

**Citation:** For engaging students in the development of academic integrity graduate attributes through development and implementation of an innovative student-centred online-learning module

**Thayaparan Gajendran**, Lecturer, School of Architecture and Built Environment

**Debbie Booth**, Faculty Librarian, Faculty of Health (Faculty of Engineering and Built Environment during development)

## Framework

### Student Academic Integrity Policy

Defines terms such as academic dishonesty, academic fraud and plagiarism.

### Student Academic Integrity Procedures

Includes possible actions and penalties that may be imposed where breaches of academic integrity are found to have occurred.

### Student Academic Conduct Officers (SACO)

Provide teaching staff in a School with the support required to ensure transparency and consistency for both students and staff in determining key standards in academic literacy and ethics.

### Advisors in Research Activity

Provide advice and training about academic integrity and research misconduct to staff and students.

# InfoSkills

Information Literacy and Academic Integrity Tutorial

[About](#)

[Site Map](#)

[Help](#)

- ▶ **Planning for Research**
- ▶ **Finding Information**
- ▶ **Evaluating Information**
- ▶ **Writing and Plagiarism**
- ▶ **Using Information Ethically**



Recipient of a 2006 Vice-Chancellor's Citation Award



[CLICK HERE to access the Academic Integrity Module](#)

## Academic Integrity Module for School of Architecture and Built Environment Students



### INTRODUCTION

This Module is designed for use by undergraduate and postgraduate students completing studies in the School of Architecture and Built Environment, and aims to provide an understanding of the key concepts surrounding academic integrity and how these concepts relate to studies at university.

### STUDENT ENGAGEMENT

Students are required to complete the Academic Integrity Module before engaging in course assessment activities. Completing this module involves answering questions relating to academic integrity, after familiarising yourself with the information relating to the concepts provided in the module.

The Module will take approximately 1 hour to work through. Whilst we recommend that you complete the Module in one sitting, you are able to stop before completion then return later to start at the same place. You can also re-visit as many times as you wish.

### MODULE STRUCTURE

This Module is divided into 4 separate sections:

- **Section 1: Academic Integrity, Plagiarism and Academic Dishonesty and Evaluating Information** - This

## AIM is divided into 4 sections:

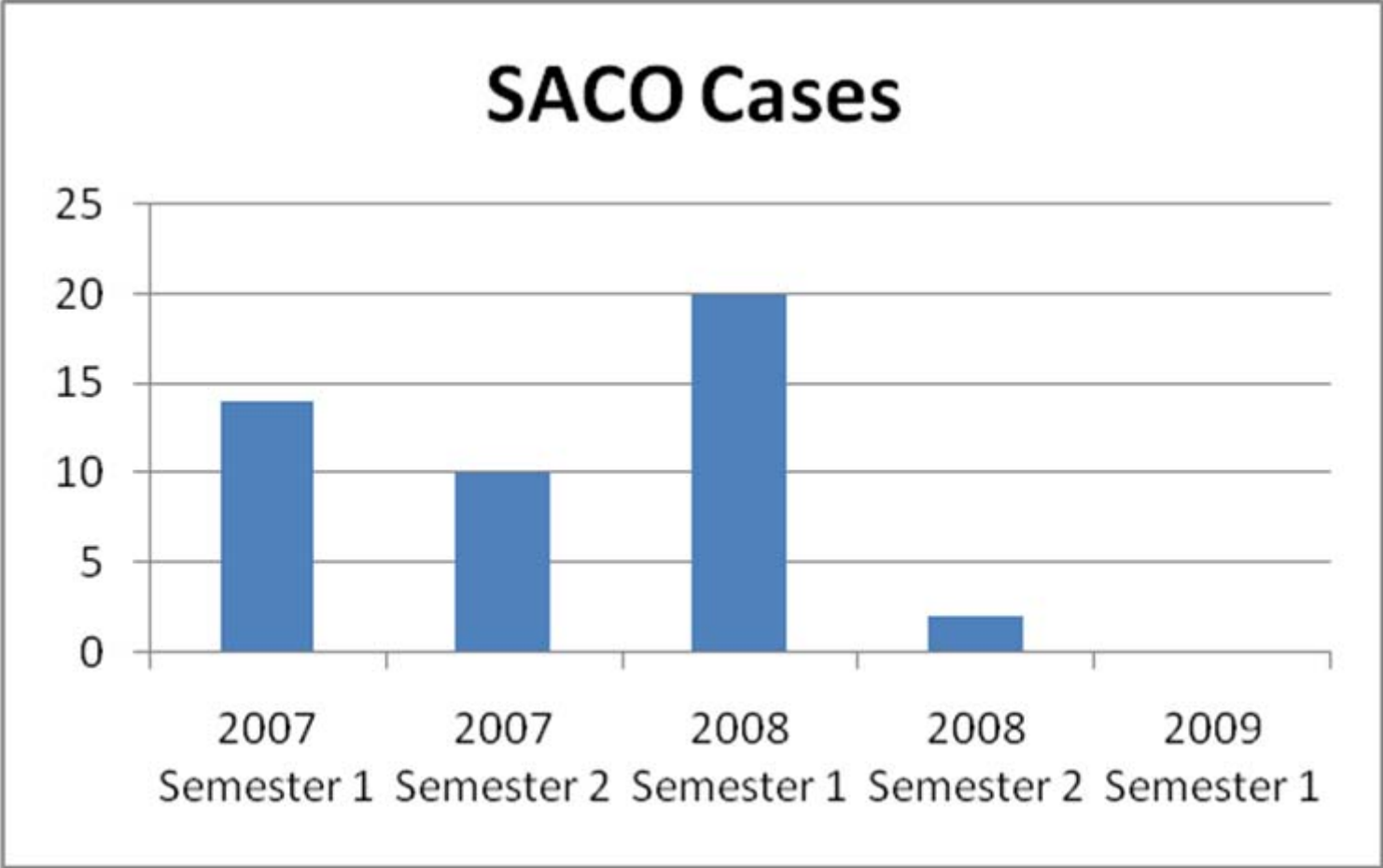
**Section 1:** Academic Integrity, Plagiarism and Academic Dishonesty and Evaluating Information

**Section 2:** Referencing

**Section 3:** Common Elements of Reference List Entries

**Section 4:** Working with Others: Group Work and Collusion, and Breaches of Academic Integrity

Impact of AIM within the School



## Other Statistics

>80% of the students AIM either “Useful” or “Very Useful” in learning academic integrity concepts and found AIM’s self-directed learning approach “easy to use”.

>91% of students responded that after completing AIM they had an understanding of the issues surrounding academic integrity and plagiarism, and had learnt transferable skills that could be applied directly to their study and research at University.

98% of students recognised the relationship between academic integrity and professional practice and ethics, and were able to directly relate the contribution of academic integrity to a professional context.

## Adaptations

Academic Integrity Module

### Academic Integrity Module for Faculty of Health Students



Academic Integrity Module

### Academic Integrity Module - School of Engineering



### Academic Integrity Module for Environmental and Occupational Health and Safety Students

