Demonstrating the value of your library:

lessons from the UK Study tour 2008

John Redmayne, Philip Kent
[and Sue Roberts]

CAUL Meeting, Darwin
19 September 2008
Strategic drivers in UK tertiary sector

- ‘Convergence’
- ‘Widening participation’
- Technological possibilities
- Mission and Purpose
- Learning and Teaching excellence – the Student Experience
- Student (and others) expectations and needs/wants
- Research-teaching nexus
- HE policy – what is a university?
‘Academic libraries are changing faster than at anytime in their history. Information technology, online databases, and catalogues and digitised archives have put the library back at the heart of teaching, learning and academic research on campus.’

Libraries Unleashed Report 2008
http://education.guardian.co.uk/librariesunleashed
Collaboration and partnership

‘Convergence’ –
In organisational structures
In roles and practice
In thinking
Across organisational boundaries

Eg.
Liverpool John Moores

Partner in educational development

“Increasingly librarians will be judged as part of multi-skilled teams, as effective collaborators outside the comfortable box.” (Brindley, 2003)
‘The death-of-place prognostications simply do not square with the countless people I have interviewed, the focus groups I’ve observed, and the statistical research I’ve done.

Place and community are more critical factors than ever before…the economy itself increasingly takes form around real concentrations of people in real places.’

Other themes

- Building and Service rethinking
- Self-service
- Print and e-collection management
- Digital collections and Institutional repositories
- Marketing and branding
- Academic partnerships and embedding
Strategic Drivers and Themes in Our Libraries?
UK Case Studies
Liverpool University
Sheffield University
Saltire Centre, Glasgow Caledonian University – it ‘rewrote the design book on academic libraries.’

Is it still a library?
Thanks to CONZUL
Time for Questions?